Rachael Masters: Recognize Abilities and Support Challenges

Special education assistant, Rachael Masters, believes that, "the quote 'it is better to light a candle than to curse the darkness,' means that our students are the light that guides us. By seeing the students' strengths and recognizing their unknown abilities (darkness), we are able to build upon them and bring them into the light. That in turn builds confidence and success in the classroom. I embody this quote in my work with children by recognizing students' abilities while also supporting their challenges." Rachael believes that her role is that of "a learning facilitator" to focus on what the students can do.

Nash Principal, Jon Winkle, shares that, "Rachael joined the Healing Hearts (Emotional Support Program) at General Nash Elementary School in May of last year and has not stop moving since! She has demonstrated much patience, knowledge, and energy when it comes to ensuring the success of all students who call Nash their home. She is always looking for new ways to successfully include all students within the general education setting. From making visual cue cards to handing out tokens earned, Rachael is always there to support her students. She always seems to conduct business with a smile on her face, despite challenges that exist. It is truly a pleasure to have her as part of our team at General Nash!"

Prior to working in North Penn, Rachael was a classroom assistant for Pennridge School District. She also worked for B.A.R.C. as a developmental therapist in Early Intervention. Between B.A.R.C. and Pennridge, Rachael was a stay at home mom to her two amazing kids, Gregory (15) and Anastasia (13). Gregory is a percussionist and Ana is a dancer. Rachael has been married to her husband Greg for 16 years and has a dog named Cleo. Rachael and her family love spending time together, whether it is playing volleyball in the pool or sitting by the fireplace at night discussing their day. They enjoy going to the mountains, hiking, biking and swimming.