

A Culture of Collaboration and Inclusion

Pennbrook Inclusion Facilitator, Christy Reffner, reports that Pennbrook is embracing the inclusive spirit wholeheartedly this year. Students with disabilities actively participate in extra-curriculars such as football, art club, and baking club. General education teachers, special educators, paraprofessionals, and office staff are seen collaborating on a daily basis. A warm and inclusive school culture is a hallmark feature of Pennbrook.

One of Pennbrook's focus areas is supporting classes such as Language and Health that are not co-taught. Christy is assisting staff in identifying the essential goals and developing study guides. Resources packets for special area teachers containing Yes/No cards, ABCD cards, and color cards have been developed. A Google Docs folder also houses resources for accommodations and modifications.

Additionally, Pennbrook special education teacher, Laura Woods, provides support to teachers "behind the scenes" on how to best support students with autism. Laura serves as a resource to teachers for assistance with modifications, and also models effective techniques for special education assistants to utilize.

Through collaboration and teamwork, Pennbrook supports and values ALL students!



Pennbrook's Art Club welcomes students of all abilities.