

# Assessment-Style Questions with Hands-On Activities for VPK Classrooms

This resource combines assessment-style questions and hands-on activities to reinforce concepts through interactive learning. These can be used during circle time, small groups, or transitions.

## Phonological Awareness & Phonics

Question/Prompt	Hands-On Activity
Which word starts with the same sound as ball? Banana, Cat, or Apple?	Use picture cards and have children place a clothespin on the correct picture.
Listen to these sounds: /c/ /a/ /t/. What word do they make? Cat, Dog, or Hat?	Have children match sound tiles or magnetic letters to form the correct word.
Which picture shows something that starts with the /m/ sound? Moon, Sock, or Chair?	Use real objects or toys and let children place the correct item in a sound basket.
Which picture makes the /s/ sound—Sun, Apple, or Dog?	Let children use stickers to mark the picture that matches the sound.

## Vocabulary & Comprehension

Question/Prompt	Hands-On Activity
Which one do you use to eat soup? Spoon, Chair, or Banana?	Have children sort real-life kitchen items into correct and incorrect use piles.
Which animal is not a farm animal—Pig, Horse, or Tiger?	Provide small animal figurines and ask children to sort farm vs. wild animals.
'The cat is under the table.' Which picture shows this?	Use toy furniture and animals to act out the sentence.

## Letter Recognition & Letter-Sound Correspondence

Question/Prompt	Hands-On Activity
Which letter makes the /b/ sound—B, D, or T?	Have children fish for magnetic letters in a bin and place the correct one in a tray.
Which of these pictures begins with the letter T—Tiger, Apple, or Ball?	Use picture cards and a letter mat. Children match the picture to the correct letter.
Point to the letter that makes the /m/ sound.	Use foam letters or a letter puzzle and have children identify and hold up the correct letter.

## Math

Question/Prompt	Hands-On Activity
Which group has more—3 apples or 5 apples?	Use play food or counters to let children physically compare groups.
Which shape has three sides—Circle, Triangle, or Square?	Let children build shapes with popsicle sticks or draw them with chalk.
‘The dog ran to the tree.’ What did the dog run to—House, Tree, or Car?	Use toys to act out the sentence and let children point or move the dog toy.
Apple, Car, Banana. Which one was in the middle?	Place real or printed images in a line and ask children to rearrange or point to the middle one.

## Tips for Use in Routines

Question/Prompt	Hands-On Activity:
Circle Time	Incorporate these questions into a picture board or storytime props.
Transitions	Have a basket of questions ready to ask students one-by-one while lining up.
Small Groups	Use themed centers with tactile materials like sand letters, mini objects, or felt boards.

