

# DOES YOUR SCHOOL WANT TO PROMOTE PEER ENGAGEMENT?

**The School-based Paraeducator Education for Engagement at Recess (SPEER) study aims to improve services for autistic students and students who could use social support at school.**

**SPEER has received funding for the next 5 years to help public schools implement a recess-based intervention called Remaking Recess!**

## WHAT IS REMAKING RECESS?

Remaking Recess is a flexible, school-based social engagement intervention for autistic students and their peers. We work with school personnel to deliver Remaking Recess during recess. We tailor the program based on the needs of schools, students, and staff.

### Remaking Recess is all about inclusion!

The intervention involves all members of classroom communities - from teachers to peers - to help make sure everyone is socially included. We engage administration as well to facilitate an inclusive school culture.



### Remaking Recess covers topics like...



ASSESSMENT



CONFLICT  
MEDIATION



COMMUNICATION



SOCIAL  
ENGAGEMENT



FLEXIBLE  
THINKING

## OUR TEAM IS READY TO

Tailor Remaking Recess so it is useful to different schools



3

Measure the impact of Remaking Recess



2



Scale up Remaking Recess and make it broadly available

4



Create partnerships to make sure the research is responsive to our school communities

University of Washington, UCLA, and University of Oregon

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