

Name: _____

ENGLISH III SUMMER READING ASSIGNMENT

Directions: Utilize your Summer Reading Novel in order to complete each section of the study guide accurately. **If you need additional space, utilize a separate piece of paper.**

Book Title: _____

Author: _____

Double-Entry Reading Log

The purpose of a double entry reading log is to help you understand and analyze what you read. As you read, you will gather quotes and passages that strike you in some way. Maybe it will be something you question or do not understand or something you agree or disagree with. Once you have listed the quote or passage, react to it, reflect upon it, question it, or think about how it is related to other parts of what you're reading or to something outside the text. The two sides of the double-entry reading log should be a dialogue between you and the reading.

Directions:

1. In the left-hand column write down 20 quotes from the summer reading novel you have chosen. The quote must be a sentence at minimum. Each quote should include the page number as well as the date in which you read that section of the novel.
2. Then in the right column, write your reaction to that entry. Use the reflection notes ideas below on how to "react" to the quote or passage you have posted.
3. At least twenty complete entries are expected and you may use the chart that is listed below or you can handwrite your entries on a separate sheet of paper.
4. Use complete sentences with correct grammar and punctuation. Each reflection entry must be a minimum of 15 words for English 3 and 25 words for Honors English 3.

Reflection Note Ideas: *The following are ideas to help you begin. Not all areas need to be addressed.*

- Comment on a direct quote. Explain why you found it significant or enjoyable. What connection does it have to your own life experiences?
- Explain why you found something challenging or different. Analyze it but discussing what deeper meaning it may have in the novel.
- Try to explore anything that confuses you or gives you trouble. Write your questions(s) and try to answer them by the end of the novel.
- Challenge the point being made: argue for or against a "big idea" of the novel.
- Consult a dictionary and write down definitions of words you don't know (only two entries may be definition entries).
- Any closing comments about your reactions to the reading as a whole.

Quote/Passage: Make sure to list page number and date read.	Reflection Notes: See reflection note ideas above.

Summer Reading Theme Essay Graphic Organizer

The theme of a literary work is its underlying central idea, or the generalization it communicates about life. As you read, think about the comment the author is making about his subject matter. What revelation about the behavior of human beings or the conduct of society, or insight into the human condition is the author attempting to convey throughout the novel? At times, the author's theme may not confirm or agree with your own beliefs, but even then, if it is skillfully written, the work will still have a theme that illuminates some aspects of true human experience.

Using the graphic organizer below, write a well-organized essay that identifies the theme you believe the author conveys through the novel. How does the author use characters, events and literary devices to illustrate the theme? Use evidence from the text to support your analysis.

Guiding Questions

1. What important idea or theme does this literary work convey?
2. What do characters *do* that helps illustrate this idea?
3. What do characters *say* that helps to illustrate this idea?
4. What *events* take place in the work that help to illustrate this idea?
5. Are there any recurrent images or clusters of images? Do these images support the idea or theme that you find in the work?
6. What does the narrator say that helps to illustrate this idea?

Introduction	
Opening Sentence: should include the title of the novel, the author's name, when it was written, and a short summary. For example, " <i>Hamlet</i> was a novel written by William Shakespeare in 1599 about a young Danish prince whose father tragically dies."	
Summary: provide a 3-4 sentence summary of the entire novel from beginning to end.	

<p>Connecting sentence: this sentence should connect the above summary to your thesis statement.</p>	
<p>Thesis Statement: This should state the theme that you will be discussing and three ways (characterization, symbolism, setting or conflicts, etc.) that the author uses to portray this theme.</p>	
<p>Body Paragraph #1</p>	
<p>Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.</p>	
<p>Explanation: provide examples from the novel to support your thesis.</p>	
<p>Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.</p>	
<p>Quote: make sure to include the page number in parenthesis.</p>	
<p>Explain quote: Why did you choose the quote? How does the quote illustrate the theme?</p>	
<p>Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.</p>	

Body Paragraph #2

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the page number in parenthesis.

Explain quote: Why did you choose the quote?
How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Body Paragraph #3

Topic Sentence: The topic sentence should list the first example of how the author develops his/her theme.

Explanation: provide examples from the novel to support your thesis.

Introduce Quote: provide a one sentence summary of what is happening in the novel at the location where you have chosen a quote.

Quote: make sure to include the Page number in parenthesis.

Explain quote: Why did you choose the quote? How does the quote illustrate the theme?

Concluding Sentence/Transition to next paragraph: restate your topic sentence and briefly mention what the next paragraph will be about.

Conclusion

Restate thesis: restate your thesis again in your own words. What was your essay about?

Big Idea – In 3-5 sentences answer some larger questions about the novel. Why do you think this is important for teenagers to read? What message does the author have for his audience?