



### *Summer Reading Project*

This summer you will be creating a Literacy Timeline Project. You might be asking, what does *literacy* mean? It simply means the ability to read and write, as well as the knowledge of reading and writing. **Your Literacy Timeline is due:**

**On the First Day of School, August 03, 2020**

### What will I be doing?

#### Part 1: You are going create a timeline

Create your timeline by use of technology (Power Point) or on a poster board. Provide information about your reading and writing. Your starting point will be the first thing **you remember** about reading and writing. Your end point will be present day (hint: this literacy timeline or the last thing you read).

Additionally, while creating your literacy timeline, please consider these questions:

**\*\*NOTE:** You do not have to answer all these questions – these questions are only meant to guide you to recall and reflect upon your literacy memories and development. \*\*

1. How did you come to learn to read and write? Who taught you?
2. What are your earliest memories of reading and writing?
3. What are your memories of reading and writing as an adolescent (1<sup>st</sup> – 5<sup>th</sup> grade)? What books? Was it fun? Were they boring? What did you love? What did you hate? Who read with you?
4. What books or other materials (i.e. TV, music, websites, videogames, blogs, social media, etc. ...) do you remember reading?
5. What kinds of writing (i.e. to do lists, blogs, journals, social media) and reading did you engage in while learning?
6. What reading and writing experiences were valued in your family? Are they still today? What has/has not changed?
7. What are your previous school memories of reading and writing learning?
8. When and where did you read and write?



9. What are the main purposes of reading and writing (literacy) in your life (e.g., pleasure, learning, cultural, language and religious purposes)?

### Part 2: Write two complete paragraphs

Paragraphs about your favorite book, article, comic book, social media post, you have ever read or your best writing you have done; like a story poem, essay, comic book, etc.

Be prepared to share your timeline with your new Middle School class! The rubric being used to grade projects is found below.

Please be sure to include:

- Include a title, your first and last name, and your teacher's name
- At least 5 pictures or graphics
- Explain all pictures or moments in writing
- Must have at least one example of literacy from every school year (1<sup>st</sup> grade, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade etc.)

### Part 3: Turning in work

All work is to be saved on a flash/thumb drive (memory stick). Prefer one that can be hung from your school issued lanyard. Bring your work with you on the first day of school ready to turn in. (label your memory stick)

### Part 4: Resources you can use for creating online timelines:

[https://www.preceden.com/?utm\\_source=timerime&utm\\_campaign=404&utm\\_content=/timeline/123009](https://www.preceden.com/?utm_source=timerime&utm_campaign=404&utm_content=/timeline/123009)

This site has multiple free timeline websites you can use:

<https://elearningindustry.com/top-10-free-timeline-creation-tools-for-teachers>

### 5. Point of Contact for Students and Parents

If you have any questions, comments, concerns, or need further assistance please email:

- Mrs. Davis, Middle School Dean
  - [Darna.davis@dhschools.org](mailto:Darna.davis@dhschools.org)

Enjoy your summer.