

Tony Attwood Proposed Schedule
Monday, October 15, 2018

8:30 -9:00 AM	Registration opens at 8:30 – Attendees that previously registered for CEUs or CE credits will need to sign-in during this time.
9:00-10:30 AM	<p>Session 1 – Special Interests: The Origins of the Special Interests and the Use and Misuse of the Interest</p> <p>There appears to be several stages in the development of special interests and the presentation outlines the developmental sequence and the reasons why specific interests occur as part of the overall profile of ASD-Level 1 (Asperger's syndrome). The perspective of parents, teachers and the person with Asperger's syndrome are explored and strategies outlined to make constructive use of the interest or to reduce the dominance of a specific interest in the person's daily life.</p>
10:30-10:50 AM	<i>Break</i>
10:50-12:15 PM	Session 1 Continued
12:15-1:15 PM	<i>Lunch</i>
1:15- 2:45 PM	<p>Session 2 - Independence and Interdependence. At AANE we often see parents and adults moving from trying to "change", "fit in" and be "normal" to a gradual acceptance of their child or themselves with who they are and often even pride in themselves. We hope that with this evolution (which involves multiple steps) that they can build a meaningful life as valued, competent, and confident human beings.</p> <p>Session will cover:</p> <ul style="list-style-type: none"> • What is entailed in moving from the goal of changing who you are (or who your child is) to acceptance and pride • Realistic expectations at different developmental stages (child, teen & adults). • What is developmental, what will change with maturation and what is core Aspergers and is unlikely to change over time? • Different models of independence and interdependence throughout the lifespan • How does culture and gender impact independence/interdependence?
2:45-3:05 PM	<i>Break</i>
3:05-4:30 PM	Session 2 Continued
4:30-5:00 PM	End – (Sign-Out for professionals that previously registered for CEUs or CE credits)