

- ***Behavior Analyst, Clinical Interventions JobID: 4073***

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- **Position Type:**  
ACE Technical/Supervisory/Behavior Analyst, Clinical Interventions
- **Date Posted:**  
5/8/2019
- **Location:**  
SPECIAL EDUCATION
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- **Closing Date:**  
06/10/2019

**Bargaining Unit:** ACE

**Work Year:** 215 days per year, 12 contract payments

**Work Day:** 8 hours per day

**FTE:** Full time, 1.0 FTE

**Salary:** ACE 11

**Job Summary**

The Clinical Interventions Behavior Analyst position participates in clinical reviews coordinated by the Anchorage School District Special Education Coordinator, BCBA. The Behavior Analyst assists in the implementation and coordination of behavior analytic interventions for students with disabilities attending the Anchorage School District across all ages and grades. The successful candidate is expected to research, develop and implement special education curriculum and interventions related to behavior management. The successful candidate would also assist principals as needed. This position reports to and is evaluated by the Director(s) of Special Education. The position has a retirement association with the Public Employees' Retirement System (PERS).

**Job Requirements**

The following is required:

1. A master's degree in education or a behavioral health field.
2. Three years of experience working with children/adolescents with developmental disabilities, intellectual disabilities, mental health issues, and/or challenging behavior.
3. Board certification as a Board Certified Behavior Analyst (BCBA) and Licensed as a Behavior Analyst in the State of Alaska within 6 months **OR** within 1 year with 5 years behavior analytic experience.

**The following are preferred:**

4. Minimum 3 years successful school-based experience.
5. Evidence of:
  1. Exceptional communication skills.
  2. Exceptional interpersonal skills.
  3. Experience with conflict resolution skills.

4. An understanding and the ability to deal with family and school teams' special education issue.
6. Demonstration of:
  1. Ability to use technology for record-keeping and research.
  2. Extensive knowledge of ethical practices and professional standards related to children with mental issues or disability.

### **Essential Job Functions**

7. Provides consultation, intervention, modeling, and coaching regarding behavior management, affective education and assessment of behavioral needs for students with disabilities.
8. Collaborates with staff on methods of instruction for skill building and replacement behavior.
9. Develops functional behavior assessments (FBAs) and behavior intervention plans (BIPs).
10. Facilitates implementation and monitoring of behavior programs for students.
11. Conducts professional development trainings on behavior management, progress monitoring, data collection techniques, social skills or other targeted behavior issues in collaboration with the Behavior Analyst Special Education Coordinator and Special Education Department.
12. Consults with school staff regarding students with behavior needs.
13. Understands State and Federal regulations relative to behavior requirements and students with disabilities.
14. Provides consultation for IEP teams to support students' placement in the least restrictive environment.
15. Knowledgeable with research and evidence based strategies.
16. Collaborates with special education administration and consultants in the design and implementation of effective behavior analytic trainings.
17. Creates and supports the implementation of classroom wide or student specific data systems.
18. Provides guidance to building level personnel regarding data review, analysis and reporting.
19. Inputs information into Service Capture for Medicaid billing purposes, in the event the district moves forward with Medicaid billing for behavior analytic services.
20. Provides supports and services to students who present the most significant and challenging behaviors in the district.

### **Physical/Mental Demands**

The physical demands of this job require frequent standing, walking, sitting, speaking, and hearing. Specific visual abilities are also required. The employee is regularly required to reach with his/her hands and arms and occasionally lift items weighing less than 40 lbs. Additionally, the employee must be able to communicate by oral and written means in an appropriate business manner and have cognitive skills to understand instructions, readily recall facts and details, handle conflict, and make effective decisions under pressure. The employee must have the ability to effectively manage the stress of working with students, parents, and other employees representing diverse cultures, personalities, and work styles in a dynamic work environment.

*The Anchorage School District is committed to providing reasonable accommodations, according to applicable state and federal laws, to all individuals with qualified physical or mental disabilities.*

### **Work Environment**

Work is performed in a professional environment with a wide variety of individuals having differing

functions, personalities and abilities, including working with diverse groups of people in a variety of different settings.

While performing the duties of this job the employee may be regularly exposed to a video display. The employee may be exposed to outdoor weather conditions. The noise level in the work environment is usually moderate.

**Additional Job Information**

This job description in no way states or implies that these are the only duties to be performed by the employee(s) in this position. Employees will be required to follow any other job-related instructions and to perform any other job-related duties as requested by any person authorized to give instructions or assignments.

Anchorage School District employees must possess the ability to read and write in English. This includes the ability to communicate in English with school staff, coworkers, and the public. Employees must also have the ability to comprehend and carry out oral and written directions and understand and follow English instructions and written documents.

Offers of employment are contingent upon completion of a satisfactory criminal background check.

This position may be required to work in ASD facilities on the military installations (JBER). Please visit [www.dhs.gov/real-id-enforcement-brief](http://www.dhs.gov/real-id-enforcement-brief) for additional information.

**The Anchorage School District is an Equal Opportunity Employer.**