

Play & Sing His Praises

2019-2020 Family Registration Form

Family Information

Family Last Name _____

Mother Name _____ Cell _____ Work _____

Mother E-mail _____
 I do not wish to receive the weekly Constant Contact e-mail with critical information.

Father Name _____ Cell _____ Work _____

Father E-mail _____
 I do not wish to receive the weekly Constant Contact e-mail with critical information.

Family Address _____ Family Phone _____

Do not publish any contact information or student information in the 2019-2020 Play and Sing His Praises Public Directory.

Emergency Contacts

Emergency contacts must not be part of the immediate family and do not need to be local. List relationship to student(s).

Name _____ Phone _____ Relationship _____

Name _____ Phone _____ Relationship _____

Agreement

In accordance with the Play & Sing His Praises Handbook, each participating family member must agree to the following conditions.

I, and all students listed:

- Affirm that each student listed is home schooled 100% of the time.
- Have received and agree to abide by the policies and procedures outlined in the 2019-2020 Play & Sing His Praises Handbook and conduct ourselves in accordance with the Christ-honoring atmosphere provided by Play and Sing His Praises (hereafter known as PSHP).
- Agree to abide by the decisions of the PSHP Advisory Board of Directors, including, but not limited to, issues not already addressed by the 2019-2020 PSHP Handbook.
- Understand the importance of student attendance and respectful behavior, and agree to make every effort to be present and respectful.
- Understand that we are responsible for the behavior and actions of all students listed, as well as all family members, invited guests, and ourselves.
- Have received and agree to abide by the 2019-2020 Calendar, including, but not limited to, all Contest and Concert dates. We understand the commitment of each student is necessary for students and PSHP to be successful.
- Are a Christian family and believe that the Bible is the authoritative Word.
- Agree to uphold the Faith Mission Statement:

Play & Sing His Praises Home School Music is a Christ-centered organization with the purpose of providing quality music instruction for the students of Christian homeschooling families. Our goal is to encourage Christian students in their love of music using music from many genres, time periods, and backgrounds: Classical, Christian, movie themes, appropriate popular music, etc. It is our hope and prayer that students will gain an understanding and appreciation for music that will last a lifetime and be shared with others to the glory of God. We are a Christian organization and seek to honor God in all that we do.

- Affirm that all information provided is accurate and complete.

Parent or Guardian Signature _____ Date _____

Student Information

List only one student per section.

1. Name _____ Birth date _____ Cell Phone _____
Photography of this student is not permitted. Including, but not limited to, yearbook, social media, and/or promotional images.

Special Information: _____

BAND <i>Instrument</i> _____ <input type="checkbox"/> Recorder <input type="checkbox"/> Beginner <input type="checkbox"/> Beginner Bells <input type="checkbox"/> Intermediate <input type="checkbox"/> Adoration† <input type="checkbox"/> Jazz Ensemble†§ <input type="checkbox"/> Select Winds†§ <input type="checkbox"/> Percussion Ensemble†§ BAND THEORY <input type="checkbox"/> Recorder <input type="checkbox"/> Beginner <input type="checkbox"/> Beginner Bells <input type="checkbox"/> Intermediate (w/Harp) <input type="checkbox"/> Adoration 1 <input type="checkbox"/> Advanced Theory‡	CHOIR <input type="checkbox"/> Singers <input type="checkbox"/> Mezzo <input type="checkbox"/> Concert† <input type="checkbox"/> Bel Canto†§ CHOIR THEORY <input type="checkbox"/> Singers 1 <input type="checkbox"/> Singers 2 <input type="checkbox"/> Singers 3 <input type="checkbox"/> Mezzo NEW <input type="checkbox"/> Mezzo 1 <input type="checkbox"/> Mezzo 2 <input type="checkbox"/> Mezzo 3 <input type="checkbox"/> Intro to Concert Choir <input type="checkbox"/> Advanced Theory‡	GUITAR <input type="checkbox"/> Beginner-Younger <input type="checkbox"/> Beginner-Older <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance <input type="checkbox"/> Classical‡ GUITAR THEORY <input type="checkbox"/> Beginner-Younger <input type="checkbox"/> Beginner-Older <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance <input type="checkbox"/> Advanced Theory‡	ORCHESTRA Strings & Harp <i>Instrument</i> _____ <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance Intermediate <input type="checkbox"/> Bach <input type="checkbox"/> Beethoven‡ <input type="checkbox"/> Brahms‡ <input type="checkbox"/> Harp Ensemble†§ ORCHESTRA THEORY <input type="checkbox"/> Intermediate Harp (w/Band) <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance Intermediate <input type="checkbox"/> Bach <input type="checkbox"/> Advanced Theory‡	PRAISE & WORSHIP <i>Instrument</i> _____ <input type="checkbox"/> Instrumental†§ <input type="checkbox"/> Vocal†§ ‡ADVANCED THEORY <input type="checkbox"/> High School 1 <input type="checkbox"/> High School 2 <input type="checkbox"/> College Prep <input type="checkbox"/> Music Composition <input type="checkbox"/> Music History
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Directors' Initials _____

2. Name _____ Birth date _____ Cell Phone _____
Photography of this student is not permitted. Including, but not limited to, yearbook, social media, and/or promotional images.

Special Information: _____

BAND <i>Instrument</i> _____ <input type="checkbox"/> Recorder <input type="checkbox"/> Beginner <input type="checkbox"/> Beginner Bells <input type="checkbox"/> Intermediate <input type="checkbox"/> Adoration† <input type="checkbox"/> Jazz Ensemble†§ <input type="checkbox"/> Select Winds†§ <input type="checkbox"/> Percussion Ensemble†§ BAND THEORY <input type="checkbox"/> Recorder <input type="checkbox"/> Beginner <input type="checkbox"/> Beginner Bells <input type="checkbox"/> Intermediate (w/Harp) <input type="checkbox"/> Adoration 1 <input type="checkbox"/> Advanced Theory‡	CHOIR <input type="checkbox"/> Singers <input type="checkbox"/> Mezzo <input type="checkbox"/> Concert† <input type="checkbox"/> Bel Canto†§ CHOIR THEORY <input type="checkbox"/> Singers 1 <input type="checkbox"/> Singers 2 <input type="checkbox"/> Singers 3 <input type="checkbox"/> Mezzo NEW <input type="checkbox"/> Mezzo 1 <input type="checkbox"/> Mezzo 2 <input type="checkbox"/> Mezzo 3 <input type="checkbox"/> Intro to Concert Choir <input type="checkbox"/> Advanced Theory‡	GUITAR <input type="checkbox"/> Beginner-Younger <input type="checkbox"/> Beginner-Older <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance <input type="checkbox"/> Classical‡ GUITAR THEORY <input type="checkbox"/> Beginner-Younger <input type="checkbox"/> Beginner-Older <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance <input type="checkbox"/> Advanced Theory‡	ORCHESTRA Strings & Harp <i>Instrument</i> _____ <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance Intermediate <input type="checkbox"/> Bach <input type="checkbox"/> Beethoven‡ <input type="checkbox"/> Brahms‡ <input type="checkbox"/> Harp Ensemble†§ ORCHESTRA THEORY <input type="checkbox"/> Intermediate Harp (w/Band) <input type="checkbox"/> Beginner <input type="checkbox"/> Intermediate <input type="checkbox"/> Advance Intermediate <input type="checkbox"/> Bach <input type="checkbox"/> Advanced Theory‡	PRAISE & WORSHIP <i>Instrument</i> _____ <input type="checkbox"/> Instrumental†§ <input type="checkbox"/> Vocal†§ ‡ADVANCED THEORY <input type="checkbox"/> High School 1 <input type="checkbox"/> High School 2 <input type="checkbox"/> College Prep <input type="checkbox"/> Music Composition <input type="checkbox"/> Music History
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Directors' Initials _____

*Please list any information that may assist our teachers when working with your students, including, but not limited to, physical, mental, behavioral, or learning conditions that may require adaptations or accommodations. Play & Sing His Praises does not guarantee the ability to accommodate all needs, but will work with each family where such issues may arise.

†Students who have completed Adoration 1 Theory or Intro to Concert Choir must choose an ‡Advanced Theory Class.

‡Must choose a class from the ‡Advanced Theory Class list.

§Students are required to be in at least one of the following: Adoration Band, Concert Choir, or an Orchestra (except Beginner).