

Eckstein Middle School Bands, Jazz Bands and Vocal Jazz 2019-20

3003 N. E. 75th St. Seattle WA 98115 school (206) 252-5010 Band room 252-5046

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Dear Parents and Guardians:

I am looking forward to all the new faces at Eckstein. I would also like to thank all of the 2018-19 parent volunteers and coordinators. Special thanks to **Balika Haakanson** ecksteinbandfamilies@gmail.com for being the 2019-20 Eckstein band, jazz band and vocal jazz chair.

The following information should help you get your student ready for a great musical experience at Eckstein Middle School.

Have a great year,

Mr. Escobedo - Director of Bands, Jazz Band and Vocal Jazz

Instrument Supplies

Flute – cleaning rod and a thin cleaning cloth

Clarinet – swab and at least 4 number 2½ reeds

Saxophone – swab, neck strap and at least 4 number 2½ reeds

Trumpet – 5 sized mouthpiece and valve oil

Trombone – 5 sized mouthpiece, slide grease and water bottle

Percussion - SD General sticks and a stick bag

Music Books Needed

Beginning Band

Standard of Excellence Book I & Book II

Junior Bands

Standard of Excellence Book I, II & *I Recommend*

Intermediate Bands

Standard of Excellence Book II & *I Recommend*

Wind Ensemble

Standard of Excellence Book II & *I Recommend*

Senior Jazz

Standard of Excellence Book II, *I Recommend*,

Standard of Excellence for Jazz Band

Intermediate Jazz

Standard of Excellence Book II & *I Recommend*,

Standard of Excellence for Jazz Band

Junior Jazz

Standard of Excellence for Jazz Band

Vocal Jazz

Jazz Conception for Vocal by Jim Snidero

Classroom Policies

Students should be in their assigned seats with instruments 5 minutes after the bell rings.
Students should come to class prepared with instruments, reeds, music and a PENCIL.

Students should show respect for their classmates, equipment, teaching staff and rehearsal time.

CONCERT ATTIRE

All band students are asked to wear the following outfit for concerts or as requested. The outfit consists of:

Option 1: All black below the waist, please (black pants & socks, or black dress or skirt that reaches below the knees with black tights). All black closed toed shoes (low heels or flats). White or black shirts should have 3/4 length or full length sleeves. No jersey materials (Lululemon, etc).

Option 2: A winged-collar tuxedo (white) shirt, black slacks, black shoes (completely black), black socks, and black bow tie.

The tux shirt and black bow tie can be purchased at **Ted Brown**.

(Note: the band program accepts your too-small, gently-used concert attire hand-me-down donations. Items will be stored and given to students who need them).

Privately Owned Musical Instruments

While it is recognized that students need to bring privately owned musical instruments to school to participate in music class, it is not the policy for the Seattle Public Schools to assume responsibility for these instruments.

1. The Seattle Public Schools will provide as much security for all instruments as is possible with present storage facilities.
2. Parents should investigate the possibility of including privately owned musical instruments on homeowner's or renter's insurance policies, or consider insuring instruments with one of several companies that provide insurance for musical instruments.
3. Students should be instructed to be extremely careful about where their instrument is left while at school. Whenever possible, instruments should be stored in the storage room designated by the music teacher. Student cases should be plainly marked with the student's name and school.
- 4.

PRACTICE-PRACTICE-PRACTICE (DAILY)

Long tone scales, set of scales (major, minor, chromatic, full-range), lip slurs for brass, etudes, sight reading

Thanks for supporting the Eckstein Middle School Bands, Jazz Bands and Vocal Jazz programs with your time and donations.