

# Culver City Unified School District Elementary Instrumental Music Program



## 4<sup>th</sup> & 5<sup>th</sup> Grade Students Join the Band or Orchestra!



CCUSD is proud to offer a high-quality instrumental music program to all students in Grades 3, 4 and 5. All third grade students participate in a weekly 30-minute Recorder program. Students in Grade 4 & 5 are offered weekly 30-minute instruction on the following instruments:  
Flute, Clarinet, Alto Saxophone, Cornet, Trumpet, Trombone, Violin, Viola, Cello and String Bass.

The district has an inventory of used instruments for any student who needs one, but parents are encouraged to rent or buy an instrument for their child if possible. All new parents will have the opportunity to meet our elementary instrumental music instructor, Mr. Andrew Pascoe and receive information about our music program at our “*Music Back to School Nights*” on the following dates, times and locations:

- Monday, September 17, 2018 at 6:30pm at La Ballona Elementary School Cafeteria (10915 Washington Blvd., Culver City, CA 90232)
- Monday, September 24 at 6:30pm at Farragut Elementary School Cafeteria (10820 Farragut Drive, Culver City, CA 90230)

Parents who attend, will have the opportunity to rent/buy an instrument from approved music store vendors in attendance. While renting or purchasing an instrument from a music store is a popular option that will enable your child to choose and retain his or her own instrument, we understand this option is not always possible. CCUSD is committed to working with families to ensure all students that wish to participate in the band and orchestra program will be provided an instrument. The type of instrument provided by the district will be based on district inventory and availability of the equipment. In the event district inventory does not meet student/band interests or needs, families in need of support can contact Rebecca Lynch at 310-842-4220 (ext. 4215) or email [rebeccalynch@ccusd.org](mailto:rebeccalynch@ccusd.org). Student information including the request for district support will remain confidential.

The following is a list of expectations that, with your help, will contribute towards a successful year for your son or daughter. **Please see the attached music report card with rubric for grading/assessment criteria.**

### STUDENT RESPONSIBILITIES

1. Come to class on time and be prepared.
2. Practice **five days a week** at home to assure steady progress.
3. Bring your music folder, instrument and pencils (no pens) to every class.
4. Have a **name tag** on your instrument case.
5. Participate in Winter and Spring Concerts. (calendar dates on signature page)
6. Treat any borrowed instrument with care. Realize that you will be required to replace/fix any missing or damaged folders/books/instruments.
7. Return loaned instruments promptly when requested.
8. Commit to music for THE WHOLE YEAR!

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## Elementary Instrumental Music Program

### FAMILY SUPPORT TO ENSURE STUDENT SUCCESS

1. Choose an agreeable and accessible location for practice.
2. Ensure that your child practices regularly.
3. Sit with your child at least once a week during practice time.
4. Provide necessary supplies, including a music stand.
5. Please note that you are responsible for lost, damaged or stolen instruments/books.
6. Attend Winter and Spring Concerts (calendar dates on signature page)

### BEHAVIORAL EXPECTATIONS AND CONSEQUENCES IN MUSIC CLASS

Music class is considered an academic class. The music staff will expect and enforce the same high standards as those required by the student's other classroom teacher(s). The following is the order in which consequences will be issued for inappropriate behavior in music class.

1. Verbal reminder of expectations.
2. Written Reflection (signed by the student/music teacher/classroom teacher/parent and followed up by the classroom teacher).
3. Classroom Teacher/Parent e-mail/phone call from music teacher.
4. Conference with principal, music teacher, classroom teacher, parents and student.

Thank you for taking the time to carefully read and discuss this letter with your child. We look forward to making music with all of the students!

If you have questions regarding the information above, please contact our elementary instrumental music teacher, Mr. Andrew Pascoe at [andrewpascoe@ccusd.org](mailto:andrewpascoe@ccusd.org) or you may leave him a written message with contact information at your school site.

Sincerely,  
Heather Moses  
K – 12 CCUSD Arts Coordinator  
[heathermoses@ccusd.org](mailto:heathermoses@ccusd.org)

### WINTER AND SPRING CONCERTS

At Robert Frost Auditorium  
4379 Elenda St., Culver City, CA 90230

<p><b>Winter Concert</b> Thursday, December 13, 2018 6:00pm – Students Arrive 7:00 – 8:00pm – Concert</p>	<p><b>Spring Concert</b> Thursday, May 23, 2019 6:00pm – Students Arrive 7:00 – 8:00pm - Concert</p>
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### Other District Instrumental Music Dates to Remember

Tuesday, October 30 - CCHS/AVPA Fall Concert  
Wednesday, December 12 – CCMS Winter Concert  
Friday, December 14 – CCHS/AVPA Winter Concert  
Saturday, January 26 – AVPA Jazz Festival

Wednesday, February 20 – CCUSD Music Festival  
Wednesday, May 22 – CCMS Spring Concert  
Friday, May 10 – CCHS/AVPA Spring Showcase  
Friday, May 24 – CCHS/AVPA Spring Concert

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## Elementary Instrumental Music Program

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### Instrumental Music Information Card and Permission to Enroll Form (Please return completed form to your school site)

If we all strive to meet these responsibilities and expectations, your child's chance of success is greatly enhanced. Please consider the above items seriously and carefully before signing below. We look forward to providing a quality music education for the students in Culver City Unified School District.

Student's Name (Please Print) \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Classroom Teacher \_\_\_\_\_ Room # \_\_\_\_\_

Parent/Guardian's Name (Please Print) \_\_\_\_\_ Phone # \_\_\_\_\_

Parent/Guardian's email address (please print clearly) \_\_\_\_\_

Instrument \_\_\_\_\_ Beginner/1 year/2 Years/More (circle one),(2<sup>nd</sup> choice) \_\_\_\_\_

**Please select from the following instruments:** Flute, Clarinet, Alto Saxophone, Cornet, Trumpet, Trombone, Violin, Viola, Cello and String Bass.

Previous musical training? (piano, recorder, etc.) \_\_\_\_\_

I give permission for my child to be excused from class to participate in release-time instrumental music. I understand that any missed class work must be made up, and the student must maintain good grades. I understand that I am responsible for all school instruments and materials borrowed by student.

**We have read and will follow the rules outlined above.**

**Signatures:** Parent/Guardian's \_\_\_\_\_ Student's \_\_\_\_\_

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### FOURTH AND FIFTH GRADE MUSIC Report Card (2018-2019)

Student Name:

Music Teacher Name:

Instrument:

Teacher:

	Winter	Spring
Music Standards Achievement		
Classroom Effort/Citizenship		
Practice Habits/Responsibility		
Comments: (Winter)	Comments: (Spring)	

Music standards include: Demonstrating proper performance techniques, reading and writing music notation, composing and improvising music, analyzing and making judgments about music, and knowledge of the history and styles of the music students perform.

#### MUSIC ASSESSMENT RUBRIC:

Progress Indicators	Music Standards Achievement Indicators	Classroom Effort / Citizenship	Practice Habits / Responsibility
<b>4</b> Exceeds Standards	Performance errors are minor. Excellent tone. High level of musicianship.	Consistently cooperative. Excellent team player. Consistently gives best effort. Excellent posture and position. Consistently on time to class.	Consistently practices at home. Completes all assignments. Always brings required materials to class.
<b>3</b> Meeting Standards	Few performance errors. Good tone and musicianship.	Usually cooperative. Good team player. Usually gives best effort. Good posture and position. Usually on time to class.	Consistently practices at home. Completes most assignments. Almost always brings required materials to class.
<b>2</b> Approaching Standards	Approaching satisfactory performance achievement, tone, and musicianship.	Sometimes cooperative. Occasionally a team player. Effort inconsistent. Inconsistent posture and position. Sometimes tardy.	Inconsistently practices at home. Completes some assignments. Usually brings required materials to class.
<b>1</b> Significantly Below Standards	Needs more development to meet grade level standards.	Rarely cooperative. Not usually a team player. Little effort. Posture and position need some improvement. Often tardy.	Rarely practices at home. Rarely completes assignments. Rarely brings required materials to class.