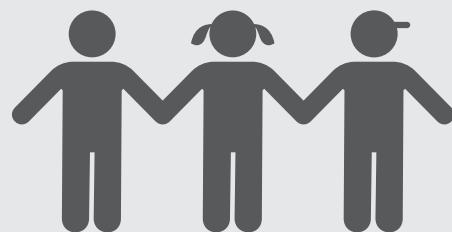


Local Control & Accountability Plan Summary

2017-18
Culver City USD
Page 1 of 2



DISTRICT STORY



6,763 TK-Adult
STUDENTS



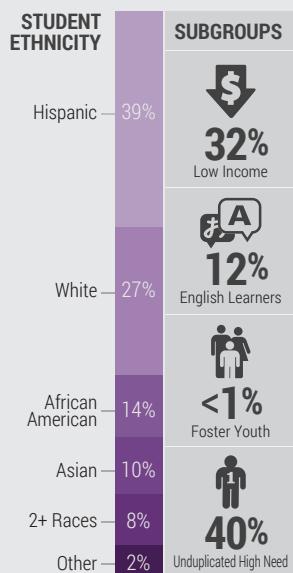
11
SCHOOLS



3
DISTINGUISHED
Schools



580
EMPLOYEES



Arts for All

CCUSD provides art education in all schools & grade levels



Diversity

4th most diverse school district in the Nation

Serving the Whole Child

Wrap-around services from nutritional to mental health



BUDGET



Additional Expenditures Not Specified in the LCAP:

- Utilities
- Bond expenditures
- Architect fees
- Litigation costs
- Vehicles costs

LCAP HIGHLIGHTS

✓ High Quality Education



**GOAL
#1**

Highlighted Actions & Expenditures

1.1 - Employ staff & fund necessary expenditures (tech, VAPA, etc.)	\$54,506,422
1.2 - Implement & lead academic intervention PD programs	\$1,168,397



✓ College & Career Readiness

**GOAL
#2**

Highlighted Actions & Expenditures

2.1 - High quality core instructional programs (A-G Requirements, PBL)	\$30,000
2.2 - Ensure equity, access, & intervention	\$1,281,000
2.3 - Provide AVID program	\$38,428

**GOAL
#3**

Highlighted Actions & Expenditures

3.1 - Parent engagement services	\$58,000
3.2 - Alternative credit recovery options	\$104,500
3.3 - Counseling for emotional security & responsible decision making	\$404,000



Local Control & Accountability Plan Summary

2017-18
Culver City USD
Page 2 of 2

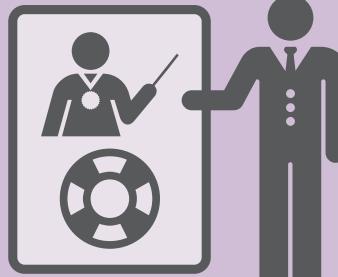


GREATEST PROGRESS	
Increased graduation rate	 Status: Very High  Change: Increased Significantly
High A-G completion rate	 Indicator:  Local Assessment
Positive school climate	 Indicator:  Local Assessment

GREATEST NEEDS	
Improve English Learner progress	 Status: Medium  Change: Declined
Decrease Suspension rate	 Status: Low  Change: Maintained

PERFORMANCE GAPS	
Subgroup in Need:	State Indicators:
 Filipino	 1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment
 Students with Disabilities	 1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment

Planned Actions to Maintain Progress:	Planned Actions to Address Needs:	Planned Actions to Address Performance Gaps:
<ul style="list-style-type: none"> - Continue to provide a relevant, engaging, & challenging curriculum - Provide high quality teaching - Wrap-around services to ensure all students succeed 	<ul style="list-style-type: none"> - Hire 2 Curriculum Directors - Behavior Intervention Specialists to work with SWD - Positive Behavior Interventions & Supports Implementation 	<ul style="list-style-type: none"> - Behavior Specialists to address Students with Disabilities suspension discrepancy - Instituted Cognitively Guided Instruction for math - Math Coaches to increase performance

INCREASED OR IMPROVED SERVICES	
 Develop intervention program & professional development for    EL LI FY	
 Additional teaching & support staff for    EL LI FY	

