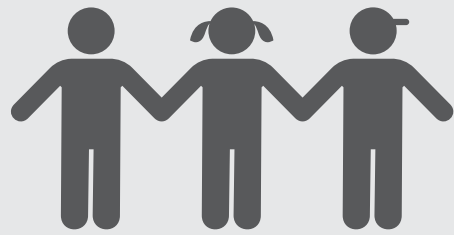


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DISTRICT STORY



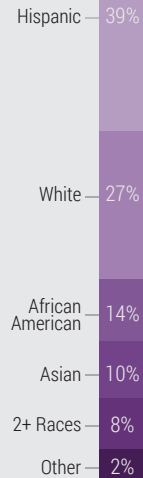
6,763 TK-Adult STUDENTS

11
SCHOOLS

3
DISTINGUISHED
Schools

580
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Arts for All

CCUSD provides art education in all schools & grade levels



Diversity

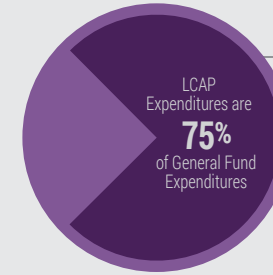
4th most diverse school district in the Nation

Serving the Whole Child

Wrap-around services from nutritional to mental health



BUDGET



General Fund Expenditures:

\$73,920,773

LCAP Expenditures:

\$55,703,718

LCFF Revenues:

\$55,703,718

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Utilities
- Bond expenditures
- Architect fees
- Litigation costs
- Vehicles costs

LCAP HIGHLIGHTS

✓ High Quality Education



GOAL
#1

Highlighted Actions & Expenditures

1.1 - Employ staff & fund necessary expenditures (tech, VAPA, etc.)	\$54,506,422
1.2 - Implement & lead academic intervention PD programs	\$1,168,397



✓ College & Career Readiness

GOAL
#2

Highlighted Actions & Expenditures

2.1 - High quality core instructional programs (A-G Requirements, PBL)	\$30,000
2.2 - Ensure equity, access, & intervention	\$1,281,000
2.3 - Provide AVID program	\$38,428

✓ Engaged Students & Stakeholders



GOAL
#3

Highlighted Actions & Expenditures

3.1 - Parent engagement services	\$58,000
3.2 - Alternative credit recovery options	\$104,500
3.3 - Counseling for emotional security & responsible decision making	\$404,000



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GREATEST PROGRESS		
Increased graduation rate 		Status: Very High
High A-G completion rate 	Indicator: 	
Positive school climate 	Indicator: 	
Planned Actions to Maintain Progress:		
<ul style="list-style-type: none"> - Continue to provide a relevant, engaging, & challenging curriculum - Provide high quality teaching - Wrap-around services to ensure all students succeed 		

GREATEST NEEDS		
	Improve English Learner progress	Status: Medium
	Decrease Suspension rate	Status: Low
Planned Actions to Address Needs:		
<ul style="list-style-type: none"> - Hire 2 Curriculum Directors - Behavior Intervention Specialists to work with SWD - Positive Behavior Interventions & Supports Implementation 		

PERFORMANCE GAPS	
Subgroup in Need:	State Indicators:
Planned Actions to Address Performance Gaps:	
<ul style="list-style-type: none"> - Behavior Specialists to address Students with Disabilities suspension discrepancy - Instituted Cognitively Guided Instruction for math - Math Coaches to increase performance 	

INCREASED OR IMPROVED SERVICES	
Develop intervention program & professional development for	Additional teaching & support staff for

