

Grade 3 Summer Project

The Project: We will start the year by getting to know each other through the lens of a MUSEUM experience of your child's choice! Here in Massachusetts, we are lucky to have access to numerous and diverse museum experiences, ranging from history, art, science, STEAM, literature, and more. We ask that your child choose a museum to visit based on their interest. In the fall, they will share their experience with their classmates. We hope to learn about the exhibits they saw and activities they engaged in that excited them the most. In the process, we will get to know your child better and hopefully, their peers will be inspired to explore new places!

Please follow the steps below for instructions on how to choose a museum and record and share your experience.

Step 1: Choose a museum

Choose any museum in Massachusetts (or in any of the original 13 colonies) to visit. FREE and/or discounted museum passes can usually be reserved at your town's public library. If you need financial assistance to visit a museum, please contact Ms. Ivy Alphonse-Crean at ialphonsecrean@dcds.net.

[Click this link](#) to see a list of free museums in the Boston area. Most town libraries often have programs for discounted tickets as well. For example, the Canton Public Library offers many discounts [here](#), and the Boston Public Library system is [here](#). Check your local library's website for more information.

Here is a short list of some great museums in Massachusetts:

(If at all possible, please skip the *Boston Tea Party Ships and Museum* as it may be a field trip for us next year!)

- [Paul Revere's House](#), Boston
- [New England Sea Aquarium](#), Boston
- [Eric Carle Museum of Picture Book Art](#), Amherst
- [Mass MoCA](#), North Adams
- [Harvard Museum of Natural History](#), Cambridge
- [The Boston Children's Museum](#), Boston

Step 2: During your visit

Fill out the "My Grade 3 Summer Museum Visit" sheet on page 3 of this assignment.

There are many different ways children can engage with a museum experience.

Consider these optional activities:

Bring a camera and take pictures of your experience

Find out if there is an education center or art studio for children (for example, the [KidSpace at MassMoCA](#))

Bring this [Adjective Scavenger Hunt](#)

Check out the resources on the museum website for kids and families

Step 3: Poster

Create a poster (size 18x24 max) of your museum visit that includes pictures with captions of your experience. The pictures may be printed photos or drawings. Your pictures could show what the outside of the museum looks like, exhibits you saw, and/or other memorable or important scenes from your visit. Consider keeping maps or brochures and any handouts from the museum for your poster.

Step 4: Presentation

Bring your poster in during the first week of school. Practice what you are going to say at home, so you are ready to talk about your museum trip. Projects will be presented to classmates during the first few days of school. Your presentation should not last more than five minutes. Once you present, we will display the posters for everyone to see in our hallway.

We are excited to see your posters! Have a wonderful summer!

Ms. Mills & Mrs. Hultgren

Name: _____

Date: _____

My Grade 3 Summer Museum Visit

Name of the museum: _____

Where it is located-city, state: _____

What this museum is mostly about:

Science

Art

History

Other _____

I chose to visit this museum because: _____

My favorite part of the museum was: _____

Three things I learned at this museum:

1. _____

2. _____

3. _____
