



## **HISTORY AND MISSION OF THE GRADUATE SCHOOL OF APPLIED AND PROFESSIONAL PSYCHOLOGY**

“The mission of GSAPP is threefold: education, research/scholarship, and public service. Its goal is to prepare well-educated, qualified, and competent direct-service psychologists who have a special commitment to community involvement and to underserved populations—professionals who can integrate scientific knowledge with innovation in the delivery of psychological services to individuals, families, groups, and organizations. Professionals receiving a degree in psychology should be capable of extending psychological knowledge, as well as exhibiting the high level of analytic skills and theoretical understanding needed to use existing and emerging psychological knowledge.”

**Core Values.** We are guided by four core values that are apparent in our learning environment, centers, and clinics:

1. **Academic excellence** in preparing students for careers in applied and professional psychology.
2. Commitment to **social justice** and helping **underserved populations**.
3. **Diversity** of students trained, approaches used, theoretical orientations followed, and populations served.
4. **Knowledge generation and dissemination** using contemporary research approaches.

## Order of Exercises

*Memories- Photo Presentation of 'A Day in the Life of GSAPP Students'*

Welcome and Opening Remarks.....Dr. Denise Hien, *Dean*

### **Student Honors**

Presentation of the Student Excellence Award .....Dr. Sungwoo Kahng

Presentation of the Robert D. Weitz Award .....Dr. Anne Gregory

Presentation of the Robert D. Weitz Award.....Dr. Brian Chu

Presentation of the Cyril M. Franks Award .....Dr. Ryan J. Kettler

*Student Remarks for Acceptance of the Cyril M. Franks Award*

### **Presentation of Degree Candidates**

Presentation of Master of Applied Psychology Candidates

Dr. Peter Economou, *Program Director, Applied Psychology*

Presentation of Master of Applied Behavior Analysis Candidates

Dr. Sungwoo Kahng, *Program Director, Applied Behavior Analysis*

Presentation of Doctor of Psychology- School Candidates

Dr. Anne Gregory, *Chair, School Psychology*

Presentation of Doctor of Psychology- Clinical Candidates

Dr. Brian Chu, *Chair, Clinical Psychology*

Conferring of Degrees.....Dr. Francine Conway,

*Provost & Executive Vice*

*Chancellor for Academic Affairs*

Induction of New GSAPP Alumni.....Dr. Joseph Conerty, *President of GSAPP Alumni Organization*

Welcome from the NJPA .....Daniel Lee, *President, New Jersey Psychological Association*

***Congratulations to the Class of 2021!!***

# **Graduate School of Applied and Professional Psychology**

## **Master of Applied Psychology Candidates**

**Aileen Ondina Battle**

**Thomas Britton**

**Max Cohen**

**Jovana Ida Cruz**

**Melanie A. De Jesus**

**Laura E. Faraci**

Predicting Problem Alcohol Behavior Based on Stressful Life Events  
Moderated by Perceived Parental Support

*Advisor: Matthew Lee*

**Emery Frick**

Predicting Problem Alcohol Behavior Based on Stressful Life Events  
Moderated by Perceived Parental Support

*Advisor: Matthew Lee*

**Taylor Jade Gallagher**

**Juliette García-Román**

**James Gatta**

**Emma Harrison**

Predictors of Substance Abuse Initiation Treatment and Policy  
Implications

*Advisor: Judith Glassgold*

**Megan Heye**

**Emily Howarth**

**Kayla Brooke Huntington**

**Taylor Christy Igneri**

**Carina Joy JohnKlein**

**Rabia Khan**

**Abena Ampsona Kwakwa**

**Thomas Dylan Kwan**

Lifespan-Developmental Analyses of Reciprocal Prospective Relations between Health Issues and Problem Drinking in a U.S. Representative Sample

*Advisor: Matthew Lee*

**Mitchell R. Leysath**

**Jonathan X. Liu**

**Bridget E. Lysaght**

**Nicole Mangels**

Using American Sign Language to Increase Manding Verbal Behavior in Children with Autism Spectrum Disorder

*Advisor: Robert LaRue*

**Zariah Mekile**

**Amy M. Menes**

Resilience and Alcohol: The Moderating Effects of Resilience Variables on Adverse Childhood Experiences and Problem Alcohol Use

*Advisor: Matthew Lee*

**Roberts Francisco Liriano Pena**

Using Video Modeling for Adults with Disabilities to Teach Vocational Skills

*Advisor: Robert LaRue*

**Alexandra Deane Peterson**

A Linguistic Analysis of Health Anxiety in the COVID-19 Pandemic

*Advisor: Mindy M. Kibbey and Samantha G. Farris*

**Aaron Portnoy**

**Jacqueline Roiter**

**Jenna Capri Saviano**

Effects of Pre-Adult Stress on Adult Changes in Problem-Drinking and Alcohol Use Disorder Across the Adult Lifespan: Results in a U.S. Representative Sample

*Advisor: Matthew Lee*

**Samantha Stageman****Georgette Stillman**

A Comparative Evaluation of ABA Methods in Music Education for Undergraduates and Elementary Students

*Advisor: Kate Fiske*

**Master of Applied Behavior Analysis Candidates****Faariha N. Faheem**

Increasing Engagement in Virtual Academic Coaching Sessions in University Students with Autism

*Advisor: Christopher Manente*

**Amanda Haase**

Caregiver Video Analysis Training to Teach Instructional Skills During ABA Telehealth Services

*Advisor: Kate Fiske*

**Kathryn Prozzo**

The Effects of Staff Proximity on On-Task and Disruptive Behaviors in Autistic Adolescents

*Advisor: Robert LaRue*

**Swathi Ragulan**

Effects of Acceptance and Commitment Training on Treatment Integrity Amongst Applied Behavior Analysis Professionals

*Advisor: SungWoo Kahng*

**Karishma D. Vaswani**

Teaching Leisure Skills to Individuals with Developmental Disabilities Using Video Prompting

*Advisor: Robert LaRue*

## Doctor of Psychology Candidates

### School Psychology

#### **Bianca Aceti#**

An Investigation into the Relationships between Reading Rate, Processing Speed, and Extended Time

*Advisors: Ryan J. Kettler and Linda A. Reddy*

#### **Stephanie Laila Anismatta#**

Mommy I'm Scared: Children Experiencing Symptoms of Trauma Following a Traumatic Incident and Hospitalization

*Advisors: Elisa Shernoff and Monica Indart*

#### **Nalin Beaumont**

Implementation of Teacher Instructional Coaching in High-Poverty Settings: Case Study Analysis

*Advisors: Linda A. Reddy and Adam J. Lekwa*

#### **Erin Elizabeth Bernstein\*\*\***

Using the Think Aloud Lab Method to Gather Student Input on State-Wide Science Assessments

*Advisors: Ryan J. Kettler and Kelly Feeney-Kettler*

#### **Kayla Vanessa Carter\*\*\***

An Exploration of Novice Teachers' Motivations and Connectedness with Colleagues Among African American and European American Teachers in Urban, High-Poverty Schools

*Advisors: Elisa Shernoff and Anne Gregory*

#### **Teddy B. Chattah**

Understanding the Emotion of Disgust: Disgust and Psychopathology

*Advisors: Michael Lewis and Jeffrey Segal*

#### **Anindita Chaudhuri\*\*\***

The Need for Mental Health Resources in Schools: A Survey of Needs Conducted with School Principals

*Advisors: Kenneth Schneider, Jeffrey Segal, and Leonard V. Pisano*

#### **Courtney Renée Cross\*\*\***

School Professionals' Perspectives on Working with Transgender and Gender Queer Youth in the School Setting

*Advisors: Shalonda Kelly and Patrick Connelly*

**Tzipora Halberstam<sup>#</sup>**

Teachers' Perceptions of Mental Health Services in Orthodox Jewish Schools: A Survey Study

*Advisors: Elisa Shernoff and Adam J. Lekwa*

**Alicia J. LaRose\*\*\***

Measures of Teacher Practices and Teacher Ratings of Student Symptomatology on Observed Student Academic Engagement

*Advisors: Linda A. Reddy and Adam J. Lekwa*

**Rachel Levey\***

Parent Perspectives on Collaborating with Schools to Support their Transgender Children

*Advisors: Anne Gregory and Elisa Shernoff*

**Jordan Levine<sup>#</sup>**

Survey of Job Roles, Training Needs, and Self-Efficacy in Paraprofessionals

*Advisors: Adam J. Lekwa and Jeffrey Segal*

**Shoshana Elisheva May\*\*\***

Perspectives from the d/Deaf and Hard-of-Hearing Population on Deaf Mental Health Care throughout the Life Span

*Advisors: Kenneth Schneider, Jeffrey Segal, and Lorraine Boylan*

**Crystal N. Molyneaux\*\*\***

Black Student Perceptions of Restorative Justice Circles and Associated Social Emotional Learning Gains

*Advisors: Anne Gregory and Maurice J. Elias*

**Devora S. Panish\*\*\***

Dialectical Behavior Therapy Skills Training for Emotional Problem Solving for Adolescents (DBT STEPS-A) in Urban School Contexts: A Mixed Methods Study

*Advisors: Timothy J. Cleary, Maurice J. Elias, James J. Mazza, and Sara Kerner*

**Matthew Samalin\*\*\***

Common Restorative Justice Implementation Barriers and Their Associated Strategies in Urban Schools

*Advisors: Anne Gregory and Susan Forman*

**Dina Chaya Siegel\***

School Psychology Students' Decision Making: Implications for Training

*Advisors: Nancy S. Fagley and G. Terence Wilson*

**Sheva Weiss\*\***

Predictors of School Psychologists' Use of Exposure Interventions

*Advisors: Elisa Shernoff, Jeffrey D. Shahidullah, and Adam J. Lekwa*

**Doctor of Psychology Candidates**

Clinical Psychology

**Christine J. Cho\*\*\***

Addressing Barriers to Mental Health Service Utilization Among Muslim Youth and Families Using a Community-Based Participatory Research Approach

*Advisors: Brian C. Chu and Shalonda Kelly*

**Adam James Gladstone\*\***

Development and Proposed Evaluation of a Mindfulness Based Therapy Group for Trauma

*Advisors: Karen Riggs Skean and Patrick Connely*

**Samuel Austin Golden\*\***

The Effects of Indirect Traumatization on Therapist Relationships: A Qualitative Study

*Advisors: Karen Riggs Skean and Brook Hersey*

**Gabriella Guzman\*\*\***

Preparation for and Implementation of a Physical Activity Education Program (PEP) in a Primary Care Setting

*Advisors: G. Terence Wilson and Lynn Clemow*

**Eleanore M. Hall\*\*\***

Doula Support for Perinatal Mental Health Needs: Perspectives on Training and Practice

*Advisors: Susan Forman, Jeffrey D. Shahidullah, and Barbara Ostfeld*

**Derek Christopher Harper**

Narrative Exposure Therapy (NET): The Hybrid Case Study of "Alex"

*Advisors: Monica Indart and Doreen DiDomenico*

**Adam Herbert\***

Psychotherapists' Attitudes Toward Polyamory and Responses to Polyamorous Clients: An Exploratory Study

*Advisors: Karen Riggs Skean and Nina Williams*

**Brittani Nicole Hudson#**

Media's Influence on Black Women's Romantic Relationship Expectations

*Advisors: Shalonda Kelly and Nancy Boyd-Franklin*

**William Wesley Maier\*\*\***

Implementation Science and Graduate Student Mental Health

*Advisors: Kristen Riley and Angelica Diaz-Martinez*

**Michael Warren Marks\*\*\*\***

A Short-Term Training Clinic Model for Dialectical Behavior Therapy in Treating Borderline Personality Disorder: The Case of "Jane"

*Advisors: Daniel B. Fishman and Shireen L. Rizvi*

**Binh-An Nguyen\***

Evaluating the Efficacy of the Family Connections Program for Family Members of Individuals with Borderline Personality Disorder

*Advisors: Shireen L. Rizvi and Shalonda Kelly*

**Brisa Anna Peña\***

Exploring Clinicians' Knowledge, Beliefs and Clinical Experiences Related to Pansexual Youth

*Advisors: Karen Riggs Skean and Patrick Connolly*

**Madison Perry\*\*\***

Changes in Perceived Knowledge of Condition, Attitudes Toward Tics, and Overall Consumer Satisfaction After Adolescents with Tourette Syndrome Attend the Tim Howard Leadership Academy

*Advisors: Kenneth Schneider and Daniela Colognori*

**Liza E. Pincus\*\*\***

Dissemination and Implementation in Philadelphia Community Mental Health: Providers' Perspectives on Professional Development

*Advisors: G. Terence Wilson, Jeffrey Shahidullah and Lily A. Brown*

**Madelyn Joan Silber\*\*\***

Mentalization-Based Group Intervention for Parents of Children with Attention-Deficit/Hyperactivity Disorder

*Advisors: Francine P. Conway, Norka Malberg, and Stephanie Lyon*

**Jacqueline C. Smith\*\*\***

Latency-Based Functional Analysis Screener for Problem Behavior Maintained by Automatic Reinforcement in Adults with Autism Spectrum Disorder

*Advisors: Robert LaRue and Kate Fiske*

**Molly St. Denis\*\*\***

Evaluating the Relationship between Mindfulness and Response to a Single Session Repetitive Negative Thinking Intervention

*Advisors: Shireen L. Rizvi, Kristen E. Riley, and Andrea Quinn*

# August 2020 graduates

\*October 2020 graduates

\*\* January 2021 graduates

Candidates receiving August 2021\*\*\* or October 2021\*\*\*\*

diplomas have met all of their requirements pending internship completion this summer.

## **ADMINISTRATIVE OFFICERS**

Denise Hien, Ph.D.  
Interim Dean

### *Dean's Office*

Lara Delmolino, Ph.D.  
Associate Dean of Administration and Faculty Affairs

Ryan Kettler, Ph.D.  
Assistant Dean of Academic Affairs

Linda Reddy, Ph.D.  
Special Assistant to the Dean for Research

Nayland Smith, ALM  
Associate Dean of Business and Finance

### *Academic Departments*

Brian Chu, Ph.D.  
Chair, Department of Clinical Psychology

Angelica Diaz-Martinez, Psy.D.  
Director of Clinical Training, Clinical Psychology Program

Jennifer Durham, Psy.D.  
Director of Clinical Training, School Psychology Program

Peter Economou, Ph.D.  
Director, Master of Applied Psychology Program

Anne Gregory Ph.D.  
Chair, Department of School Psychology

SungWoo Kahng, Ph.D.  
Chair, Department of Applied Psychology  
Director, Academic Programs in Applied Behavior Analysis

*Centers*

    Catriona Francis, Ed.M.  
    Director, Douglass Developmental Disabilities Center

    Denise Hien, Ph.D.  
    Director, Center of Alcohol & Substance Use Studies

    Christopher Manente, Ph.D.  
    Director, Rutgers Center for Adult Autism Services

    Kelly Moore, Psy.D.  
    Director, Center for Psychological Services

    Daniel Rice, M.Ed.  
    Executive Director, Answer

*Administrative Team*

    Rachel Diaz  
    Program Coordinator

    Robin Hussey  
    Secretarial Assistant

    Sylvia Krieger  
    Student Services Coordinator

    Alice Liou  
    Assistant to the Deans

    Julie Skorny  
    Academic Program Administrator

“Special thanks to Djenaba Figueroa for her support  
in graduation planning.”

## FACULTY

Alexander Alperin Assistant Research Professor	Brook Hersey, Psy.D. Assistant Teaching Professor
Vanessa Bal, Ph.D. Associate Professor	Connie Hoyos-Nervi, Psy.D. Assistant Teaching Professor
Nancy Boyd-Franklin, Ph.D. Distinguished Professor	Anh Hua, Ph.D. Assistant Research Professor
Nicole Cain, Ph.D. Associate Professor	Monica Indart, Psy.D. Associate Teaching Professor
Brian Chu, Ph.D. Associate Professor	Sungwoo Kahng, Ph.D. Associate Professor
Timothy Cleary, Ph.D. Associate Professor	Shalonda Kelly, Ph.D. Associate Professor
Angelica Diaz-Martinez, Psy.D. Associate Teaching Professor	Ryan Kettler, Ph.D. Associate Professor
Angelo DiBello, Ph.D. Assistant Professor	Robert LaRue, Ph.D. Clinical Professor
Jennifer Durham, Psy.D. Teaching Professor	Matthew Lee, Ph.D. Assistant Professor
Peter Economou, Ph.D. Associate Teaching Professor	Adam Lekwa, Ph.D. Assistant Research Professor
Kate Fiske, Ph.D. Clinical Associate Professor	Stephanie Lyon, Ph.D. Assistant Clinical Professor
Susan Forman, Ph.D. Professor	Erum Nadeem, Ph.D. Associate Professor
Todd Glover, Ph.D. Associate Research Professor	Cathleen Piazza, Ph.D. Professor
Anne Gregory, Ph.D. Professor	Linda Reddy, Ph.D. Professor

Karen Riggs Skean, Psy.D. Associate Teaching Professor	Elisa Shernoff, Ph.D. Associate Professor
Kristen Riley, Ph.D. Assistant Professor	Margaret Swarbrick, Ph.D. Research Professor
Shireen Rizvi, Ph.D., ABPP Associate Professor	Jamie Walkup, Ph.D. Professor
Louis Sass, Ph.D. Distinguished Professor	Joanna Williams, Ph.D. Associate Professor
Jeffrey Segal, Psy.D. Assistant Teaching Professor	Nicole Wiggs, Ph.D. Assistant Research Professor
David Shernoff, Ph.D. Associate Professor	Terry Wilson, Ph.D. Professor II
	Yihong Zhao, Ph.D. Associate Professor

### EMERITUS FACULTY

Brenna H. Bry, Ph.D.  
 Cary Cherniss, Ph.D.  
 Nancy Fagley, Ph.D.  
 Daniel B. Fishman, Ph.D.  
 Sandra L. Harris, Ph.D.  
 James Langenbucher, Ph.D.  
 Charles A. Maher, Ph.D.  
 Stanley B. Messer, Ph.D.  
 Kenneth Schneider, Ph.D.

## ALMA MATER

### On the Banks of the Old Raritan

From far and near we came to Rutgers,  
And resolved to learn all that we can;  
And so we settled down,  
In that noisy college town,  
On the banks of the old Raritan

Refrain:

On the banks of the old Raritan (my friends)  
Where old Rutgers evermore shall stand,  
For has she not stood  
Since the time of the flood,  
On the banks of the old Raritan.

Then sing aloud to Alma Mater  
And keep the scarlet in the van'  
For with her motto high  
Rutgers' name shall never die  
On the banks of the old Raritan.

(Refrain)



## Congratulations, Class of 2021!

Welcome to the Rutgers University Alumni Association, the university-wide alumni organization that all Rutgers graduates are automatically members of—for free, for life! You are joining a network of 408,000 proud Rutgers alumni worldwide, a legion of scarlet enthusiasts who shared many of the same experiences and traditions that you enjoyed throughout your time at Rutgers.

As you make the transition to proud Rutgers graduate, remember that **Ralumni.com** is your online headquarters for everything you need to know about the RUAA. Networking events, social outings, exclusive discounts, career resources, and volunteer opportunities await you as you embark upon this new chapter in your life.

Make sure to update your information at **Ralumni.com** to stay connected to Rutgers and to receive your Alumni Benefits Card and your free subscription to *Rutgers Magazine*. We also invite you to become an active participant in the many events the RUAA hosts each year, or in one of our 130+ alumni interest groups.

We applaud you on this momentous achievement and look forward to sharing the next stage of your Rutgers life with you! Visit the links below to get started on your alumni journey. Stay Connected!

**Ralumni.com**

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