



GSAPP 45th Anniversary Event Series

Multi-Tiered Systems of Service: Elementary Reading Interventions

Celebrating 45 Years of Excellence | 1974-2019

Presented by: Adam Lekwa, PhD. & Nicole Breeden, PhD.
Department of School Psychology

Date: Friday, May 3, 2019; 9:30 AM – 3:00 PM

Location: Smithers Hall (Room 200), 607 Allison Rd, Piscataway Township, NJ 08854; Parking available on site

6 CE Credits

Instructional Level: Beginner

FREE TO PARTICIPATE — LUNCH IS PROVIDED

Is your school exploring, or planning to implement **Multi-Tiered Systems of Service (MTSS) for reading**? In this session, we will provide **practical guidance and hands-on activities** geared toward enhancing reading interventions, with a focus on evidence-based intervention strategies in elementary reading. We will help make MTSS concrete by offering real-life examples of how schools plan, develop, and implement tiered services. We will also provide training on a set of easy-to-implement, evidence-based reading intervention strategies to boost skills in phonological awareness, decoding, reading fluency, as well as comprehension.

Learning Objectives

- Essential components of a MTSS for elementary reading (screening, intervention, progress monitoring).
- Learn a set of evidence-based reading intervention strategies for basic reading skills
- Identify steps to begin implementing supplemental reading intervention in your school

Ideal for: General & Special Educators (K-5th grades), School Psychologists, Instructional Coaches, Administrators, & Graduate Students in Education related fields

TO REGISTER, email Adam Lekwa: adam.lekwa@rutgers.edu

Register by April 26, 2019; we can register 20 participants max, so sign up soon!



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