

JSUOnline Quality Course Evaluation Rubric (JQCER)

		Present	Not Present	Not Applicable	Explanation	Additional Resources
1. COURSE OVERVIEW AND INFORMATION						
1	Course includes Welcome and Getting Started content.					https://oscqr.org/standard1/
2	An orientation or overview is provided for the course overall, as well as in each module. Students know how to navigate and what tasks are due.					https://oscqr.org/standard2/
3	Course includes a Course Information area that deconstructs the syllabus for learners in a clear and navigable way and a completed, printable syllabus is available to learners (PDF, HTML).					https://oscqr.org/standard3/
4	Course provides access to campus and student resources (technical help, orientation, tutoring).					https://oscqr.org/standard6/
2. COURSE TECHNOLOGY & TOOLS						
5	Requisite skills for using technology tools (websites, software, and hardware) are clearly stated and supported with resources.					https://oscqr.org/standard11/
6	Course includes links to privacy policies for technology tools.					https://oscqr.org/standard14/
7	Any technology tools meet accessibility standards.					https://oscqr.org/standard15/
3. DESIGN AND COURSE LAYOUT						
8	A logical, consistent, and uncluttered layout is established. The course is easy to navigate (consistent color scheme and icon layout, related content organized together, self-evident titles).					https://oscqr.org/standard16/
9	Accessibility standards and UDL principles have been met.					http://oscqr.org/design-layout/See Items 17-28 https://www.w3.org/WAI/WCAG20/quickref/ http://www.udlcenter.org/aboutudl/whatisudl/3principles
4. CONTENT AND ACTIVITIES						
10	Course offers access to a variety of engaging resources that facilitate communication and collaboration, deliver content, and support student learning and engagement.					https://oscqr.org/standard29/
11	Course provides activities for students to develop higher-order thinking and problem-solving skills, such as critical reflection and analysis.					https://oscqr.org/standard30/
12	Course provides activities that emulate real world applications of the discipline, such as experiential learning, case studies, and problem-based activities.					https://oscqr.org/standard31/
13	Course materials and resources include copyright and licensing status, clearly stating permission to share where applicable.					https://oscqr.org/standard33/
14	A text equivalent for every non-text element is provided ("alt" tags, captions, transcripts, etc.).					https://oscqr.org/standard35/
15	Hyperlink text is descriptive and makes sense when out of context (avoid using "click here").					https://oscqr.org/standard37/
5. INTERACTION						
16	Expectations for timely and regular feedback from the instructor are clearly stated (questions, email, assignments).					https://oscqr.org/standard38/
17	Expectations for interaction are clearly stated (netiquette, grade weighting, models/examples, and timing and frequency of contributions).					https://oscqr.org/standard39/
18	Course contains resources or activities intended to build a sense of class community, support open communication, and establish trust (at least one of the following - Ice-breaker, Bulletin Board, Meet Your Classmates, Ask a Question discussion forums).					https://oscqr.org/standard41/
19	Course offers opportunities for student to student interaction and constructive collaboration.					https://oscqr.org/standard42/

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6. ASSESSMENT AND FEEDBACK					
20	Course grading policies, including consequences of late submissions, are clearly stated in the course information area or syllabus.				https://oscqr.org/standard44/
21	Course includes frequent and appropriate methods to assess students' mastery of content.				https://oscqr.org/standard45/
22	When applicable, Criteria for the assessment of a graded assignment are clearly articulated (rubrics, exemplary work).				https://oscqr.org/standard46/
23	Students have opportunities to review their performance and assess their own learning throughout the course (pre-tests, automated self-tests, reflective assignments, etc.).				https://oscqr.org/standard47/
24	Students are informed when a timed response is required. Proper lead time is provided to ensure there is an opportunity to prepare an accommodation.				https://oscqr.org/standard48/
25	Students have easy access to a well designed and up-to-date gradebook.				https://oscqr.org/standard49/
26	Students have an opportunity to provide descriptive feedback on course design, course content, course experience, and ease of online technology.				https://oscqr.org/standard50/

OVERALL NARRATIVE