

Holy Rosary School 2018 Summer Reading Program
Students Currently in 6 and 7th

June 2018

Dear Students and Parents,

First, congratulations on all your hard work this year with reading! We hope you take time to celebrate your success. As we look forward to summer vacation, we want to remind you how important it is to keep reading all summer. We hope that this Summer Reading Program will help you want to continue to read.

Students who are currently in **sixth and seventh** are asked to read 2 chapter books that have a minimum of 100 pages and are in your reading range. For each book, you will write a 6-8 sentence summary using the IVF format. A sample paragraph will be posted on the HRS website.

Return the two assignments by Thursday, August 16, 2018 to your new teacher. On Friday, August 31, we will host our Summer Reading Breakfast for all students who complete the Summer Reading assignments.

Happy Reading!

Holy Rosary School Faculty

**** SAMPLE IVF Form 6-7 ****

Name _____

Date _____

This is the outline. Notice that there is one sentence with each fact. These sentences were hashed out by the class and typed by me.

Identify
(Title and author)

“Tops and Bottoms” by
Janet Stevens

Verb
(tells, describes, explains)

describes

Finish
(Finish your thought)

what happens when
a Hare tries to get
food for his family.

F1 In the beginning, Hare’s family is very hungry, so Hare and Mrs. Hare came up with a plan.

F2 They made a deal with their neighbor Bear to plant and harvest the crops on his land.

F3 So Hare and his family planted crops and harvested the crops while Bear slept.

F4 When all the plants were harvested, Hare woke Bear up and gave him his part, but he did not like that part.

F5 When Bear realized he was tricked he asked for the bottoms, so Hare planted crops that grew from the top.

F6 Then he was tricked a third time and this made him mad.

Closing: In the end, Bear decided to plant his own crops and never work with Hare again.

Summary

“Tops and Bottoms” by Janet Stevens describes what happens when a Hare tries to get food for his family. **In the beginning**, Hare’s family is very hungry, so Hare and Mrs. Hare came up with a plan. They made a deal with their neighbor Bear to plant and harvest the crops on his land. **So** Hare and his family planted crops and harvested the crops while Bear slept. **When all the** plants were harvested, Hare woke Bear up and gave him his part, but he did not like that part. **When Bear realized** he was tricked he asked for the bottoms, so Hare planted crops that grew from the top. **Then** he was tricked a third time and this made him mad. **In the end**, Bear decided to plant his own crops and never work with Hare again.

When writing the summary, the students need to remember to include story transition words/phrases. The red words above are just a few. Below are a few more.

After,
Before...
While...
Then...

IVF Form 6-7 Book 1

Name _____

Date _____

Identify		Verb		Finish

F1 _____

F2 _____

F3 _____

F4 _____

F5 _____

F6 _____

Closing: _____

[illegible]

IVF Form 6-7 Book 2

Name _____

Date _____

Identify		Verb		Finish

F1 _____

F2 _____

F3 _____

F4 _____

F5 _____

F6 _____

Closing: _____

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.