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(Original Signature of Member)

117TH CONGRESS
1ST SESSION

H. R. _____

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. SALAZAR introduced the following bill; which was referred to the Committee on _____

A BILL

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Crucial Communism
5 Teaching Act”.

6 **SEC. 2. PURPOSES.**

7 The purposes of this Act are the following:

1 (1) To help families, civic institutions, local
2 communities, local educational agencies, high
3 schools, and State educational agencies to prepare
4 high school students to be civically responsible and
5 knowledgeable adults.

6 (2) To ensure that high school students in the
7 United States—

8 (A) learn that communism has led to the
9 deaths of over 100,000,000 victims worldwide;

10 (B) understand the dangers of communism
11 and similar political ideologies; and

12 (C) understand that 1,500,000,000 people
13 still suffer under communism.

14 **SEC. 3. DEVELOPMENT AND DISSEMINATION OF CIVIC EDU-**
15 **CATION CURRICULUM AND ORAL HISTORY**
16 **RESOURCES.**

17 The independent entity created under section
18 905(b)(1)(B) of the FRIENDSHIP Act (40 U.S.C. 1003
19 note; 107 Stat. 2331 note), also known as the “Victims
20 of Communism Memorial Foundation”, shall—

21 (1) develop a civic education curriculum for
22 high school students that—

23 (A) includes a comparative discussion of
24 certain political ideologies, including com-
25 munism and totalitarianism, that conflict with

1 the principles of freedom and democracy that
2 are essential to the founding of the United
3 States;

4 (B) is accurate, relevant, and accessible, so
5 as to promote the understanding of such polit-
6 ical ideologies;

7 (C) is compatible with a variety of courses,
8 including social studies, government, history,
9 and economics classes;

10 (2) develop oral history resources that may be
11 used alongside the curriculum described in para-
12 graph (1) and that include personal stories, titled
13 “Portraits in Patriotism”, from diverse individuals
14 who—

15 (A) demonstrate civic-minded qualities;

16 (B) are victims of the political ideologies
17 described in paragraph (1)(A); and

18 (C) are able to compare the political
19 ideologies described in paragraph (1)(A) with
20 the political ideology of the United States; and

21 (3) engage with State and local educational
22 leaders to assist high schools in using the curriculum
23 described in paragraph (1) and the resources de-
24 scribed in paragraph (2).

1 SEC. 4. DEFINITIONS.

2 The terms in section 8101 of the Elementary and
3 Secondary Education Act of 1965 (20 U.S.C. 7801) shall
4 apply to this Act.