To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. SALAZAR introduced the following bill; which was referred to the Committee on ____________________

A BILL

To develop and disseminate a civic education curriculum and oral history resources regarding certain political ideologies, and for other purposes.

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE.

This Act may be cited as the “Crucial Communism Teaching Act”.

SEC. 2. PURPOSES.

The purposes of this Act are the following:
(1) To help families, civic institutions, local communities, local educational agencies, high schools, and State educational agencies to prepare high school students to be civically responsible and knowledgeable adults.

(2) To ensure that high school students in the United States—

   (A) learn that communism has led to the deaths of over 100,000,000 victims worldwide;

   (B) understand the dangers of communism and similar political ideologies; and

   (C) understand that 1,500,000,000 people still suffer under communism.

SEC. 3. DEVELOPMENT AND DISSEMINATION OF CIVIC EDUCATION CURRICULUM AND ORAL HISTORY RESOURCES.

The independent entity created under section 905(b)(1)(B) of the FRIENDSHIP Act (40 U.S.C. 1003 note; 107 Stat. 2331 note), also known as the “Victims of Communism Memorial Foundation”, shall—

(1) develop a civic education curriculum for high school students that—

   (A) includes a comparative discussion of certain political ideologies, including communism and totalitarianism, that conflict with
the principles of freedom and democracy that
are essential to the founding of the United
States;

(B) is accurate, relevant, and accessible, so
as to promote the understanding of such polit-
ical ideologies;

(C) is compatible with a variety of courses,
including social studies, government, history,
and economics classes;

(2) develop oral history resources that may be
used alongside the curriculum described in para-
graph (1) and that include personal stories, titled
“Portraits in Patriotism”, from diverse individuals
who—

(A) demonstrate civic-minded qualities;

(B) are victims of the political ideologies
described in paragraph (1)(A); and

(C) are able to compare the political
ideologies described in paragraph (1)(A) with
the political ideology of the United States; and

(3) engage with State and local educational
leaders to assist high schools in using the curriculum
described in paragraph (1) and the resources de-
scribed in paragraph (2).
4 SEC. 4. DEFINITIONS.

2 The terms in section 8101 of the Elementary and
3 Secondary Education Act of 1965 (20 U.S.C. 7801) shall
4 apply to this Act.