

- Introductory - Intermediate - Advanced	2021-22 SDQPI Professional Development Workshop Schedule		Date If Available In Spanish
•		Aces and Resiliency (Oct 1 , Jan 27)	
	•	Balancing It All: The Role of the Administrator (Sept 1 , Nov 1)	
•		Balancing It All: The Role Of The Early Childhood Educator (Oct 1 , May 4)	
	•	CLASS Making The Most Of Classroom Interactions: Positive Climate (Oct 4)	(Dec 7)
	•	CLASS Making The Most Of Classroom Interactions: Regard For Student Perspectives (Sept 2)	(Nov 2)
	•	CLASS Making The Most Of Classroom Interactions: Teacher Sensitivity (May 10)	(Oct 7)
	•	CoP: Fostering a Trauma Responsive System 4-part series (4-day event begins Nov 11)	
	•	CoP: Transformative Family Engagement 4-part series (4-day event begins Jan 13)	
	•	CPIN: Language and Literature-Dialogic Reading (Dec 10 , Apr 28)	(Dec 3 , Feb 22)
•		CPIN: Language and Literature-Phonological Awareness (Nov 3 , Jan 15)	
•		CPIN: Language and Literature-Vocabulary (Sept 9 , Jan 22)	(Sept 2 , Feb 17)
•		CPIN: Language and Literature-Writing (Dec 13 , Feb 4)	
•		CPIN: English Language Development-Reading (Dec 11 , Mar 1)	(Dec 9 , Mar 14)
•		CPIN: Family Partnership and Culture (Sept 27 , Jan 6)	(Sept 13 , Jan 13)
•		CPIN: History and Social Science-Becoming a Preschool Community Member (Jan 11 , Apr 9)	
	•	CPIN: Integrated Nature of Learning Community of Practice 3-part series (3-day event begins Oct 7 , 3-day event begins Feb 2)	
•		CPIN: Math Measurement (Oct 11 , Jan 18)	
•		CPIN: Math Reasoning (Sept 29 , Feb 5)	(Oct 5 , Feb 7)
•		CPIN: Physical Development-Active Physical Play (Jan 25 , Mar 2)	
	•	CPIN: Responsive Early Education for Young Children and Families Experiencing Homelessness (Oct 5 , Feb 16)	
•		CPIN: Science-Life Science (Feb 1 , May 26)	
•		CPIN: Science-Scientific Inquiry (Oct 11 , Feb 17)	
•		CPIN: Social Emotional Development-Interactions (Nov 18 , Feb 3)	
•		CPIN: Social Emotional Development-Relationships (Dec 1 , Feb 14)	(Feb 22 , May 5)
•		CPIN: Social Emotional Development-Self (Oct 29 , May 2)	
•		CPIN: The Powerful Role Of Play In Education (Sept 10 , Feb 2)	
•		CPIN: Visual and Performing Arts-Dance (Feb 7 , Apr 1)	
•		CPIN: Visual and Performing Arts-Visual Arts (Nov 5 , Apr 19)	
	•	Cultivating Leadership (Jan 19 , Apr 14)	(Nov 20 , Feb 17)
•		Culturally Responsive Practices (Sept 7 , May 18)	
•		DRDP (2015) 3-part series (3-day event begins Sept 14 , 3-day event begins on Jan 18 , 3-day event begins Mar 15)	
•		DRDP Meaningful Observation 2-part series (2-day event begins Oct 5 , 2-day event begins Dec 2 , 2-day event begins Feb 8)	
	•	DRDP Planning With Data 2-part series (2-day event begins Nov 2 , 2-day event begins Apr 18)	
	•	DRDP Online (Oct 23 , April 4)	
•		Empowering Children as Young Advocates through Universal Design for Learning (UDL) (Feb 23)	
•		Holding Up the Mirror: Providing Effective Feedback (Oct 15 , Feb 16)	

•		How To Engage Families Experiencing Homelessness (Aug 24)	
•		Inclusion Overview (Sept 8 , Feb 22)	
•		Instructional Leadership Through A Reflective Process (Nov 15 , Feb 9)	
•	•	Intentional Planning and Teaching (Sept 9 , Jan 14)	
•		Introduction to the Infant CLASS™ Tool (Sept 22 , Dec 4)	
•		Introduction to the Pre-K CLASS™ Tool (Sept 7 , Jan 27)	(Oct 8)
•		Introduction to the Toddler CLASS™ Tool (Sept 14 , Dec 11)	
•		Meeting the Needs of All Learners: Rethinking the Classroom Experience (Sept 27 , Nov 17)	
•	•	Optimizing Children’s Learning Through Free Play: ECERS (Oct 19 , Feb 9)	
•	•	Optimizing Children’s Learning Through Free Play: ITERS AND FCCERS (Nov 17 , Mar 22)	
•		Overview Learning Environments for Preschool and Transitional Kindergarten (Dec 15 , Apr 5)	(Feb 15)
•		Overview of Learning Environments for Family Child Care Providers (Sept 18 , Jan 8)	
•		Overview of Learning Environments for Infants and Toddlers: ITERS (Nov 9 , Mar 21)	(Apr 20)
•		PITC Module I: Social-Emotional Growth and Socialization (Oct 20 , Feb 4)	
•		PITC Module II: Environments For Group Care (Nov 18 , Mar 16)	
•		PITC Module III: Learning and Development (Dec 15 , Apr 21)	
•		PITC Module IV: Culture, Family and Providers (Jan 19 , May 17)	
•		Promoting Equity and Anti-Bias in Early Education Settings 3-Part Series (3-part event begins on Oct 12)	
•		QCC Rating Matrix (Nov 19 , Jan 25)	
•	•	Role of the Administrator: Implementation of the Teaching Pyramid Framework (Dec 15 , Jan 28)	
•	•	Strengthening Families Framework for Administrators (Oct 26 , Feb 25)	
•	•	Strengthening Families Framework-Knowledge of Parenting and Child Development Protective Factor (Nov 29 , Feb 1)	
•	•	Strengthening Families Framework-Parental Resilience Protective Factor (Dec 16 , Mar 15)	
•	•	Strengthening Families Framework- Social Connections Protective Factor (Sept 21 , Feb 10)	
•	•	Strengthening Families Framework- Social Emotional Competence Protective Factor (Nov 10 , Jan 25)	
•		Strengthening Families-Five Protective Factors Framework Overview (Oct 12 , Feb 24)	
•	•	Thinking Beyond Me: Why Children Need Social and Emotional Skills (Oct 28 , Jan 12)	
•	•	Trauma Responsive: Recognizing and Responding (Feb 11 , May 5)	
•	•	Trauma Responsive: Shifting Our Lens (Dec 13 , Apr 28)	
Teaching Pyramid Series			
•		Teaching Pyramid Infant/Toddler Module 1 3-part series (3-day event begins on Sept 1 , 3-day event begins Jan 13)	
•	•	Teaching Pyramid Infant/Toddler Module 2 3-part series (3-day event begins Oct 6 , 3-day event begins Feb 3)	
•	•	Teaching Pyramid Infant/Toddler Module 3a 2-part series (2-day event begins on Nov 1 , 2-day event begins Mar 24)	
•	•	Teaching Pyramid Infant/Toddler Module 3b 2-part series (2-day event begins Dec 1 , 2-day event begins Apr 19)	
•		Teaching Pyramid PreK Module 1 3-part series (3-day event begins Sept 16 , 3-day event begins Feb 9)	
•	•	Teaching Pyramid PreK Module 2 3-part series (3-part series begins Oct 14 , 2-day event begins March 17)	
•	•	Teaching Pyramid PreK Module 3a 2-part series (2-part series begins Nov 6 , 2-part series begins Apr 7)	
•	•	Teaching Pyramid PreK Module 3b 2-part series (2-part series begins Dec 2 , 2-part series begins May 3)	

Workshops Being Offered In Spanish

•	CLASS Aprovecha al máximo las interacciones en el aula: clima positivo (Dec 7)	
•	CLASS Aprovecha al máximo las interacciones en el aula: consideración por las perspectivas de los estudiantes (Nov 2)	
•	CLASS Aprovechando al máximo las interacciones en el aula: sensibilidad del maestro (Oct 7)	
•	CPIN: Colaboracion Familiar y Cultura (Sept 13 , Jan 13)	
•	CPIN: Desarrollo del idioma Inglés: Lectura (Dec 9 , Mar 14)	
•	CPIN: Desarrollo Socio- Emocional-Relaciones (Feb 22 , May 5)	
•	CPIN: Lenguaje y alfabetización: Lectura Dialógica (Dec 3 , Feb 22)	
•	CPIN: Lenguaje y alfabetización: Vocabulario (Sept 2 , Feb 17)	
•	CPIN: Razonamiento Matemático (Oct 5 , Feb 7)	
•	Descripción general de los ambientes de aprendizaje para preescolar y kínder transicional (Feb 15)	
•	Cultivando Liderazgo (Nov 20 , Feb 17)	
•	Introducción a la herramienta Pre-K CLASS (Oct 8)	
	Descripción general de los ambientes de aprendizaje para bebés y niños pequeños (Apr 20)	