

Registering with Disability /Accessibility Services in College Checklist

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I **know** what my high school accommodations were.

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I can **identify** the accommodation(s) I want to continue in college.

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I have **read** my comprehensive evaluation before.

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I can **articulate** my learning strengths and needs.

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I have **gathered** all my documentation:

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Most recent comprehensive **evaluation** (psycho-educational or neuropsychological evaluation).

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Copy of my **IEP or 504 Plan or Official Letter of Accommodation** (if attended a private school).

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Copy of my **standardized testing accommodation** (SAT or ACT) if applicable.

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I know **where** the disability / accessibility office is on campus:

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I **checked** who my **contact person** is.

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I **made** an **appointment** (in person or online) to meet with my accommodation specialist.

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I **submitted** an **Intake Form / Accommodation Request Form** (per institution guidelines).

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I **followed up** with appropriate person to get my accommodation letter(s).

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I have **disclosed** to my professors:

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I **provided** an accommodation letter to each of my professors.

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I **talked** with each of my professors in person to express my accommodation needs.

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I know **how** to sign up for an exam with accommodations.

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I know **where** to take my exams with accommodations.

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I **checked** how to get **support** on campus:

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Tutoring

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Academic coaching

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Counseling