

Save The Date

2021 Donald T. Moore, MD, Endowed Lecture

April 28, 2021
7:30 a.m. Lecture
8:30 a.m. Panel Discussion



About Dr. Moore



Duke Ob/Gyn is proud to present the 2021 Donald T. Moore, MD, Endowed Lecture honoring the legacy of the esteemed physician, educator and community leader.

The goal of the Moore Lectureship is to bring to Duke and Durham nationally recognized

experts on such topics as health care disparities, societal issues related to access to care and the economics and politics of health care.

Following the evolving desegregation of Duke Hospital, Dr. Moore had a tremendous impact as the first African American Fellow in the School of Medicine when he was asked to join the Department of Ob/Gyn at the invitation of **Chairman Roy T. Parker, MD.**

He also served as Chief of Ob/Gyn at Lincoln Hospital, which later became Lincoln Community Health Center, and trained many Duke residents, medical students and nurses. His teaching role continued at Durham Regional Hospital, now Duke Regional Hospital, and Duke Hospital.

Featured Speaker

Elizabeth Howell, MD, MPP



Elizabeth Howell, MD, MPP, an accomplished researcher of health inequities and a respected women's health leader, is chair of the Department of Obstetrics and Gynecology in the Perelman School of Medicine at the University of Pennsylvania.

She joined Penn on Sept. 1, 2020 from her post as a professor of Obstetrics, Gynecology and Reproductive Science at the Icahn School of Medicine at Mount Sinai. She also serves as the director of the Blavatnik Family Women's Health Research Institute at Mount Sinai, and she holds additional appointments as a professor of Population Health Science and Policy and Psychiatry.

A graduate of Harvard Medical School, Dr. Howell has served on the faculty at Mount Sinai since 1999. Her academic focus includes the study of racial and ethnic inequities in maternal and child health, postpartum depression and maternal and infant morbidity and mortality. During her time at Mount Sinai, Dr. Howell has played an instrumental role in the department's large body of research.

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