

## **Overview of L. Kobie DA WIZ Programs for Administrators & Educators**

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- ❖ The professional development presentation(s) is an interactive experience that gives participants not only substantive information but also practical ways of application, which are designed to ease frustration. In the presentation(s) we walk out scenarios, engage in group activities and also create a plan(s) with simple action steps with accountability markers in place, so that the co-operative group becomes a cohesive union with all striving for not only individual, but also collective success.

### **Leadership Modules**

#### **Leadership Unlimited:**

We know at the heart of everything is leadership. We discuss how you can become a better leader of your life, thus helping others to become better leaders of theirs. We provided tools that can be applied immediately to their lives and then can be shared with the students and parents they serve. Education is multifaceted and complicated. The answer to handling and navigating the journey with success is leadership, leadership of ones self and others.

#### **Team Building:**

Building teams to operate effectively is not an easy task. There has to be trust, honesty, respect and transparency. Using creativity and problem solving our goal is to unite people by developing their strengths and addressing their weaknesses. The activities are purposeful and are strategically developed for all participants come away with a greater sense of knowing the individuals they collaborate with on a daily basis.

#### **We Communicate, But Do We Connect?**

In this session(s) participants are guided through self-reflection exercises which help them to personally see the areas in their life where they are failing to connect. We discuss questions that you HAVE to answer whether they are audibly asked or not. We believe you bring all of who you are to everything you do, so our goal is to help participants become of aware of this and hopefully apply this awareness to their interactions with students, staff, and the other relationship in their lives.

### **Quality Instruction Modules**

#### **Effective Classroom Management**

This presentation gives teachers practical application on how to keep their students engaged. We discuss how engagement often erases many of the classroom management issues that a teacher may face. We discuss if the arrangement of their classroom is conducive to their teaching style, as well as for cooperative and group learning.

#### **Effective Teaching Practices**

This presentation discusses the importance of pedagogy and deals with teaching as a craft and an art. It focuses on what teachers can do to sharpen themselves and each other. We work on the process of questioning and reciprocal teaching and the power of explicit direct instruction.

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### **Diversity**

This presentation focuses on how the differences that we have can become the strength of the collective whole. The fact that culture controls behavior is heavily discussed, as well as strategies that allow us to connect with people for the purpose of understanding. We discuss sensitivity to differences and how to engage in conversation that may be outside their comfort zone.

### **Reaching Children of Color**

This presentation walks us through the realities of where children of color are as a whole in this nation. We discuss strategies that work with all children but especially African-American and Latino children. We discuss it through a story authored by L. Kobie Wilkerson; Darnell and I: Cultural truth telling and the power of education.

### **Teaching Across The Curriculum:**

This session(s) intentionally stretch participants to think how they can incorporate content and skills that are connected to their content, but not necessarily taught in their content. We facilitate conversations and urge the participation in thinking beyond what is normally expected of them.

### **Teaching Our Children to Think:**

This session(s) addresses the continuing need to have our students to critically think. Participants are guided through activities and given skills to help them personally see how to connect what may look like unrelated information and content. We discuss the components of critical thinking and how you effectively teach and provide those skills to those who may not possess them.

## **Coaching**

### **Creating Cultures of Accountability: Communities That Sustain Achievement**

This individualized program is designed to help schools create authentic relationships among staff that transfer down to students and thus impact achievement. It focuses on what teachers can do to sharpen themselves and each other. We work on the process of questioning and reciprocal teaching and the power of explicit direct instruction.

### **Grade Level Coaching (PLC Meetings)**

### **One-on-One Growing Sessions (Individualized Coaching for Teachers)**

### **Cultivating Community In The Classroom:**

This interactive session(s) provides teachers with tools and strategies to create healthy relationship among students, and develop a positive student-teacher dynamic. We are convinced the unmeasured and overlooked component of achievement is relationships student-student and teacher-student. This session(s) show how to intentionally cultivate these relationships and give participants opportunities for productive conversations and the creation of action plans.