

KINDERGARTEN: Maamawi: All Together

Overview: Students explore the principles of a healthy relationship and friendship by constructing ‘acts of friendship’ handprints.

Materials: art supplies; *The Handshake* book

Treaty Essential Learnings:

Gain awareness of the Treaty relationship

Recognize that the Treaties were made on the premise of honour and friendship.

Recognize the importance and symbolism of a handshake.

Learning Activity

Minds on

- Gather students into a large group setting.
- Read the story *The Handshake*.
- Put emphasis on concepts such as: friendship, peaceful relationships, sharing, etc.
- Invite students to offer their insight on the concepts.

Hands on

- Students create a “friendship circle”.
- In pairs, have students assist each other to trace his/her hand on a construction paper.
- Individually, students cut out their handprint.
- Have each child state one “act of friendship” that he or she has helped a friend and the teacher will write their act on their cut-out handprint. (i.e. shared a book, visited an Elder, did a favour for a sibling, etc.).

Consolidation

- As each student’s submits the handprint and it is tacked up, the teacher will ask that student to stand and tell the whole class what is his/her act of friendship.
- The teacher will shake the student’s hand and say “thank-you my friend” and ask each student to reply to him/her with the same statement.

Lesson: Friendship & Reciprocity

What’s Your Treaty Story?

Have students cut out an extra handprint to take home. Instruct them to have a family member or friend complete the task. Share the handprints and stories with the class.

Treaty Kit Resources

The Handshake book.
[CLICK HERE.](#)