GRADE 2: The Treaty Relationship

Overview: Students explore the fundamental role of storytelling in First Nations' culture and draw/create a Treaty-related image/story based on the letters of the alphabet.

Materials: *Treaty ABCs: Treaty Vocabulary;* colouring supplies; copies of Treaty ABCs: Treaty Vocabulary, one letter/word per student

Treaty Essential Learnings:

Appreciate First Nations peoples' storytelling tradition.

Relate to the practice of oral history.

Recognize that storytelling is essential way to learn about the past.

Learning Activity

Minds on

- Gather students in a large group and provide a brief description of the Treaty relationship.
- Inform the students that storytelling was a fundamental approach for First Nations peoples to retain their history called *oral history* and it is still practiced today by skilled storytellers, Elders, historians, etc.
- Inform students that pictures also tell stories and that every picture has a story; sometimes if the story is not known, a story can be created from the person looking at the picture.

Hands on

- Present the *Treaty ABCs: Treaty Vocabulary*. to students. Choose one of the letters/words, read the definition and tell a Treaty-related story.
- Invite a student to go to the whiteboard and draw something that represents the letter/word.
- Invite others to do the same.

Consolidation

- Distribute a letter/word sheet to each student. Have them create an image/story.
- Share the images and stories with the class.

What's Your Treaty Story?

Have the students use the letters in their name to tell their personal Treaty story. Suggest that one or two words be action words/verbs like *share* or *promise.*

Treaty Kit Resources

You may access *Treaty ABCs* here: CLICK HERE

Lesson: The Tradition of Storytelling