GRADE 8: First Nations Societies

Overview: Students explore the First Nations kinship concept of 'All My Relations', participate in a Think-Pair-Share, and complete a family graphic organizer.

Materials: class copies of *All My Relations*

Treaty Essential Learnings:

Identify and value the role of family in First Nations societies.

Explore the concept of 'All My Relations'

Appreciate the importance of kinship and extended family in First Nations societies.

Lesson: All My Relations

Learning Activity

Minds on

- Write the word FAMILY on the board. Give the students several minutes to come up with their own definition on paper.
- Lead the students though a Think-Pair-Share activity.
- Lead an all-class sharing session. Capture ideas on the chalkboard.

Hands on

- Provide an overview of the First Nations kinship concept of 'All My Relations'.
- Focus on key terms and ideas, such as: extended family, kinship, clan system, roles of Elders and children, etc.
- Compare and contrast the First Nations kinship concept of 'All My Relations' with class definitions of family on the chalkboard. How are they the same? In what ways are they different?

Consolidation

- Distribute the student worksheet. Have them complete.
- Have the students share the work with a neighbour.

What's Your Treaty Story?

Explore local First Nations language words for kinship terms like: mother, father, grandmother, grandfather, aunt, uncle, cousin, relative, etc.

All My Relations

Use the graphic of the berries to tell the story of you and your family. Write your name on the largest berry in the centre. Write you family members names in the other berries. Add any people you consider family. You may connect the berries with vines, colour some and leave them blank, or add more.

