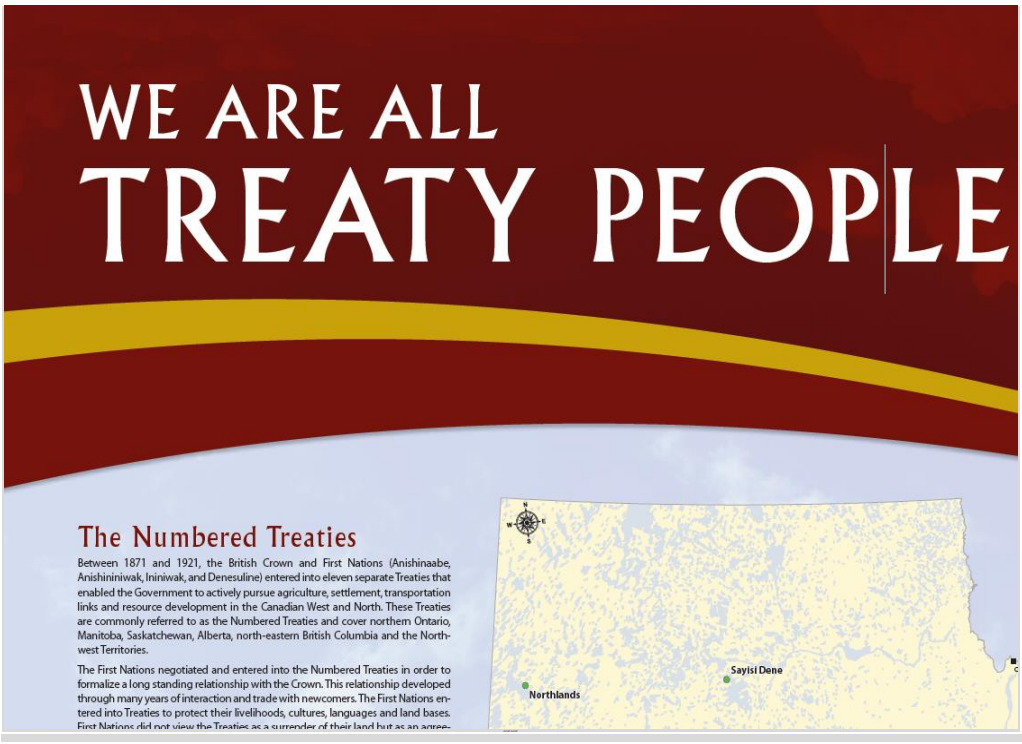
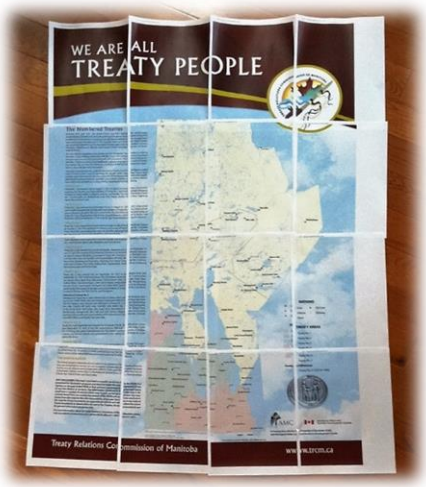


A downloadable printable, tiled map to teach about Treaties and the Treaty relationship.

Between 1871 and 1921, the British Crown and First Nations (Anishinaabe, Anishininiwak, Ininiwak, and Denesuline) entered into eleven separate Treaties that enabled the government to actively pursue agriculture, settlement, transportation links and resource development in the Canadian west and north. These Treaties are commonly referred to as the Numbered Treaties and cover northern Ontario, Manitoba, Saskatchewan, Alberta, north-eastern British Columbia and the Northwest Territories.

The First Nations negotiated and entered into the Numbered Treaties in order to formalize a long standing relationship with the Crown. This relationship developed through many years of interaction and trade with newcomers. The First Nations entered into Treaties to protect their livelihoods, cultures, languages and land bases. First Nations did not view the Treaties as a surrender of their land but as an agreement to share the land with newcomers. From the Crown's perspective, under the Numbered Treaties, the First Nations ceded tracts of land to the Crown in exchange for



specific rights. These Treaty rights include: reserve lands for the sole use and benefit of First Nations; education, health, agricultural assistance, livestock, annuities, ammunition, clothing, taxation exemptions and continued rights to hunting, fishing, trapping and harvesting.

The goals of the Treaty Education Initiative are:

- *Increase the knowledge and understanding of the Treaties and the Treaty Relationship among all students;*
- *Ensure students understand the impact of the Treaties and the Treaty Relationship on the creation of Manitoba;*
- *Build bridges between all peoples in order to strengthen our society and our prosperity*

In the Classroom

Engage your students in learning about Manitoba's Treaties by using the 'We Are All Treaty People' tiled map in your classroom. The map is accessible at: www.trcm.xxx

Print and assemble the tiled Treaty map; display is on a large table in the classroom.

IN WHAT TREATY AREA AM I ?

Additional materials: bingo chips, several printed maps of Manitoba with place names.

- Arrange the students around the tiled map.
- Place a bingo chip on the school's location. Ask: In what Treaty territory is our school?
- Divide the students into pairs or triads.
- Pass out the maps of Manitoba. Give each group several bingo chips.
- Call out several Manitoba towns/cities. Have the groups one at a time refer to their Manitoba maps and then place a bingo chip on the correct spot on the Treaty map. Ask them to indicate the Treaty territory. For example, "Swan River, Treaty #4".

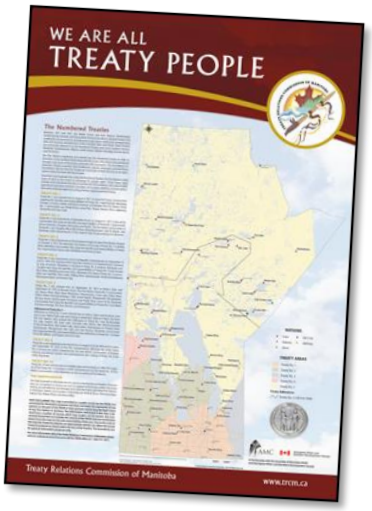
TREATY NATIONS

Additional materials: Coloured cards:red, purple, blue, green, yellow. One card per student; equal distribution of colours.

- Arrange the students around the tiled map.
- Ask: Based on the map, what First Nations entered into Treaties in Manitoba?
- Hand out the coloured cards, one to each student.
- Explain: red cards = Cree, purple cards = Dakota, etc. [Draw their attention to the map key].
- Call out several First Nation communities on the map. Have the students hold up the correct colour/nation card as each is called.

WE ARE ALL TREATY PEOPLE

Additional materials: Cards with TRUE and FALSE written on each side; one for each student.



- Arrange the students around a flat surface that will fit the tiled map when assembled.
- Distribte the 16 sheets and have the class put together the tiled map.
- Check for understanding. Ask: What does the map depict? Locate our community. What Treaty area are we in?
- Distribue the TRUE and FALSE cards.
- Call out several true or false questions based on the map. Instruct students to hold up their answers using their cards.
- Conclude by asking: What does the slogan 'We are all Treaty People' mean?





Treaties in Manitoba

What Manitoba communities enjoy the benefits and responsibilities of the Treaty relationship?

Treaty #1: Winnipeg, Selkirk, Steinbach, Portage la Prairie, Emerson, Winkler, Gimli

Treaty #2: Ashern, Brandon, Dauphin, Minnedosa, Roblin, Neepawa, Lundar, Winnipegosis, Virden

Treaty #3: Falcon Lake, Middlebro, Point du Bois

Treaty #4: Birch River, Mafeking, Swan River, Barrows, Benito, Minitonas

Treaty #5: Bissett, Cranberry Portage, Flin Flon, The Pas, Thompson, Snow Lake, Churchill

"AS LONG AS THE SUN SHINES, THE GRASS GROWS AND RIVER FLOW"