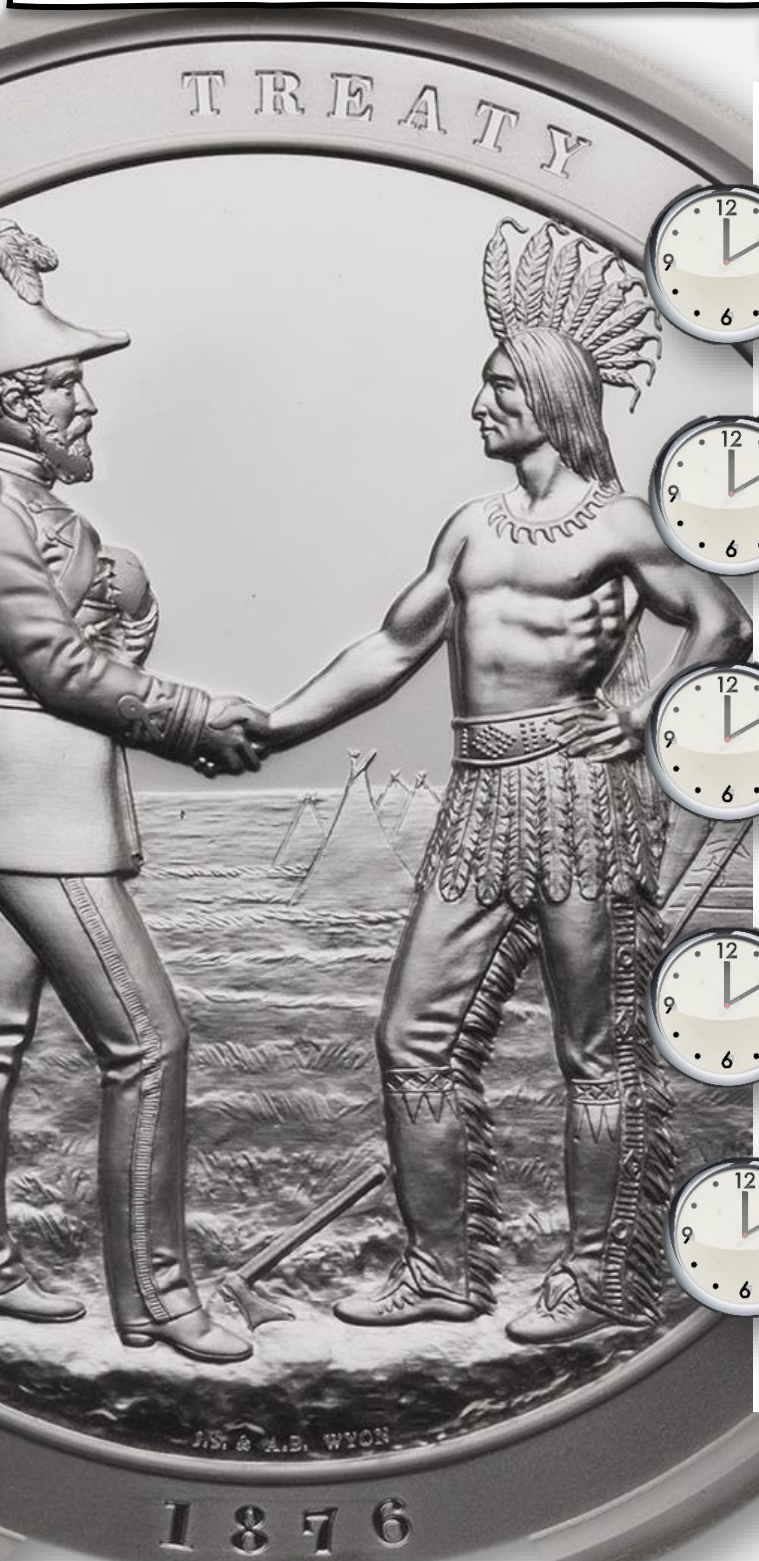
TREATIES IN TEN

A 10-minute+ micro-lesson exploring Treaty related themes with a slide deck and accompanying student worksheet.

Looking for ways to engage your students in Treaties ?



- Theme 1: The Royal Proclamation, 1763 — 10 MIN
- Theme 2: Treaty Commissioner: Then & Now — 10 MIN
- Theme 3: Treaty Suits — 10 MIN
- Theme 4: Treaty Partner: The Crown — 10 MIN
- Theme 5: Treaty Territories — 10 MIN

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TRCM Treaty Relations Commission of Manitoba

TREATIES IN TEN

'Treaties in Ten' is a set of five Treaty-themed slide decks meant for in-class lecture or student self-directed learning. The title 'Treaties in Ten' speaks to the brevity of the topic and its pedagogical alignment with the concept of micro-lessons.

Each theme is briefly covered in 5 to 7 slides and is complemented with a student worksheet.

For more information about teaching Treaties in the classroom , please visit www.trcm.ca and click on the Treaty Education tab.

The access the slide decks, click **HERE**.

To book a guest speaker or arrange for teacher professional development, contact the Treaty Education team.

Micro-learning is the breaking down of information into topical, bite-sized chunks. By interacting with these highly targeted learning bursts, micro-lessons become much easier to digest and the likelihood of knowledge retention is increased.

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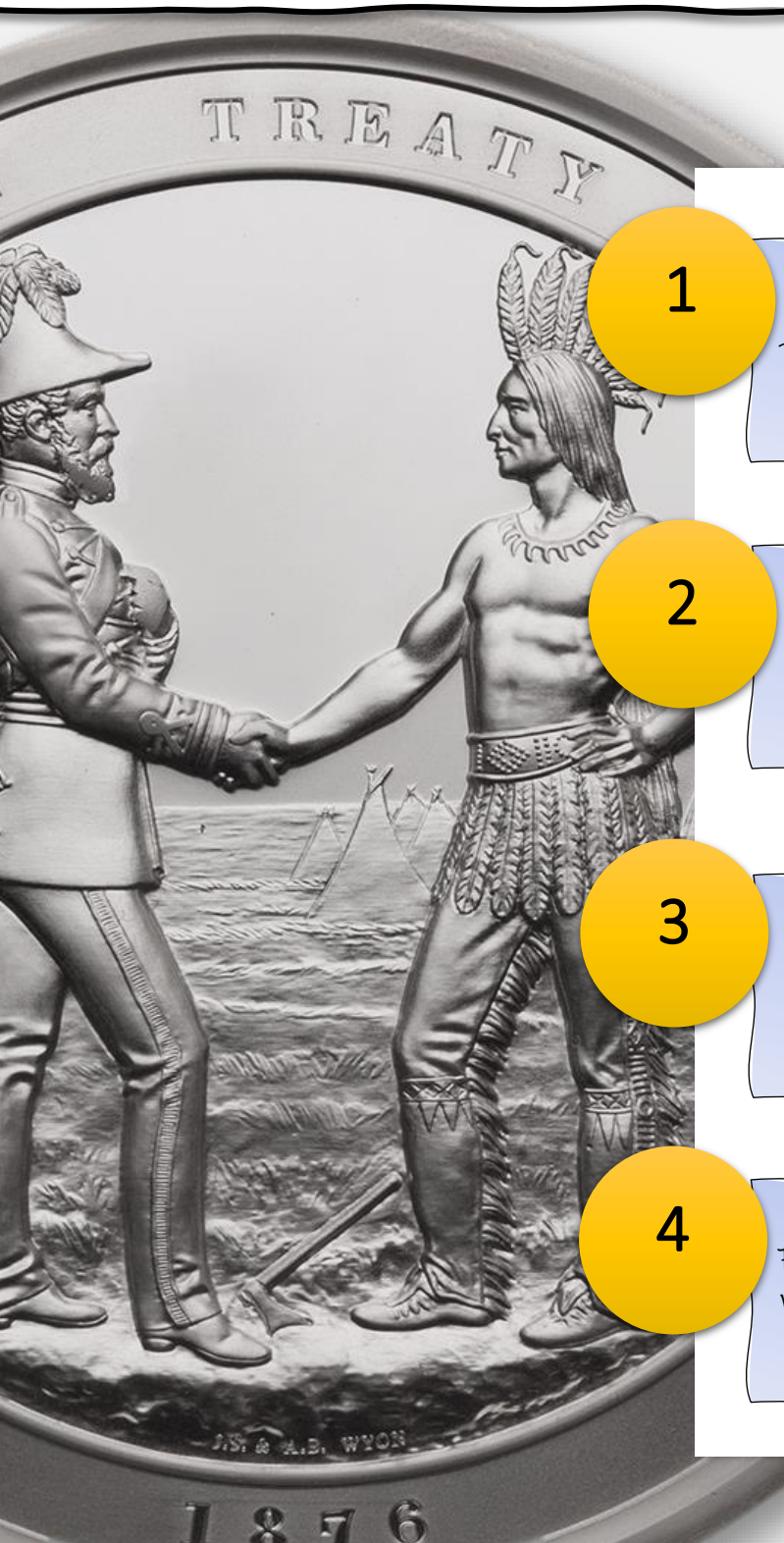


TREATIES IN TEN

Name: _____

Complete the following questions.

Royal Proclamation, 1763



1. Why did George III issue the Royal Proclamation in 1763? What events preceded it?

2. How were First Nations involved in the Seven Years War?

3. In what ways is the Royal Proclamation significant to Treaties?

4. Find out about the Treaty of Niagara, 1764. What are the connections between it and the Royal Proclamation?

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TREATIES IN TEN

Name: _____

Complete the following questions.

Treaty Commissioners: Then & Now



1. Who was the Treaty Commissioner at Treaties No. 1, 2, and 5? How about Treaties No. 3 and 4 (do some research!)?

2. What was the role of Treaty Commissioners at the time of the Numbered Treaties? What is the role of the Treaty Commissioner today?

3. Use a dictionary and define the term 'bridge-builder'. List three synonyms.

4. Create a job description for a modern-day Manitoba Treaty Commissioner. What personal and professional assets are valuable?

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TREATIES IN TEN

Name: _____

Complete the following questions.

Treaty Suits



1. What is the difference between Treaty *symbols* and Treaty *symbolism*? Provide an example of each.

2. Explain how Treaty suits became part of the symbols of Treaty-making.

3. How are Treaty suits 'issued' today? Why do they remain important to First Nations' leadership?

4. Find out about your local Treaty area's experiences with Treaty suits. Contact a local First Nation community.

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TREATIES IN TEN

Name: _____

Complete the following questions.

Treaty Partner: The Crown



1. Treaties are a tripartite agreement. Who are the three Treaty partners?

2. The Crown is both an abstract symbol and an actual person. Explain.

3. Who represented the Crown during the making of the Numbered Treaties? Who represents the Crown in modern times?

4. Do some research and explain what 'duty to consult' means in regards to First Nations. How does this help explain the phrase 'The Honour of the Crown'?

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TREATIES IN TEN

Name: _____

Complete the following questions.

Treaty Territories



1. What Treaties cover Manitoba's landmass? What Treaty territory do you live in?

2. Explain the difference between Treaty territories, ancestral lands, and reserves.

3. Make a list of Treaty-making sites in Manitoba. Which one is nearest to you?

4. Find two different territorial acknowledgment statements. Write a paragraph contrasting them. Do they mention Treaty territories? Ancestral lands?

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