

Artificial Intelligence and Digital Professionalism Guidelines for Weill Cornell Medicine Students

Purpose

This is a living document that outlines the expectations for Weill Cornell Medicine students to engage ethically and professionally with AI tools in academic and clinical learning environments. This document will evolve as new research, technologies, and use cases emerge.

Guidance

1. Relevant Guidelines and Policies

Weill Cornell Medicine is subject to institutional guidelines and Cornell University policies with respect to Artificial Intelligence, and professional conduct:

- Weill Cornell Medicine: [Standards of Conduct](#) and the [Honor Code](#)
- Cornell University: [Guidelines for Artificial Intelligence](#)
- Cornell University: [How to Talk to an AI Tool](#)

2. Principles of Digital Professionalism

All students are expected to adhere to the following principles when engaging with AI tools as a part of curricular activities:

- **Respect:** Use professional language, even when interacting with non-sentient systems.
- **Integrity:** Do not use AI to misrepresent your knowledge, skills, or clinical experiences.
- **Transparency:** Disclose when AI tools are used in assignments or projects.
- **Accountability:** Take responsibility for how AI-generated content is used and interpreted.
- **Ethical Awareness:** Avoid prompts that simulate unethical, illegal, or discriminatory behavior.

3. Examples of Prohibited Behaviors

The following behaviors are considered violations of digital professionalism when engaging with AI tools as a part of curricular activities:

- Using AI to fabricate patient interviews or clinical documentation.
- Submitting AI-generated work without disclosure or attribution (“AI-giarism”).
- Prompting chatbots with hate speech, discriminatory or adversarial language, or threats.
- Simulating unethical scenarios (e.g., lying to patients, falsifying data) without prior faculty oversight and approval
- Attempting to manipulate AI tools to produce offensive or inappropriate content.

Scope

This applies to all Weill Cornell Medicine medical students who are engaging with AI tools as a part of curricular activities.

Compliance

Students, faculty, and staff are encouraged to report concerns about inappropriate AI use to the Office of Curriculum.

If a breach in professionalism is confirmed, subsequent actions may include (but are not limited to) the issuance of a professionalism report, a Marginal grade for the course in which the professionalism breach occurred, restricted access to AI tools, and other remediation activities (such as guided reflection, ethics training, etc.)

References

<https://it.cornell.edu/ai>

[Generative AI in Academic Research: Perspectives and Cultural Norms](#)

[CU Committee Report: Generative Artificial Intelligence for Education and Pedagogy](#)

Generative AI Attribution Statement

During the preparation of this document, the author(s) used Microsoft Copilot to create an outline and summarize current topics surrounding digital professionalism. The author(s) then fully reviewed and edited the document, and take full responsibility for the content of the publication.