

## Rubric for Grants for Innovative Education 2018-2019

Criteria	Excellent	Good	Poor/Not Present
<b>1. Achievement:</b> articulates specific learning outcomes directly linked to student involvement and expected student achievement.  <i>Answers the question: "What is the purpose of your project? How will it increase student achievement and involvement?"</i>	<ul style="list-style-type: none"> <li>• Strong and direct link to expected student achievement</li> <li>• Is engaging, age appropriate, and excites student learners</li> </ul> <p>8-10 points</p>	<ul style="list-style-type: none"> <li>• Indirect or partial link to expected student achievement</li> <li>• Potentially increases student learning</li> </ul> <p>4-7 points</p>	<ul style="list-style-type: none"> <li>• No link to expected student achievement</li> </ul> <p>0 points</p>
<b>2. Innovation:</b> demonstrates a new concept or new or unique application of an existing idea.  <i>Answers the question: "How is this project unique from other educational programs and initiatives at your school?"</i>	<ul style="list-style-type: none"> <li>• A new concept, or a unique application of an existing concept, is presented.</li> </ul> <p>16-20 points</p>	<ul style="list-style-type: none"> <li>• Moderately innovative concept or application is used.</li> </ul> <p>8-15 points</p>	<ul style="list-style-type: none"> <li>• Innovation is unclear, poorly articulated, or not present.</li> </ul> <p>0 points</p>
<b>3. Methods:</b> defines specific instructional methods that lead to student learning outcomes.  <i>Answers the question: "How will the project be implemented?"</i>	<ul style="list-style-type: none"> <li>• Clearly defines instructional methods that lead to student learning outcomes</li> </ul> <p>8-10 points</p>	<ul style="list-style-type: none"> <li>• Somewhat defines instructional methods that lead to student learning outcomes</li> </ul> <p>4-7 points</p>	<ul style="list-style-type: none"> <li>• Inadequately defines instructional methods that lead to student learning outcomes</li> </ul> <p>0 points</p>
<b>4. Assessment:</b> uses clear and measurable outcomes to assess program impact.  <i>Answers the question: "How will you measure and assess student outcomes from this project?"</i>	<ul style="list-style-type: none"> <li>• Clear and measurable assessment process.</li> <li>• Uses student assessment results to make ongoing program improvements</li> </ul> <p>6-8 points</p>	<ul style="list-style-type: none"> <li>• Assessment tools present</li> <li>• Limited use of student assessment results to make program improvements</li> </ul> <p>2-5 points</p>	<ul style="list-style-type: none"> <li>• Little or no documented assessment outcomes.</li> <li>• Student assessment results not tied to program improvements</li> </ul> <p>0 points</p>
<b>5. Sustainability:</b> addresses a plan for sustaining the project beyond the grant year.  <i>Answers the question: "How will the school keep the project going?"</i>	<ul style="list-style-type: none"> <li>• Clearly identifies a reasonable method to effectively continue the project after the grant year</li> </ul> <p>6-8 points</p>	<ul style="list-style-type: none"> <li>• Somewhat defines a method to continue the project after the grant year</li> </ul> <p>2-5 points</p>	<ul style="list-style-type: none"> <li>• Does not address sustainability or inadequately identifies a method to continue the project after the grant year</li> </ul> <p>0 points</p>
<b>6. Project Budget</b>  <i>Answers the question: "How will the money be spent?"</i>	<ul style="list-style-type: none"> <li>• Budget plan well presented and practical.</li> </ul> <p>8-10 points</p>	<ul style="list-style-type: none"> <li>• Budget plan may have some gaps – allocation/support issues</li> </ul> <p>4-7 points</p>	<ul style="list-style-type: none"> <li>• budget plan poorly presented, impractical</li> </ul> <p>0 points</p>
<b>7. Marketing HSF as funding source for your program.</b>	<ul style="list-style-type: none"> <li>• Clear plan to promote HSF internally and externally.</li> </ul> <p>4 points</p>	<ul style="list-style-type: none"> <li>• Marketing plan may be unclear or incomplete.</li> </ul> <p>2 points</p>	<ul style="list-style-type: none"> <li>• Marketing plan poorly presented or missing.</li> </ul> <p>0 points</p>