



JA Excellence Through Ethics™

HIGH SCHOOL GRADE LEVELS: 9-12

This 13-session program is a great way for students and their families to confirm what we *do* know – that the importance of education remains relevant every day!

These activity-based lessons will help students practice and hone their skills to think critically *and* creatively. Each lesson/activity may need to be modified to meet the needs of the student(s) you are supporting as they learn from home.

[Click To Watch This Video To Learn More about JA Excellence Through Ethics for High School Grade Levels!](#)

To access all 13 sessions of JA Excellence Through Ethics™ for High School Grade Levels, please click on the following links below:

- [Session 1: Welcome to the World of Taxes](#)
 - *Students learn about the United States income tax system and will learn to identify the ethical decisions all taxpayers face*
- [Session 2: Choose your Professional Attitude](#)
 - *Students learn that maintaining a positive attitude in the face of other employees' negativity or apathy is part of a good work ethic*
- [Session 3: You're the Boss](#)
 - *Students will investigate the leadership role entrepreneurs must take as they hire employees to operate their new business ventures. They will explore the significance of ethics when faced with challenging employee issues*



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- [Session 4: Ethics Under Pressure](#)
 - *Students engage in role-playing scenarios to practice ethical decision-making in situations where there is pressure to act unethically*
- [Session 5: Balancing Profits and Safety](#)
 - *Students make decisions based on the right of workers to safety and the right of businesses to profits*
- [Session 6: Understanding Insider Trading](#)
 - *Students examine ethical issues related to competition. They learn why insider trading is illegal*
- [Session 7: Debt Management and Mismanagement](#)
 - *Students learn the consequences of mismanaging personal debt. They consider various tools for debt management, understand the effects of filing for bankruptcy, and determine ethical solutions to credit over-extension*
- [Session 8: Budget Benders](#)
 - *Students learn the challenges inherent in effective budgeting. They utilize basic math skills to analyze and diagnose fiscal problems. Students suggest actions to correct the problems*
- [Session 9: What's Wrong with That?](#)
 - *Students examine business accounting practices and learn why ethical standards are important for businesspeople*



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- [Session 10: Giving Back- Corporate Philanthropy and Social Investing](#)
 - *Students discuss corporate philanthropy and social investing. They decide whether their student companies will devote a portion of their retained earnings to the community, the amount of that portion, and on what basis it will be allocated*

- [Session 11: The Customer Service Game](#)
 - *Students examine customer service. They consider attitudes and behaviors that build customer trust*

- [Session 12: My New School Store](#)
 - *Students create a school store and brainstorm a product list. They will be presented with ethical issues surrounding the store's products, pricing policies, and employee and customer theft*

- [Session 13: Company Policies into Action](#)
 - *Students discover that written policies alone do not guarantee the ethical conduct of company employees, and students learn the importance of ethical behavior in a company's culture: the way a company conducts its everyday business*

Have questions about any of these lessons or activities?

Contact Junior Achievement of Central Florida at programs@jacentralfi.org