



## JA Excellence Through Ethics™

### MIDDLE GRADES: 6-8

This 18-session program is a great way for students and their families to confirm what we *do* know – that the importance of education remains relevant every day!

These activity-based lessons will help students practice and hone their skills to think critically *and* creatively. Each lesson/activity may need to be modified to meet the needs of the student(s) you are supporting as they learn from home.

[Click To Watch This Video To Learn More about JA Excellence Through Ethics for Middle Grades!](#)

To access all 18 sessions of JA Excellence Through Ethics™ for Middle Grades, please click on the following links below:

- [Session 1 – Pirate or Profit](#)
  - *Students evaluate entrepreneurial products and services based on ethical standards*
- [Session 2 – Money or Ethics: What Drives a Business?](#)
  - *Students explore ethical dilemmas faced by entrepreneurs who are starting new businesses*
- [Session 3 – Credit Where Credit Is Due](#)
  - *Students learn about intellectual property rights and how creative rights of individuals are protected by law*
- [Session 4 – The Ethics of Exports](#)
  - *By role-playing business leaders and employees, students will analyze the options of exports*
- [Session 5 – Investing in Education](#)
  - *Students examine how ethical decisions impact their education and future opportunities*



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- [Session 6 – Education? A Matter of Perspective](#)
  - *By role-playing high school students, parents, employers, and guidance counselors, students examine society's pressure to make decisions about their educational futures*
- [Session 7 – Moving Out – When Businesses Move to Another Country](#)
  - *Students examine the economic positives and negatives behind the practice of companies moving their operations to foreign countries*
- [Session 8 – Ethics in International Negotiations](#)
  - *Students learn to become economically and ethically aware of the differences between prosperous and developing countries*
- [Session 9 – Understanding Child Labor](#)
  - *Students debate the ethical issue of using child labor to produce U.S. imports*
- [Session 10 – Win-Win Global Trade Game](#)
  - *Through interactive game-play, students examine the benefits and concerns of global trade on the economy*
- [Session 11 – Bringing Character to Work](#)
  - *Students explore the importance of making ethical decisions as individuals and as employees*
- [Session 12 – Written in Stone: Policies and Codes in Business](#)
  - *Students learn about the importance of standards of conduct, written ethics policies, and core values as they apply to the workplace*



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- [Session 13 – Ethical Job Hunting](#)
  - *Students learn the importance of marketing themselves in an ethical way when searching for a job*
- [Session 14 – Temptation Junction](#)
  - *Students are introduced to the area of professional ethics and how various careers have ethical priorities*
- [Session 15 – Demand vs. Doing What is Right](#)
  - *Students review the role of entrepreneurs in designing products and evaluate new products from ethical and economic perspectives*
- [Session 16 – Why Choose a Not-for-Profit Enterprise?](#)
  - *Students learn about the ethical and economic principles of the not-for-profit sector as a business*
- [Session 17 – Buyer Beware](#)
  - *Students learn that businesses have an ethical obligation to their customers and analyze how marketing data can help businesses offer fair products and services to their consumers*
- [Session 18 – Wise Consumer Skills](#)
  - *As students develop their critical thinking skills and their math skills, students learn to examine how their logical processes in combination with their persuasive communication makes them wiser consumers*

***Have questions about any of these lessons or activities?***

Contact Junior Achievement of Central Florida at [programs@jacentralfi.org](mailto:programs@jacentralfi.org)