New York State Education Department's (NYSED) Office of Special Education (OSE) Family Engagement Survey

We need your input! "Family engagement is one of the most powerful predictors of a child's development and academic success. When schools, families and community groups work together to support learning children tend to do better in school, stay in school longer, and like school more". (Henderson T. A., & Mapp, L. K., (2002) A New Wave of Evidence).

WHY? Your Voice Counts!

OSE, in collaboration with other agencies within NYSED, is looking for ways to improve academic outcomes for all students across the State. NYSED is developing a statewide model for supporting students that uses increasingly intensive levels of educational supports that are matched to individual student needs. This framework is known as a Multi-Tiered Systems of Support or MTSS. MTSS uses data to meet the academic, behavioral, and social-emotional needs of ALL students.

Please complete the survey below by Friday, February 28, 2020.

Thank you.

* Required

Please answer the following questions about your family's interaction with your child's school. Please complete this survey for only one child. If you have more than one child enrolled in the same school, please think about your overall experiences with the school and answer the survey questions accordingly.

1. What county do you live in? *
2. In what grade is your child currently enrolled? (Choose one) *
Mark only one oval.

☐ Kindergarten
☐ Grade 1
☐ Grade 2
☐ Grade 3
☐ Grade 4
☐ Grade 5
☐ Grade 6
☐ Grade 7
☐ Grade 8
☐ Grade 9
☐ Grade 10
☐ Grade 11
☐ Grade 12
☐ Other

3. Please check the box for all of the reasons you visited your child's school this year. *
Check all that apply.

☐ Parent/Teacher Conference
☐ Parent Class or workshop
☐ Student Activity (sporting event, concert, play)
☐ Family Activity Night
☐ Other: __________________________

4. If you visited your child’s school, indicate who you met with. *
Check all that apply.

☐ Principal
☐ Assistant Principal
☐ Counselor
☐ Nurse
☐ Social Worker
☐ Teacher

5. My child's school includes me and other families before making important decisions (e.g., changes in curriculum, school policies, dress code). *
Mark only one oval.

☐ Never
☐ Sometimes
☐ Always
6. Does your child's school use any of the following support systems? *  

Mark only one oval.

☐ Multi-Tiered Systems of Support (MTSS)
☐ Positive Behavioral Interventions and Supports (PBIS)
☐ Response to Intervention (RtI)
☐ Not sure

7. My child's school makes sure that the children understand what they are being taught.  

Mark only one oval.

☐ Never
☐ Sometimes
☐ Always

8. My child's school makes sure that children are supported to do their best in school.  

Mark only one oval.

☐ Never
☐ Sometimes
☐ Always

9. My child's school helps students deal with their emotions appropriately.  

Mark only one oval.

☐ Never
☐ Sometimes
☐ Always

10. My child's school communicates well with people from my race and culture.  

Mark only one oval.

☐ Never
☐ Sometimes
☐ Always

11. My child's school provides me with helpful information about supports my child receives. *  

Mark only one oval.

☐ Never
☐ Sometimes
☐ Always
12. My child’s school includes me in decisions about the supports (interventions and extra help) needed for my child to be successful in school. *

*Mark only one oval.

☐ Never
☐ Sometimes
☐ Always

13. Are there challenges in communicating with your child’s school?

*Check all that apply.

☐ No (submit survey)
☐ Yes (Go to next question)

14. If you answered yes above, choose reasons why.

*Check all that apply.

☐ Childcare issues
☐ Transportation related
☐ Busy schedule
☐ School staff too busy
☐ Unsure how to communicate with school
☐ School not welcoming to parents
☐ You worry that adults at the school will treat your child differently if you raise a concern.
☐ Other: ____________________________