

NOBODY GOES ALONE: A SILLY STORY

This is a story about a team that worked together to bring love and justice to their community. But it's also a silly story. Fill in the blanks in the story with the words you choose from the prompts below. The sillier the words, the better!

(1) Game that children play	(9) A food
(2) Game that children play	(10) Adjective
(3) Game that children play	(11) Noun
(4) Game that children play on the playground	(12) Something that is blue
(5) Something you can do quietly by yourself	(13) A public place in your town
(6) Something you say when you are frustrated	(14) An art supply
(7) A food	(15) An art supply
(8) A food	

Nobody Goes Alone

Once upon a time there was a group of children who noticed a problem with their school playground. There was plenty of space to play (1) _____, (2) _____, and (3) _____. But there wasn't any safe space for their friend Taylor to play. Taylor used specialized crutches to walk, and the grassy surfaces of the school playground were difficult for her to walk on. One of Taylor's favorite playground activities was (4) _____, but the grass and sand made it almost impossible. During recess, Taylor would have to sit on a bench and (5) _____.

Taylor's best friend Noah got frustrated every day and would say, “(6) _____, I wish that this place were better for my friend.”

One day, Taylor and Noah talked about the problem with their parents over a delicious meal of (7) _____, (8) _____, and (9) _____.

The grown-ups listened carefully and thought about the problem. “Hmmm. Did you know that Taylor has a right to access the playground? Maybe the school needs to be reminded of that right.”

“YES!” Taylor and Noah both exclaimed.



Taylor and Noah made an appointment to meet with the principal (Ms. Reed) in her big, (10) office. They told her about the problem, but Ms. Reed just shook her head.

“I don’t know where we could find the money to make those changes this year. I know it’s important, but we just can’t afford it. We already used up all the money from the (11) sale. Maybe next year.”

Taylor and Noah were discouraged. They felt as blue as a (12) . Over the next few weeks they spoke with the parent leaders, other teachers, and even the school board. Everyone said the same thing, “We can’t afford it.” Some people even said mean things like, “Why would we spend all that money on one child? Why is it so important for her to play during recess?”

This made Noah angry, and it made Taylor sad. Noah said, “How do we help everyone understand that this isn’t about one person. It’s about all of us. When one of us can’t play, it hurts everyone.”

“Are you thinking what I’m thinking, Noah?” Taylor asked.

“I think so!” Noah responded.

“Let’s have a protest in the (13) !”

Their parents nodded with approval.

“Sure! We can make posters with (14) and (15) . Then we can march to the school and remind everyone that all children should be able to use the playground.”

Within a few weeks, word spread, and the teachers, the school administration (that’s the principal), and most of the community decided that this protest was very important. In fact, before the protest was even finished, they had convinced Principal Reed to make the necessary adaptations to the playground. Within three months, Noah and Taylor were walking side-by-side all over the playground. They felt good knowing that students would be able to enjoy the accessible playground for many years to come.