Dear Hyla Families and Friends,

Every student who has ever been in a Hyla Shakespeare play can tell you that the ensemble matters. This year, as the current sixth grade class learns their lines to The Merry Wives of Windsor, they are also learning what it means to be in an ensemble. It means trust, support, and responsibility. It means taking a risk. It means accountability to oneself and to the group. And it requires faith — a shared belief in the power of the whole to accomplish something greater and more meaningful than is possible with any one person.

Drama teacher Chris Soldevilla recently told students and parents, “I cannot emphasize enough the importance of each and every person, job, and role in a play. Everyone serves a purpose and we are all important to the story (a lesson that extends into our daily lives).” I could not agree more: we are all important to the story of this school. Before the casting announcement this year, Chris encouraged parents to help their children “find their voice in a tradition of actors who have played that role before.” What a beautiful image: as your child takes on a new role, they join their forebears, everyone who has ever played that same role before them — the historical ensemble.

And so it is with generosity at Hyla. When you give to Hyla, you take your place in a tradition of giving that stretches back to the beginning years of Hyla and includes everyone who has ever given to Hyla. Every child’s Hyla experience is made possible by the people in our community — the past supports the present and the present makes the future possible. Hyla would not exist without generosity. Giving and receiving is the rhythm of this school.

This Annual Report proudly shares the accomplishments of our most recent chapter, the 2018-2019 school year — and it was a page turner! Thank you to every single person in our glorious, generous ensemble who has helped shape the story of Hyla. Our story is necessary and important, on this island and in this world. We couldn’t tell it without you.

Gratefully,

Suzanne Messinger
HEAD OF SCHOOL

Thank you to every single person in our glorious, generous ensemble who has helped shape the story of Hyla.
Dear Hyla Families and Friends,

We talk a lot about growth at Hyla because in these three middle school years, we see so much of it in our students. Last year, as our students stretched and matured, so did our campus, our strategic vision, and our plans for the future. The list on this page captures the momentum and tremendous accomplishments of the 2018-2019 school year. I am especially proud of our growth last year because it honors the past and prepares for the future, all while staying true to our values.

As you read through this list and through this entire annual report, I hope you feel pride of what we all accomplished together. Your generosity brings our strategic planning to life, supports every teacher, improves our campus, and feeds the growth of every student. In this report we joyfully share what we accomplished with the gifts we received.

In the lifespan of an organization, growth happens in spurts, just as it does with middle schoolers. And as with growth spurts in a child, organizational growth only happens with nourishment.

On behalf of the entire Hyla Board of Trustees, I thank you for nourishing our school, our teachers, and most importantly, the children in our care. They deserve it. And the world deserves them.

In gratitude,

Karen Rice
BOARD PRESIDENT

Your generosity brings our strategic planning to life, supports every teacher, improves our campus, and feeds the growth of every student.
Strategic Growth in 2018-2019

Your generosity and support helped us reach new heights last year:

• We completed Phase I of the Campus Improvement Plan.*
• We secured critical seed money for the capital campaign (see page X).
• We finalized plans for a new multi-purpose building with a performance space and teaching kitchen.*
• Launched renovations of the yellow building (which are complete as of this printing) to include new classrooms for Art, Spanish, History, as well as a new Science lab and our first ever makerspace, called the HyLab.*
• We published the Board’s new strategic plan emphasizing Human Relations, Global Education, Environmental Sustainability, and Future-Ready Skills (full version on our website).
• We completed the first year of the formalized Global Education curriculum.
• We raised $73,351 through the Annual Fund and $104,838 at the auction.
• We continued Hyla Parent University (our parent education program) with three nationally recognized guest speakers.
• We hosted our first Bike/Walk/Carpool to School Day thanks to student initiative.
• We graduated another class of Hyla students who are taking their unique voices out into the world.

* What’s next with the campus improvement plan? Learn more at www.hylamiddleschool.org.
THANK YOU PARENT VOLUNTEERS!

Thank you to our wonderful parent volunteers for another vibrant year at Hyla! You were guest speakers in classrooms, you shared your expertise during Mini-Term, you built sets for the Shakespeare play, you cooked meals for teachers during conferences, you brought flowers to graduation, and you raked leaves during Around the Grounds — and so much more! Thank you for sharing your talents and time with Hyla in so many wonderful ways!

We would like to thank the following volunteers for your key roles last year:

**GRADE REPS**
Beckey Anderson
Pamela Grinter
Myong Lee
Amy Lenahan
Deb Russell
Chelsea Vessenes

**PHOTOGRAPHY AND VIDEOGRAPHY**
Johnny Bregar
Dinah Satterwhite

**AROUND THE GROUNDS**
Kathy Clifford
Stephanie Farquahar
Aisle McCarter
John Grinter
Sarah Sydor

**BARN PARTY**
Elizabeth Mitchell, Lead
Carla McGarvie, Lead
Eun-Sook Goidel
Julie Schick
Kate O’Brien
Yitong Hu
Buckshot, band members
Johnny Bregar, Mike Derzon, Peter Vosshall

**SHAKESPEARE PLAY SUPPORT**
Adrienne Brown
Yitong Hu
Amy Lenahan
Kate O’Brien
Lauren Scout
Stuart Stranahan

**GRADUATION**
See graduation page

**AUCTION**
See auction page

**HYLA GAMES**
See Hyla Games page

Special thanks to Andy Maron (Hyla grandfather and father to History teacher David Maron) for caring for our wonderful old fruit trees!
The campus improvement project is about enhancing the powerful work that already happens at Hyla every day by providing teachers and students with improved learning spaces and resources. Teachers and students are the heart of this school and the close connections they cultivate remain the foundation of our program.

As we attend to aging infrastructure, we have an opportunity to intentionally design our campus for project-based learning and future-ready skills, while also reducing our environmental footprint. Every learning space on campus is enhanced through this phased project with features like more classroom space, new furnishings, increased storage, more natural light, environmentally sustainable materials, and new resources and technologies. This project accomplishes a wide range of need without tearing down any existing buildings, by adding only one new building to our campus footprint, and by preserving the historic farm character of our school.

During the 2018-2019 school year we launched a comprehensive campus improvement project and completed Phase I:

- We renovated the historic red building to create a welcoming new front entrance, centrally located admin offices, and flexible workspace, while also adding a new foundation.
- We created three spacious new classrooms with tall ceilings and skylights in the north blue building (Humanities, English and Math).
- We relocated the library to the cozy historic heart of the original farmhouse.

Please visit our website to learn more about renovations to the yellow building, the new makerspace, and plans for the new multi-purpose building for community events and performances: [www.hylamiddleschool.org](http://www.hylamiddleschool.org).
GRATITUDE FOR THE DREAM TEAM: ON TIME AND UNDER BUDGET!

We would not be able to proudly share these words if not for the diligence, expertise, and thoughtful stewardship of this team. Thank you for making this important growth happen at Hyla and for making the process fun along the way.

Hyla Board Buildings & Grounds Committee: Steve Prentice (alumni parent); Dave Cinamon (alumni parent); Eun-Sook Goidel (alumni parent); Karen Rice (Board President, alumni parent)

Studio Hamlet Architects: Russ Hamlet (alumni parent) and Brandon Hogg

Carley Construction: Dave Carley (alumni parent) and Tim LeFebvre

^ Salvaged bricks from the original kitchen that we’ll use later in the project.

^ Our new office!

^ Students help us move into the new admin offices.

^ Carley Construction and Studio Hamlet with Suzanne Messinger and Steve Prentice.

^ So much new storage!

^ Colonial dinner in the new History classroom.

^ Last group photo on the stage in Room E at the 2019 Spring Symposium.
At Hyla we achieve things through community and the campus improvement project is no different. To complete the campus improvement project, we rely on generosity from the Hyla community.

Last year, a visionary group of early donors launched the campaign with generosity, Hyla spirit, and a shared belief in the lasting and meaningful influence that Hyla has in the lives of our students. We are inspired by and deeply grateful to these early donors for their strong enthusiasm, deep generosity, and community leadership.

We are thankful and proud that these early investments in the capital campaign come from all parts of the Hyla community, including current parents, alumni families, former leadership, staff, and current and past trustees.

We thank the following families for their leadership and generosity. Together they pledged $726,000 to seed the capital campaign:

Anonymous
Lynn and Bill Agnew
Soomie Ahn and Casper Sorensen
Anne and Geoff Barker
Colette and Warren Boeker
Adrienne and John Brown
Carol and Dave Carley
Betsy and Paul Carroll
Emily and Tobias Eigen
Sam and Cortney George
Lisa and David Glaze
Eun-Sook and Scott Goidel
Julie Hackworth and Brad Oswald
Jim Hamilton
Susan and Scott James
Katherine Johns and Jack Cantwell
Jenny and John Lange
Martha Makosky and Steve Prentice
Lisa Martin and Ken Fabert
Suzanne Messinger and Matt Cummins
Carolyn and James Nowadnick
Arlen Prentice
Karen and Steve Rice
Robin Supplee and Mike Derzon
Sue Somers
Mary Kay and Peter Thompson
Chelsea and Peter Vesseness
Kelly Webster
Dana and Dennis Willerford
Hyla became a part of our lives in 2001 when the first of our three kids started Hyla as a 6th grader. Since that time we have always wanted to give to Hyla, to participate in a bigger way, in a way that not only appreciates what Hyla has done for our three kids but also recognizes that Hyla provides a warm, caring, challenging, and transformative experience for all students.

We have had the privilege to watch as many years of students grew through Hyla, through high school, college, and into their adulthood. What we see is people who have an understanding of who they are, an interest in the world around them, curiosity to learn, skills to advocate for themselves, and a willingness to consider others openly. What is truly remarkable though is that when we speak to other Hyla parents, whether their kids are 15 or 30, we all say the same things. It is like sharing a Hyla language.

Now that Hyla is in the midst of a campus improvement plan we give to continue to support Hyla. Hyla needs a physical plant that is as solid, healthy, and inspiring as the teachers and staff that are the heart of the place. We give to the improvement plan as thanks for what it has given to our children, their friends, and all the Hyla alumni. But also, very importantly, we give to support the future. A future that depends on having young people who have all they skills and values that Hyla helps them attain.”

Hyla friends gathered at the home of Robin Supplee and Mike Derzon to learn about the campus improvement project and capital campaign. Thank you, Robin and Mike, for a fun night with friends and a delicious dinner!

Everyone in the Hyla community plays a role in the success of this campaign. Together we can reach our goal and ensure years of child-centered, hands-on learning at Hyla. If you would like to join this group of early donors and lead the community in the capital campaign, please contact Suzanne Messinger.
Hyla Auction 2019

Thank you for your generosity! Together we raised $104,838* that goes directly to Hyla’s mission, tuition assistance, and strategic growth.

The Hyla auction is a success thanks to the generosity of parents, teachers, staff, and the local business community. Thank you, all, for supporting the Hyla auction with donations, desserts, decorations, and paddle raises. Together we keep the tradition of giving strong at Hyla for every student and teacher.

*This figure does not include generous gifts designated to the Capital Campaign – see page 8.

We would like to thank the following people for their talent, time, enthusiasm, humor, and creativity:

**CORE TEAM**

**Auction Chair**
Cherie Levan

**Photography, Videography & Live Performance**
Johnny Bregar

**Photography**
Dinah Satterwhite

**Procurement**
Cherie Levan

**Sponsorships**
Beckey Anderson

**Dessert Dash Coordinator**
Heather Moore Paradis

**Auctioneer**
Chris Soldevilla

**RSA Team**
Eun-Sook Goidel, Lead
Marlene Connolly
Noelle Cooper
Myong Lee
Anna McClain
Sue Somers

**Student Portraits**
John Arnsdorf, Studio 23

**ALUMNI HELPERS**
Lila Burke
Aidan Chang-Lee
Gaelen Lee
Siena Levan
Dora Makosky
Keenaan Stratman
Natalie Taylor
Audrey Wales
Liam Welch
Carter Wolff

**EVENT SUPPORT**
Soomie Ahn
Heidi Blair
Ruby Block
Adrienne Brown
Laurie McConnachie
Carol Ann Davidson
Carmen Epstein
Julie Hackworth
Yitong Hu
Katherine Johns
Jenny Lange
Amy Stroud Lenahan
Aisle McCarter
Kate O’Brien
Cindy Schacht
Julie Schick
Kathleen Smith
Jess Talavera
Mary Kay Thompson
Julianna Wesner
Beth Wheeler
Thanks to all who came out to enjoy live music, food trucks, fun, and games! May is a beautiful time of year for our campus and we are always happy to welcome the broader community to join us for this festive day.
Graduation 2019

Hyla graduation is an inspiring ceremony full of meaning and tradition. Every year, there is a swirl of parent talent and creativity that happens behind the scenes to create a beautiful setting for our graduates and their families. Thank you to the following volunteers for your thoughtful planning and artistry:

**GRADUATION TEAM**

Ruby Block
Meg Bromfield
Christine Broga
Adrienne Brown
Allyson Brown
John Brown
Nick Cloke
Narinder Dhalwal
Nick Dubitzky
Parker Dunn
Kendra Field
Lana Fuller
Gretchen Gende
Pamela Grinter
Tracey Hines
Joanne Maher
Aisle McCarter
Carla McGarvie
Laurie McConnachie
Ken O’Hare
Kara Owlesley
Kathleen Phillips
Deb Russell
Dinah Satterwhite
Julie Schick
Ingrid Swanson
Roslyn Webber
Amy Zimmer
Thank you to the class of 2019

8TH GRADE LEGACY GIFT

In the newly renovated History classroom in the yellow building, the windows look out over the back field and the sport court. One of the features of the new room is a built-in wooden bench that wraps around the back corner, a hub for discussion and debate with added storage underneath. Leaning against the window are two woodblock prints of symbols that students use to agree and disagree.

The wooden bench is thanks to the students and parents of the class of 2019. Thank you, Hyla Class of 2019 families, for your $2,100 contribution to the history classroom and years of student engagement.
2018–2019 ANNUAL FUND DONORS

We gratefully acknowledge the following donors.

2018–2019 FAMILIES
Maura Ahearne and John Bregar
Soomie Ahn and Casper Sorensen
Beckey Anderson and Dan Rosenberg
Heidi and Chris Blair
Brandon Broga
Meg and Bill Bromfield
Adrienne and John Brown
Allyson Brown and Greg McNutt
Victor Cheng
Kathy Clifford
Nick Cloke
Kristine and Ray Cramer
Carol Ann Davidson and John Bonow
Meg Deronghe and Jon Hansen
Nick Dubitzky
Susan and Parker Dunn
Carmen and Greg Epstein
Stephanie Farquhar and Peter Murchie
Lana Fuller and Ted Siebert
Gretchen Gende and Steve Willey
Cortney and Sam George
Elise and Tom Goodham
Pamela and John Grinter
Julie Hackworth and Doug Oswald
Jennifer and Cary Hills
Tracey and Blair Hines
Sarah and Jim Hopper
Yitong Hu and Shan Lin
Susan and Scott James
Rayne and Joseph Lacko
Jenny and John Lange
Myong Lee and John Chang
Amy and Teaque Lenahan
Joanne and Kevin Maher
Anna and Bill McClain
Laurie McConnachie and Timothy Scearce
Carla McGarvie and Ross West
Christine Newkirk
Leigh Noffsinger and Richard Moore
Kate and Michael O’Brien
Sandy and Ken O’Hare
Kara Owsley and David Greenstein
Kathleen and Jim Phillips
Molly and Mike Pitts
Deb and Brian Russell
Karen Rutherford
Dinah and Rob Satterwhite
Julie and Brad Schick
Lauren and Joan Scout
Kathleen Smith and Chris Gutsche
Sue Somers
Ingrid Swanson and Paul Ferrel
Sarah and Michael Sydor
Jess Talavera and Rob Rector
Mary Kay and Peter Thompson
Chelsea and Peter Vessenes
Badja Welty and Adrien Petersen
Julianna and Greg Wesner
Beth Wheeler and Jim Cutler
Amy and Brian Zimmer

FACULTY AND STAFF — CURRENT & PAST
Lynn and Bill Agnew
Betsy and Paul Carroll
Vicki and Matt Culp
Melissa Dempsey
Emelio DiSabato
Karolyn Flynn and Roger Katz
Mike and Christy Ann Fosmark
Cami Holtmeier and Peter Korytko
Katherine Johns and Jack Cantwell
Carrington Lannon
Kate and Andrew Lovejoy
David Maron and Jaclyn Chao
Suzanne Messinger
Jana Morris
Elana Riffle
Cooper Rooks
Cindy and David Schacht
Chris Soldevilla
Jeff Steele
Kimberley Gorman Trick and Mead Trick
Natalie Vaughan-Wynn

ALUMNI
Anna McAlvanah Sperling
Andrew Sperling
BOARD – CURRENT & PAST
Cathy and Roger Allen
Ann and Geoff Barker
Colette and Warren Boeker
David and Caroline Browne
Dick and Patty Christensen
Kemp Crawford
Ralph and Karen Derrickson
Deb DeVleiger and Ed Berschinski
Emily and Tobias Eigen
Eun-Sook and Scott Goidel
Russ and Meg Hamlet
Jay Hanseth
Martha Makosky and Steve Prentice
Raymond and Ruth Miles
Jeff and Jennifer Sharp
Meghan and Kris Skotheim
Mary Kay and Peter Thompson
Kelly Webster
Dana and Dennis Willerford
Nicole and Jeff Wortley

ALUMNI PARENTS
Laurie and Steve Arnold
Mark and Lisa Ashley
Thomas Backer
Mary Jo and Chris Blazina
Leslie and David Brown
Cristy Caldwell
April Cattel and Tim Holsapple
Tim and Marlene Connolly
Martin and Christine Frank
Allison and Matt Freeman-Gleason
Maureen Gilbert
Lisa and David Glaze
David Hunting
Wendy and Erik Indvik
Eric Hoffman and Katie Zonoff
Susan and John Kerrigan
Ann Lovejoy
Julie and Bill Marler
Kurt and Kelly O’Brien
Chris Russell and Mary Kay Dolejsi
Janet See and Bill Reddy
Susan and Mark Shaffer
James and Jennie Sheldon
Frank and Mary Stowell
Robin Supplee and Mike Derzon
Laurie and David Tinker
Barb Trafton and Bruce Beall
Ann Wilkinson Ellis and John Ellis

GRANDPARENTS
Anne and Wayne Blair
Tom and Suellen Cunningham
Virginia and James Davidson
Richard and Kathleen Deupree
Marilyn and Dan Dubitzky
Edward Frymoyer
Tom and Larry Hines
Sallie and Andy Maron
Bill and Sandra McIver
Tom O’Hare
Jeanne and Dave Powell

David Sheldon
David and Rita Steiner
Flora Thompson
Steve and JoAnn Trick
Walter Vogdes

OTHER
3rK Architecture
Anonymous
Nancy Anderson
Dezhang Chu
Lisa Giles and David Mitchell
Lydia Harrison
Jennifer Jones, Sparkson Photography

We strive to make this list accurate and to spell names correctly. We apologize for any errors and ask that you contact us so we can correct our records.
Thank you to all our trustees for their thoughtful, wise, and caring leadership. We are especially thankful to departing board members Warren Boeker.

2018–2019 BOARD OF TRUSTEES
Karen Rice, President
Dana Willerford, Vice President and Secretary
Warren Boeker, Treasurer
Ralph Derrickson
Dave Cinamon
Emily Eigen
Eun-Sook Goidel
Suzanne Messinger
Steve Prentice
Mary Kay Thompson
Natalie Vaughan-Wynn,
      Director of Communications and Development

2018–2019 FACULTY AND STAFF
Melissa Dempsey
Emilio DiSabato
Mike Fosmark
Jennifer Haase
Cami Holtmeier
Katherine Johns, consultant
Carrington Quinn Lannon
Andrew Lovejoy
Kate Lovejoy
David Maron
Suzanne Messinger
Jana Morris
Kris Rogers
Cooper Rooks
Cindy Schacht
Chris Soldevilla
Jeff Steele
Kimberley Gorman Trick
Natalie Vaughan-Wynn

WELCOME
We are delighted to welcome the following new trustees to the board for 2019-2020:
Corntey George
Scott James
FINANCIALS

REVENUE

- Tuition & Fees $1,615,683
- Contributions $151,175
- Miscellaneous $26,700
- Distribution from Funds $78,186

Total Revenue $1,871,744

EXPENSES

- Staff Compensation $1,446,807
- Teaching & Admin. Support $118,456
- Fundraising & Marketing $46,557
- Facilities & Maintenance $98,585
- Loan Expenses $28,377
- Insurance $34,792
- Expenditures to Funds $98,170

Total Expenses $1,871,744

For your convenience...

Online Giving is available at www.hylamiddleschool.org/giving

Hyla Middle School does not discriminate on the basis of race, color, national and ethnic origin, religion, disability, gender, sexual preference, or any other protected classification under state, federal, or local law in administration of its educational policies, admissions policies, financial aid awards, or any other school-administered program.
Donor Voices

Behind every generous gift to Hyla there is a story about a family and what Hyla means to that family. We are pleased to share these donor stories with you.

“I learned to stretch beyond my comfort zone, succeed, fail, and succeed again at Hyla. The cozy confines and supportive environment of the campus and community were exactly what I needed to grow and develop interpersonally and intellectually as a middle schooler. I still remember specific conversations, book passages, and lessons that fostered my love of learning and shape who I am now. Hyla made an essential impact on my adolescence that continues to pay dividends today.”

ANNA SPERLING McALVANAH, HYLA GRAD
PICTURED WITH HUSBAND, MATT, AND SON, TEDDY

“As a family who had homeschooled our child through 5th grade, I knew a school had to be pretty special for me to trust others with that transition to a more structured learning environment and a more complex social setting. The more I learned about Hyla, the more I realized that it would be a perfect place for our son to expand his horizons. The way that each teacher sees each child for who they are and challenges them to grow in an environment that is accepting, nurturing, and playful is such a great match for children during these middle school years. It is so wonderful to see the children feel at home in the idyllic setting that Hyla has and begin to gain confidence in their voices, abilities and friendships. Our financial gifts to Hyla genuinely reflect our sincere appreciation for the path those at Hyla forge on a daily basis that is grounded in values, from individual to the community to the globe, that reflect those of our family.”

JULIANNA WESNER, CURRENT HYLA PARENT
PICTURED WITH HUSBAND, GREG, AND SON, SILAS, 8TH
Grandparent & Special Friend Day 2019

Thank you to all the grandparents and special friends who joined us for a day at Hyla to share your stories, wisdom and time with Hyla students. We loved hearing different ages and generations talk about the beliefs and concerns they share. Thank you for sharing your time and voice with Hyla students.
Thank you to our generous community for your support!