



HSU Course Outline

Working with Children with significant disabilities

DIS60105

6 Weeks

Description

This six week online in-depth course is designed to help participants identify how their own experiences and assumptions influence their relationships with children with significant disabilities and offers strategies they can use to be more family centered. The course will help participants adapt their practices and develop strategies to support the participation of children with significant disabilities in their Head Start programs. It will help managers work more effectively with service providers and community agencies to recruit and include children with significant disabilities and their families.

Prerequisites

- none

Who Should Take This Course?

This course is intended for Head Start teaching staff, family service workers, home visitors, and managers.

Objectives

- ✓ Identify how their own experiences and assumptions can directly
- ✓ Influence their relationships with children with significant disabilities and their families
- ✓ Identify ways they can be more family centered in their interactions with parents
- ✓ Assess current strengths they can build on to facilitate the inclusion of children with significant disabilities
- ✓ Identify and formulate strategies for collaborating more effectively with parents of children with significant disabilities, related service providers, and other Head Start staff.
- ✓ Develop a systematic approach for adapting the environment and the curriculum to support the meaningful participation of children with significant disabilities in Head Start programs
- ✓ Identify objectives and approaches for improving collaboration with community agencies to promote Head Start as a viable placement option for children with significant disabilities.
- ✓ Develop strategies to enhance relationships with service providers and community agencies to support the ongoing inclusion of children with significant disabilities and their families in Head Start.

Outline

Being Prepared

- Different viewpoints
- Families first
- Principles for providing family centered care

Preparing the classroom

- Making changes
- Specialist in the classroom
- Working as the team
- Integration checklist
- Problem and Solutions
- Finding the right consultants

Promoting Collaborations

- Building and sustaining relationships
- Making new connections
- How Head Start can help