



## HSU Course Outline

# Working with children with chronic illness

HS7010104

6 Weeks

## Description

This in-depth six weeks online course provides an introduction to chronic conditions. What is a chronic condition? What do chronic conditions mean in the lives of children and families at different developmental stages? What does it feel like for a teacher to care for a child with a chronic condition? The module closes with a brief activity to help programs assess their training needs when caring for children with chronic conditions. It demonstrates that responsive, responsible care for children with chronic conditions is family-centered, is designed around individual needs, and is safe and legal. This module introduces material to help create programs that include these essential principles. The course takes the principles discussed in earlier and applies them to caring for a child with a common chronic condition: asthma.

## Prerequisites

- none

## Who Should Take This Course?

This course is intended for Head Start management teams responsible for the design and coordination of integrated curriculum/service plans for children as well as for teachers and family service workers who implement those plans.

## Objectives

- ✓ Understand how chronic conditions affect children and families
- ✓ Assess their program's needs for policies, training, and planning to better serve children with chronic conditions and their families.
- ✓ Assess whether the services they provide to children with chronic conditions are family-centered;
- ✓ Develop a system for individualized planning to meet children's special health care needs; and
- ✓ Develop policies that ensure safe and legal care for children's health needs, including administration of medication.
- ✓ Apply the essential principles to plan the care of a child with a chronic health condition.

## Outline

### Understanding Chronic Conditions

What Does "Chronic Condition" Mean?  
Alike and Different  
Taking Development Into Account  
How Are You Doing?

### Essential Principles for Care

Is This Family-Centered  
Assert Yourself  
Are We Prepared?  
Listening To Learn  
Taking Medicine

### Family-Centered Services

### Driving Forces of Services Delivery

### Is This Family-Centered?

### How Family-Centered Is Our Program?

### Tips For Assertive Behavior

### Tips For Working With The System

Sample Individualized Health Plan  
Interview Guidelines-Beginning of Year Interview  
Guidelines-Mid-Year  
Interview Guidelines-End of Year  
Medication Policy and Procedure Checklist  
Confidentiality  
Caring for Children with Asthma  
Developing The Individualized Health Plan  
What Would You Do

Role Assignments-Parent  
Role Assignments-Lead  
Role Assignments-Health Coordinator  
Role Assignments- Doctor  
Special Care Plan For A Child With Asthma