

Description

This in-depth six weeks online course provides an introduction to chronic conditions. What is a chronic condition? What do chronic conditions mean in the lives of children and families at different developmental stages? What does it feel like for a teacher to care for a child with a chronic condition? The module closes with a brief activity to help programs assess their training needs when caring for children with chronic conditions. It demonstrates that responsive, responsible care for children with chronic conditions is family-centered, is designed around individual needs, and is safe and legal. This module introduces material to help create programs that include these essential principles. The course takes the principles discussed in earlier and applies them to caring for a child with a common chronic condition: asthma.

Prerequisites

- None

Who Should Take This Course?

This course is intended for Head Start management teams responsible for the design and coordination of integrated curriculum/service plans for children as well as for teachers and family service workers who implement those plans.

Objectives

- ✓ Understand how chronic conditions affect children and families
- ✓ Assess their program's need for policies, training, and planning to better serve children with chronic conditions and their families
- ✓ Assess whether the services they provide to children with chronic conditions are family-centered
- ✓ Develop a system for individualized planning to meet children's special health care needs
- ✓ Develop policies that ensure safe and legal care for children's health needs, including administration of medication
- ✓ Apply the essential principles to plan the care of a child with a chronic health condition

Outline

Understand Chronic Conditions

What Does "Chronic Condition" Mean? Taking Development into Account	Alike and Different How are You Doing?
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Essential Principles for Care

Is this Family-Centered Are We Prepared? Taking Medication	Assert Yourself Listening to Learn
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Family-Centered Services

Driving Forces of Services Delivery
Tips for Assertive Behavior

How Family-Centered is Our Program?

Tips for Working with the System

Sample Individualized Health Plan
Guidelines-Mid-Year
Confidentiality
Caring for Children with Asthma
What Would You Do
Role Assignments-Lead
Role Assignments-Doctor

Interview Guidelines-Beginning of Year Interview
Interview Guidelines-End of Year
Medication Policy & Procedure Checklist
Developing the Individualized Health Plan
Role Assignments-Parent
Role Assignments-Health Coordinator
Special Care Plan for a Child with Asthma