

Newsletter

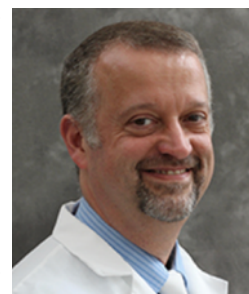
Fall 2023



Honoring A Decade of Service to Advancing Interprofessional Education

After over ten years of leading IPE&P efforts and being forces of innovation within our office, we want to convey our most sincere gratitude to three Associate Directors who have recently retired from their positions: Dr. Mario Jacomino, Dr. Kathryn Keller and Ms. Georgia Brown. Our interprofessional programming would not be the same today without their vision, commitment and recognition of the importance of interprofessional collaborative practice. Thank you all for your devotion to advancing healthcare communication and teamwork, and for modeling respect and accountability across the professions. The impact you have made on our students will be evident in their practice for years to come!

Mario Jacomino, M.D., M.P.H., a professor at the Schmidt College of Medicine, was part of our leadership team since the inception of the Office. He has been a leading force in advocating for the inclusion of other healthcare disciplines in all IPE activities. The increase in number of students participating in our programming has been a direct result of his efforts. Dr. Jacomino has been a staunch advocate for the importance of interprofessional academic service learning. Additionally, he has worked tirelessly to promote diversity and the use of inclusive language within our IPE curricula. We are thankful for all of the years he dedicated to our Office as Associate Director and for his continuous support in his role as lead faculty for our Intermediate IPE Communication Simulation for medical and nursing students.



Dr. Kathryn B. Keller, a professor who recently retired from the Christine E. Lynn College of Nursing, was one of the first faculty members to participate in interprofessional education at our university. As a pioneer of this work at FAU, she became a subject matter expert by obtaining TeamSTEPPS master trainer certification and completing the Tools to Relationships Coaching Program at the Dartmouth Microsystems Academy. These credentials served as a foundation for designing interprofessional collaborative practice programs. Prior to her retirement, Dr. Keller also led efforts to begin closing the interprofessional education-practice gap with community partners through a collaborative grant and teaching TeamSTEPPS to providers in practice. She published on numerous IP initiatives and presented nationally and internationally on team science and communication. Our students will miss her timely interventions and her expert advice as facilitator during her tenure as Associate Director for our Office.



Georgia Brown, MSW., Senior Instructor and Coordinator of Field Education at the Phyllis & Harvey Sandler School of Social Work, worked diligently for almost a decade to ensure that all social work students had an opportunity to learn interprofessional competencies for use across all practice settings. With over 15 years of experience in child and family welfare, she was able to bring additional perspectives and expertise to our team and ensured that the role of the social worker was honored and seamlessly integrated into the programming. Georgia was an essential player in the development of our Senior Adult Geriatric Educator (SAGE) program by emphasizing the importance of person-centered care. Our office appreciates her commitment to the faculty and students, and her ongoing contributions to the IPE initiative as she continues to serve as a facilitator for the SAGE program and our transition to a focus on practice.



Voices from IPE&P

This is what some of our students and mentors have to say about their experiences during our programs:

"This session really put things in perspective on what it is like working with an interprofessional team"
MSW student



"I like how they highlighted the importance all healthcare professionals working together towards a common goal"
Year 3 Pharmacy student



"Meeting these students who will devote their lives and careers to the well-being of others restores my faith in our future"
SAGE Mentor

IPE&P Scholarship

Phyllis & Harvey Sandler School of Social Work Assistant Professor Joseph Bartholomew, with two colleagues from the University of Indiana, just published an article in the Florida Public Health Review. The article, "Interprofessional Collaborative Attitudes: Comparing Social Work Learners to Their Medicine and Nursing Peers" explores the perceptions of healthcare students toward the core competencies of interprofessional collaborative practice and interprofessional education. To read the complete article, please click [HERE](#).

The Executive Director of our Office, Dr. Eggenberger, has been busy collaborating with colleagues from the National Academies of Practice and representing FAU. She worked with an interprofessional team to develop the [NAP telepractice toolkit: A resource for interprofessional collaborative practice](#).

Dr. Eggenberger also co-wrote the position paper published by NAP on interprofessional collaboration. Click [HERE](#) to access the paper. This paper was recently followed by the manuscript below: [Interprofessional collaboration: A public policy healthcare transformation call for action](#).

We invite you to share your interprofessional publications with us so we can highlight them in future editions of this newsletter. Contact: interprofessional@fau.edu

IPE ESCAPE ROOMS UNDERWAY

During Summer 2022, two previous graduate students worked with the Office of IPE&P to create Escape Rooms as interactive activities. Donna Murray and Dr. Rita Gengo, who is now nursing faculty, used the Storyline by Articulate software to develop a virtual Escape Room based on a submarine expedition. They used IPE concepts to create puzzles and other interactive activities for students participating in the Foundational Level program as an ice breaker. The students appreciated having the opportunity to connect with members of their interprofessional teams in a fun educational manner. The Escape Room allows students to further develop their teamwork abilities and critical thinking skills to demonstrate mastery of concepts. This particular activity aims to achieve the following objectives:

1. Describe the roles and responsibilities of interprofessional healthcare team members.
2. Apply Interprofessional Education and Collaboration competencies.
3. Collaborate with other healthcare professionals to promote safe, quality care.
4. Utilize communication tools and techniques to respond to challenges to interprofessional practice.
5. Display teamwork, critical thinking, and communication skills.

COMMUNITY ENGAGED PARTNERSHIPS

After a decade of collaboratively providing interprofessional education, Florida Atlantic University and Palm Beach Atlantic University, identified a need to focus on the clinical learning environments where the students and faculty have an opportunity to model the interprofessional competencies in practice. Responding to this need, the two institutions worked to list the clinical sites for each of our health professional students. Using GIS mapping software, we identified clinical sites where two or more professions were already present. This nexus provides a forum in which there are opportunities to educate healthcare providers regarding team-based care, and for students to serve as catalyst/agents of change within these clinical environments.

We are hopeful that this process of heat mapping will lay the foundation for a unique interprofessional approach to enhancing clinical learning environments. This novel strategy in highlighting sites across two academic institutions where multiple professions are present, offers an opportunity to improve patient care through localized and targeted interprofessional education. After presenting this work at the National Center for Interprofessional Practice and Education Summit in Fall of 2022, we connected with the Center's leadership to participate in their IPE Core Data Set and Information Exchange for Knowledge Generation initiative. This will provide us with additional information and data to evaluate the effectiveness of our interprofessional education and improve our programming.

PROFESSIONAL DEVELOPMENT

TeamSTEPPS® FUNDAMENTALS TRAINING

The Florida Atlantic University Office of Interprofessional Education & Practice in partnership with the Nova Southeastern University Center for Interprofessional Education & Practice present TeamSTEPPS® training for all FAU & NSU faculty, staff, students and community partners.

"TeamSTEPPS is an evidence-based set of teamwork tools, aimed at optimizing patient outcomes by improving communication and teamwork skills among health care professionals."



TeamSTEPPS® Fundamental Training is a 4-hour course. Participants must attend all 4 hours of activities to receive the Certificate of Completion at the end of the course.

Wednesday September 20, 2023 from 8:00 am to 12:00 pm EST

REGISTER HERE



QUESTIONS?: interprofessional@fau.edu
Florida Atlantic University, Boca Raton Campus
FAU Clinical Skills Simulation Center
3998 FAU Blvd., Boca Raton, FL 33431
RSVP Required by September 18
Limited Seats Available

The OIPE&P has developed a plan to increase the number of professional development opportunities for faculty and healthcare providers in our region. We started by presenting two TeamSTEPPS Trainings, one at FAU and the other at Broward Health Center in Coral Springs. With 65 total attendees, we believe this represents the beginning of providing our faculty and other stakeholders with evidence-based tools to improve communication and optimize patient outcomes. We will present more of these Continuing Education offerings now that we have two additional TeamSTEPPS Master Trainers in our office. The next one will be on Wednesday, September 20 at the FAU Clinical Simulation Center. Please register for this FREE training by clicking [HERE](#) or using the QR Code on flyer.