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The Skills We Need to Teach Our Children:

- o tolerate (and normalize) discomfort
- o externalize/react differently to thoughts
- o learn by doing, failing, & succeeding
- o handle the uncertainty of life
- o be more flexible (malleability!)
- o problem solve (vs. ruminate)
- o connection is KEY

If I'm uncomfortable or unsure or nervous as I'm learning something new, I'm on the right track... REMEMBER NARS

EXPECT worry to show up: it's a normal part of learning and growing **EXTERNALIZE** worry: step back and learn to recognize its patterns and stories

EXPERIMENT! Do stuff! The brain learns by doing, and anxiety is strengthened through avoidance

ALLOW, ACKNOWLEDGE, PIVOT

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Do You Want to Make Worry **Stronger**? THEN...

- ✓ Talk about the content of the worry
- ✓ Analyze and examine
- ✓ Search for and discuss the WHY
- ✓ Promote calmness as the prerequisite for moving forward

TRAPS TO AVOID

- 1. Content-based Reassurance:
 - "You're fine!"
 - "No one will judge you."
 - "I promise you won't throw up."
- 2. Distraction and Avoidance for Short-Term Relief
- 3. Over-ing

Over-involvement

Over-planning

Over-talking

4. Modeling with your own behavior

"NARS could transform the experience of anxiety symptoms from a relatively innocuous occurrence into an acutely painful event that damages self-esteem and instills negative future expectations."

Starr, Stroud, and I Li, 2015

Homework: Take an inventory of the things you do for your children that they can do for themselves. Pick 3...and STOP.