



Early CAREER ACADEMY

DARE TO MAKE AN IMPACT

What is ECA?

Early Career Academy (ECA) helps new faculty members at Florida Atlantic establish a solid footing for their research and scholarship. Monthly activities support exploration of the grant funding universe and development of one's research aspirations.

Who is it for?

Any PI-eligible faculty member who has served at Florida Atlantic for three years or less may take part in ECA.

How will ECA benefit me?

ECA participation offers opportunities to

- Connect with fellow researchers.
- Become familiar with funding agencies and search engines.
- Learn proposal-writing best practices.
- Develop a research plan and start a funding proposal!

ECA is a service of the Office of Research Development, Division of Research, Florida Atlantic University



**Please use QR code to enroll
by September 13!
(Canvas course currently under
construction)**





Office of Research Development **ECA: Early Career Academy**

PROGRAM DESCRIPTION

The purpose of the Division of Research's Early Career Academy (ECA) program is to support FAU's early-stage researchers as each develops a scholarship or research trajectory and pursues grant funding. Running for one academic year, ECA connects participants with each other, familiarizes them with funding agencies and search engines, and encourages best practices in proposal writing. This program will be administered by the Office of Research Development (ORD) within the FAU Division of Research. Duration of the program is September 13, 2024, to April 16, 2025.

ELIGIBILITY

Any PI-eligible faculty member who has served at Florida Atlantic for three years or less may take part in the ECA (refer to the university's PI eligibility policy [here](#)).

EXPECTATIONS

Participants who take part in the program are asked to:

- Take advantage of resources and asynchronous activities posted in the ECA Canvas course and in the ORD Canvas site.
- Attend live webinars/workshops as scheduled.
- Author a Research Plan and prospective Proposal Summary.

SCHEDULE

Dates and times are subject to change, with advance notification. Online activities will be on Canvas unless otherwise noted.

Date & Time	Topic/Activity	Mode
Fri. Sept. 13 11:59 PM	To join the ECA, enroll in the Canvas course by this date (see the enrollment link at the end of this document).	Asynchronous, online
Wed. Oct. 2 12:30-1:30 PM	Cohort Kick-off: Shared slide deck with discussion of expertise and research interests: <i>Provide your slide by Monday, Sept. 23 (template and instructions in Canvas)</i>	Synchronous, online
Mon. Oct. 14 1:00-2:00 PM	Workshop: Using GrantForward <i>Follow-up: Explore Links to Early Career Funding Opportunities</i> <i>Follow-up: Explore ORD Funding Opportunities Slide Deck</i>	Synchronous, online Asynchronous, online Asynchronous, online
Thurs. Nov. 14 12:30-1:30 PM	Workshop: Overview of Federal Agencies and Foundations	In person, place to be announced
Mon. Dec. 2 11:59 PM	<i>Deliverable: 1-2 Page Research Plan</i>	Submit online



Wed. Jan. 15 2:00-3:00 PM	Best Practices for Writing Virtual Workshop	Synchronous, online
Tues. Feb. 11 1:30-2:30 PM	NIH Specific Aims Page Workshop	Synchronous, online
Thurs. Mar. 13 1:30-2:30 PM	NSF Project Summary Workshop	Synchronous, online
Mon. April 7 11:59 PM	<i>Deliverable:</i> 1-Page Proposal Summary	Submit online
Wed. April 16 11:30-1:00 PM.	Cohort “Graduation” Party	In person with virtual option, place to be announced

SIGN-UP PROCEDURE

Eligible faculty may join the ECA on Canvas **by Friday, September 13, 2024**—sign up [HERE!](#)

The course is under construction; initial instructions will be provided by the sign-up deadline.