



BE DARING
BE FAU.

Limited Submissions

Some funding agencies impose limits on the number of proposals that an institution may submit for a specific funding opportunity. The following is a list of **selected** limited submissions that may be relevant to FAU investigators. Potential applicants should submit a pre-proposal by the FAU deadline listed below if they wish to apply.

FAU's procedures for identifying, advertising, and selecting applicants for limited submission opportunities are posted here. Please note we cannot possibly list every limited submission. If you are aware of a limited submission not listed here, please email limited@fau.edu asap.

Current as of: 2019-03-19 FAU Deadline has passed if grayed out

| Sponsor | Title: | Highlights | Limit | Slots Remaining | FAU Deadline | Agency Deadline |
|---------|---|--|---|-----------------|--|-----------------|
| NEH | Summer Stipends | Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, or editions. Projects must incorporate analysis and not result solely in the collection of data. | 2 | | 06/25/2019 | 09/25/2019 |
| NEA | Art Works | These grants support artistically excellent projects that celebrate our creativity and cultural heritage, invite mutual respect for differing beliefs and values, and enrich humanity. Matching grants generally range from \$10,000 to \$100,000. A minimum cost share/match equal to the grant amount is required. | Varied; see eligibility details | | | 07/01/2019 |
| NIH | Undergraduate Research Training Initiative for Student Enhancement (U-Rise) | The goal of the Undergraduate Research Training Initiative for Student Enhancement (U-RISE) program is to develop a diverse pool of undergraduates who complete their baccalaureate degree, and transition into and complete biomedical, research-focused higher degree programs (e.g., Ph.D. or M.D./Ph.D.). | 1 | | Contact limited@fau.edu | 5/21/2019 |

Limited Submissions (cont.)

| Sponsor | Title: | Highlights | Limit | Slots Remaining | FAU Deadline | Agency Deadline |
|---------|---|---|-------|-----------------|-------------------------|------------------------|
| NIH | <u>Graduate Research Training Initiative for Student Enhancement (G-RISE)</u> | The goal of the Graduate Research Training Initiative for Student Enhancement (G-RISE) program is to develop a diverse pool of scientists earning a Ph.D., who have the skills to successfully transition into careers in the biomedical research workforce. | 1 | 0 | Contact limited@fau.edu | 5/21/2019 |
| NIH | <u>NIH Science Education Partnership Award</u> | This funding opportunity announcement (FOA) encourages the development of innovative educational activities for pre-kindergarten to grade 12 (P-12), pre-service and in-service teachers (Teachers) and students from underserved communities with a focus on Courses for Skills Development, Research Experiences, Mentoring Activities, Curriculum or Methods Development and Outreach. | 1 | | 03/02/2019 | 07/02/2019 |
| NIH | <u>Environmental Health Sciences Core Centers (EHSCC)</u> | The broad overall goal of an EHS CC is to identify and capitalize on emerging issues that advance improving the understanding of the relationships among environmental exposures, human biology, and disease. The EHS CC supports community engagement and translational research as key approaches to improving public health. | 1 | | 01/17/2019 | 04/17/2019 |
| NIH | <u>Outstanding New Environmental Scientist (ONES) Award</u> | The Outstanding New Environmental Scientist (ONES) Award is intended to identify the most talented Early Stage Investigators (ESIs) who intend to make a long-term commitment to research in the Environmental Health Sciences and assist them in launching an innovative research program focused on the understanding of environmental exposure effects on people's health. | 1 | | 11/28/2019 | 02/28/2020 |
| NIH | <u>Stimulating Access to Research in Residency</u> | The purpose of this program is to recruit and retain outstanding, postdoctoral-level health professionals who have demonstrated potential and interest in pursuing careers as clinician-investigators. | 1 | | 11/1/2019 | 2/13/2020 |
| NIH | <u>Collaborative Program Grant for Multidisciplinary Teams (RM1)</u> | This funding opportunity announcement (FOA) is designed to support highly integrated research teams of three to six PD/PIs to address ambitious and challenging research questions that are important for the mission of NIGMS and are beyond the scope of one or two investigators. | 1 | | Contact limited@fau.edu | 5/25/2019 1/25/2020 |

Limited Submissions (cont.)

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|---------|--|---|-------|-----------------|--------------|-----------------|
| NSF | <u>Materials Innovations Platforms (MIP)</u> | Materials Innovation Platforms (MIP) is a mid-scale infrastructure program in the Division of Materials Research (DMR) designed to accelerate advances in materials research. MIPs respond to the increasing complexity of materials research that requires close collaboration of interdisciplinary and transdisciplinary teams and access to cutting edge tools | 1 | | 02/26/2019 | 04/26/2019 |
| NSF | <u>Quantum Computing & Information Science Faculty Fellows (QCIS-FF)</u> | The QCIS-Faculty Fellows (QCIS-FF) program aims to grow academic research capacity in the computing and information science fields to support advances in quantum computing and/or communication over the long term. Proposals are solicited from departments of computer science, information science, and/or computer engineering. PIs are restricted to the Department Chairs/Heads, or persons acting in such or similar capacities. LOI required on the official deadline | 2 | | 04/01/2019 | 07/01/2019 |
| NSF | <u>National Science Foundation Research Traineeship (NRT) Program</u> | Designed to encourage the development and implementation of bold, new, and potentially transformative models for STEM graduate education training. Examples here: https://www.nsf.gov/news/news_summ.jsp?cntn_id=242612 LOI required on the official deadline | 2 | | 07/25/2019 | 11/25/2019 |
| NSF | <u>Innovations in Graduate Education (IGE) Program</u> | IGE focuses on projects aimed at piloting, testing, and validating innovative and potentially transformative approaches to graduate education. The program supports testing of novel models or activities with high potential to enrich and extend the knowledge base on effective graduate education approaches. | 2 | | 05/27/2019 | 09/27/2019 |
| NSF | <u>Research Experiences for Teachers (RET) in Engineering and Computer Science</u> | Supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) in-service and pre-service teachers, full-time community college faculty, and university faculty and students through participation in authentic summer research experiences with engineering and computer science faculty researchers. | 3 | 2 | 06/19/2019 | 09/19/2019 |

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|-------------------------------|--|--|-------|-----------------|--------------|-----------------|
| NSF | <u>Advancing Digitization of Biodiversity Collections</u> | This program seeks to enhance and expand the national resource of digital data documenting existing vouchered biological and paleontological collections and to advance scientific knowledge by improving access to digitized information (including images) residing in vouchered scientific collections across the United States | 1 | | 07/11/2019 | 10/11/2019 |
| NSF | <u>Improving Undergraduate STEM Education: Hispanic Serving Institutions</u> | The Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program) seeks to enhance the quality of undergraduate STEM education at HSIs and to increase retention and graduation rates of undergraduate students pursuing degrees in science, technology, engineering, and mathematics (STEM) at HSIs. | 1 | | 05/18/2019 | 09/18/2019 |
| NSF | <u>Major Research Instrumentation</u> | <p>The Major Research Instrumentation (MRI) Program provides support to develop or acquire critical research instrumentation to advance the frontiers in science and engineering research.</p> <p>An MRI proposal may request up to \$4 million for either acquisition or development of a research instrument. <u>Limits:</u></p> <p>Track 1: Proposals that request funds from NSF greater than or equal to \$100,000 and less than \$1,000,000. (No more than 2 proposals per institution allowed)</p> <p>Track 2: Proposals that request funds from NSF greater than or equal to \$1,000,000 up to and including \$4,000,000. (No more than one submission in Track 2)</p> | 3 | | 10/19/2019 | 1/19/2020 |
| The Sea Turtle Grants Program | <u>Sea Turtle License Plate Grants</u> | Funded by a portion of revenues from Florida's Sea Turtle Specialty License Plate, the Sea Turtle Grants Program distributes funds each year to support sea turtle research, conservation and education programs that benefit Florida sea turtles. | 4 | | 09/09/2019 | 11/09/2019 |