Center for the Advancement of Foodservice Education
Journal of Culinary Education Best Practices
Submittal Requirements

The *Journal of Culinary Education Best Practices* seeks academic articles that center on the advancement of techniques, ideas and innovations used in teaching culinary arts. We encourage

- Papers on relevant academic issues
- Articles addressing current trends and developments related to culinary education
- Articles sharing unique instructional techniques or other innovative approaches in the classroom
- Empirical papers on teaching and learning assessment and curriculum topics

All submitted papers shall use formatting of 12 point Times Roman font, double-spaced, 1-inch margins in Word format. All manuscripts considered for publication should begin with a title suitable for the running head, not exceeding 50 character spaces. As a double-blind peer reviewed journal, submitters should omit all names and references of institutions to insure a blind review. Papers should be submitted directly to Editor-in-Chief Dr. Stefan Ryll at S.Ryll@snhu.edu. **Be sure to omit any pages with author or institution references in the manuscript submitted for review.** The manuscript will be downloaded, reviewed to ensure anonymity, and then passed on to a team of blind reviewers. (References to specific institutions can be changed to "at a small college in a central US city"…)

Submission can be made for three types of publications.

1. Opinion Pieces - Commentary on current issues, education practices, or trends.
    a. Summarized in an abstract of 100 to 150 words. Below the abstract provide 4–6 key words for indexing purposes.
    b. Main text of no more than 1,000 words, plus one table or figure.
    c. Reviews will evaluate the accuracy of information and writing quality, not agreement with the positions taken.
2. Research Briefs – Discussion of research project ideas or in-progress. Should include background, literature review, methodology, and intended impact of the study. Does not need to include results.
    a. Summarized in an abstract of 100 to 150 words. Below the abstract provide 4–6 key words for indexing purposes.
    b. Main text of no more than 1,000 words, plus one table or figure.
    c. Reviews will evaluate the importance of the study, application to culinary education, accuracy of information, writing quality, and correct use of citations and references.
3. Full Length Article – Thorough explanation and/or analysis of a culinary education practice or topic. Should include background, literature review, discussion, results if an empirical study was conducted, and impact of the practice or topic.
    a. Summarized in an abstract of 250 - 300 words. Below the abstract provide 4–8 key words for indexing purposes.
    b. Main text of minimum of 2,500 words, and may not exceed 3500 words, plus up to 4 charts, graphs and tables.
    c. Reviews will evaluate the importance of the study, application to culinary education, accuracy of information, writing quality, and correct use of citations and references.

Manuscripts should be prepared using APA, 7th edition format. Information is available at https://apastyle.apa.org/

Following the review, final papers revised to incorporate the reviewers suggestions will be resubmitted to the editor. They should be in 12 point Times Roman font, single-spaced, 1-inch margins, with all author, institutional names, and corresponding author contact information.

It is assumed that the works submitted to the *Journal of Culinary Education Best Practices* have not been submitted or published elsewhere, unless the author indicates otherwise. The *Journal of Culinary Education Best Practices* ordinarily assumes the responsibility of obtaining the copyright for works it publishes under a publication agreement at the time of submission.