

**Center for the Advancement of Foodservice Education**  
**Journal of Culinary Education Best Practices**  
**Submittal Requirements**

The *Journal of Culinary Education Best Practices* seeks academic articles that center on the advancement of techniques, ideas and innovations used in teaching culinary arts. We encourage

- Papers on relevant academic issues
- Articles addressing current trends and developments related to culinary education
- Articles sharing unique instructional techniques or other innovative approaches in the classroom
- Empirical papers on teaching and learning assessment and curriculum topics

All submitted papers shall use formatting of 12 point Times Roman font, double-spaced, 1-inch margins in Word format. All manuscripts considered for publication should begin with a title suitable for the running head, not exceeding 50 character spaces. As a double-blind peer reviewed journal, submitters should omit all names and references of institutions to insure a blind review. Papers should be submitted directly to Editor-in-Chief Jean Hertzman at [jhertzma@nmsu.edu](mailto:jhertzma@nmsu.edu). **Be sure to omit any pages with author or institution references in the manuscript submitted for review.** The manuscript will be downloaded, reviewed to ensure anonymity, and then passed on to a team of blind reviewers. (References to specific institutions can be changed to “at a small college in a central US city”...)

Submission can be made for three types of publications.

1. Opinion Pieces - Commentary on current issues, education practices, or trends.
  - a. Summarized in an abstract of 100 to 150 words. Below the abstract provide 4–6 key words for indexing purposes.
  - b. Main text of no more than 1,000 words, plus one table or figure.
  - c. Reviews will evaluate the accuracy of information and writing quality, not agreement with the positions taken.
2. Research Briefs – Discussion of research project ideas or in-progress. Should include background, literature review, methodology, and intended impact of the study. Does not need to include results.
  - a. Summarized in an abstract of 100 to 150 words. Below the abstract provide 4–6 key words for indexing purposes.
  - b. Main text of no more than 1,000 words, plus one table or figure.

- c. Reviews will evaluate the importance of the study, application to culinary education, accuracy of information, writing quality, and correct use of citations and references.
3. Full Length Article – Thorough explanation and/or analysis of a culinary education practice or topic. Should include background, literature review, discussion, results if an empirical study was conducted, and impact of the practice or topic.
  - a. Summarized in an abstract of 250 - 300 words. Below the abstract provide 4–8 key words for indexing purposes.
  - b. Main text of minimum of 2,500 words, and may not exceed 3500 words, plus up to 4 charts, graphs and tables.
  - c. Reviews will evaluate the importance of the study, application to culinary education, accuracy of information, writing quality, and correct use of citations and references.

Manuscripts should be prepared using APA, 7<sup>th</sup> edition format. Information is available at <https://apastyle.apa.org/>

Following the review, final papers revised to incorporate the reviewers suggestions will be resubmitted to the editor. They should be in 12 point Times Roman font, single-spaced, 1-inch margins, with all author, institutional names, and corresponding author contact information.

It is assumed that the works submitted to the *Journal of Culinary Education Best Practices* have not been submitted or published elsewhere, unless the author indicates otherwise. The *Journal of Culinary Education Best Practices* ordinarily assumes the responsibility of obtaining the copyright for works it publishes under a publication agreement at the time of submission.