State Approaches to Student Success

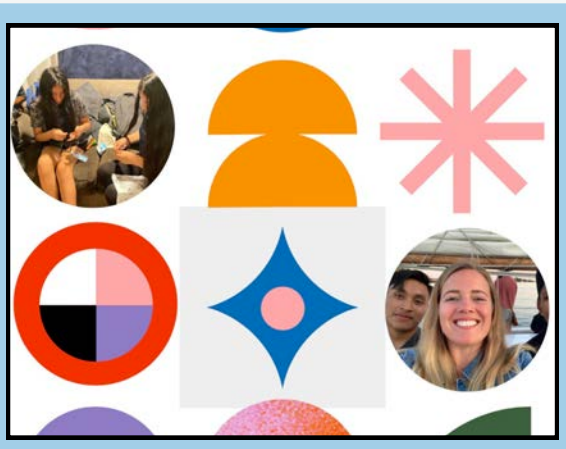
Massachusetts - Coaching for Success

MA MEP staff find that adolescent students have continued to be very difficult to connect and serve, no matter what strategies have been tried. This effort began as a way to try to connect with students, learn more about them and their interests, and begin to develop ongoing programs and supports for them.

- **PAC presentation** on brain development in adolescents, asking parents to make a list of what types of programming they would like to see
- **Student group** then reviewed the list, add their own ideas, and rank the programs
- **Modified iSOSY resources** including Goal Setting

"A **success coach** is an experienced adult who works as a mentor for a learner to identify and achieve goals that break barriers to opportunities including but not limited to supporting their financial and mental wellbeing as well as progressing toward career and academic success."



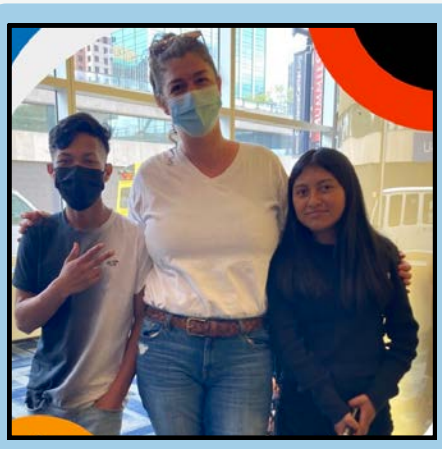


- **10 sessions** in total (3+ months)
  - Sessions 1 and 10 in-person
  - Sessions 2-9 either in-person or virtual

- Pilot 2024: Modified youth relationship and iSOSY materials (especially goal setting) created **Coaching for Success**. Implemented statewide over spring and summer of 2024.
- In 2025: Focused on **OSY** and less sessions; many were remote instead of in-person.
- In 2026: Focused on **rising 9th graders,** including a cohort from one particular middle school.
  - Included younger siblings who were also in middle school.

- **Goal Setting:**

Whether a simple or complex goal, the very act of setting it and pursuing it through the activities help students build persistence and confidence – important traits they will carry with them throughout their lives. The program focused on supporting students in building their confidence, knowledge of local resources, and stronger English language development.



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Program Materials: https://tinyurl.com/MA-Coaching-for-Success

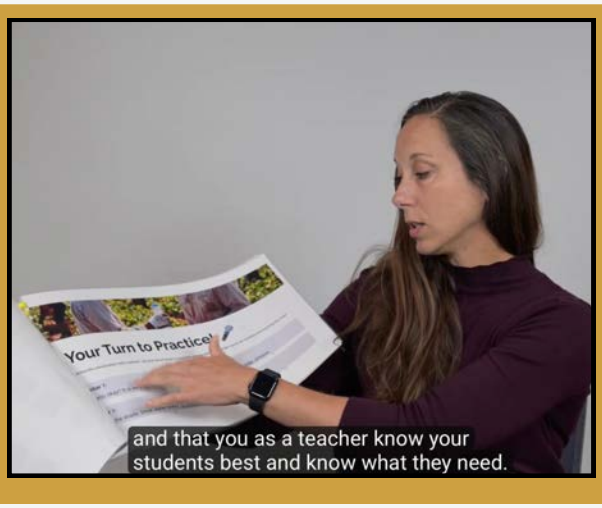
State Approaches to Student Success

Michigan - STAT Lessons Adaptations

MI MEP staff wanted to increase buy-in from local districts across the state and decided to adapt iSOSY STAT Lessons in ways to make them even easier to use in all settings and circumstances.

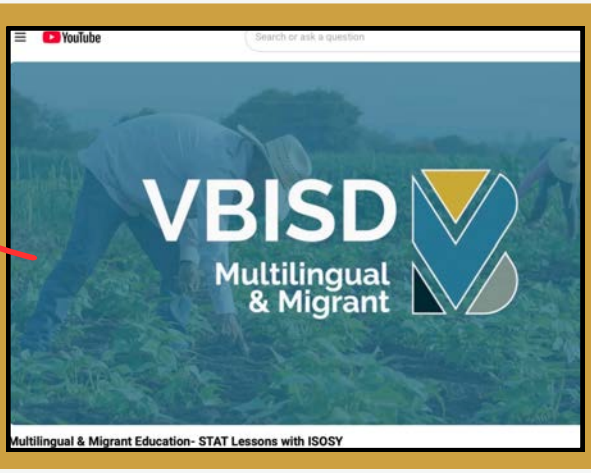
- Three **STAT Lessons** were chosen for specialized Google Slide collections:
  - *At the Convenience Store*
  - *Fast Food*
  - *Heat Stress*

An instructive **video** was produced to encourage staff in the field to use the modified STAT Lessons and explain each easy step. Three service providers share their experiences and motivation.





View the video here:
https://tinyurl.com/MI-STAT-Lessons-Video





STAT
Short Targeted and Timely

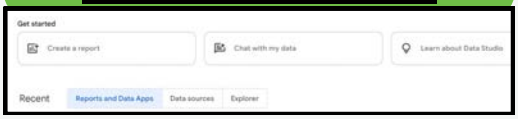
- MI's goal for Summer 2026 was 50 students completing a pre- and post-test for STAT Lessons.
  - By the end of the summer, the total was **155 students** completing both!

Angie Gutierrez, Administrator of Multilingual and Migrant Services | *agutierrez@vbisd.org*

State Approaches to Student Success

Nebraska - Using Data for Success

NE is successfully utilizing the tool **Google Data Studio** to identify trends, guide purposeful planning, and make informed decisions to improve programming.



The organization's Google educational account is used following organizational guidelines for handling student information. Admins are mindful of access permissions and limit the sharing of identifiable student information, using summarized data whenever possible to **support program planning and decision-making**:

- track program progress
- monitor ID&R efforts
- monitor service delivery
- identify gaps
- prioritize needs.

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Texas - Summer Drone Camp Success

"The College 1st Team strives to provide Region 20 ESC students the best college and career success experience by engaging them in **academic-enrichment activities and mentorship** opportunities. We work with these students in designing their future and linking the existing school district resources and programs of study with their high school, college and future career plans. This work is only possible with the strong partnership established with Region 20 ESC. We are very grateful for this opportunity and look forward to continue working with these students and their parents. For more information about the College 1st Program, please visit our website at: college1st.org."



*"This inspires me to think about what degree I might want. I **do see myself working as an engineer in the future.**"*



*"This experience was amazing. **I learned a lot of new things - the rovers and how to fly a drone**. This helps me **learn about emerging careers** that are out there. I feel like this inspires students to pursue those careers."*

Yvette Muñoz, Recruiter
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