2025 ISHN Conference Call for Proposals



Submission Deadline: January 6, 2025

Theme: Health at Home & Beyond

The theme, **Health at Home & Beyond,** acknowledges that home is not limited to a physical dwelling. Young people thrive in spaces of learning, working, playing, and reverence. Home can represent **any** space where Hoosier kids feel safe, secure, nurtured, and heard. It is incumbent upon the adults in their lives to create those environments. Join this year's conference to support the next generation of school and health professionals and the children they serve.

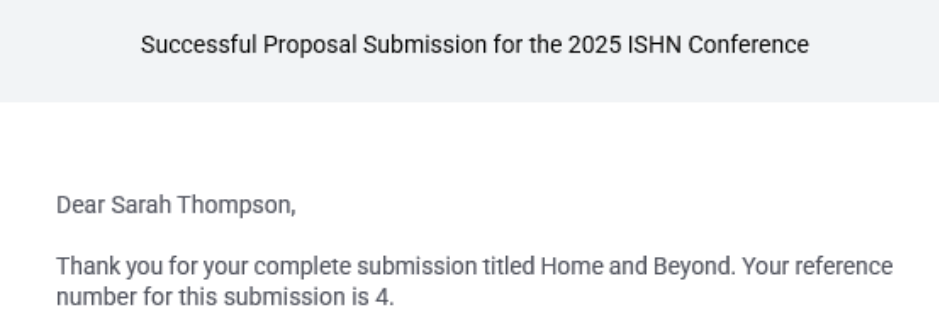
Please ensure your availability for Tuesday, the 10th and Wednesday, the 11th of June between 8am-4pm EST. If your proposal is accepted, you must be in-person at the Embassy Suites Plainfield to deliver the session.

To submit a proposal, please set up an account with Oxford Abstracts. After creating the account, please check your email, including spam folder, for verification link. Once all the required information is entered for the proposal, the submission will show as **COMPLETE** on the Dashboard. You should also receive an email notification that your submission is complete.

Dashboard

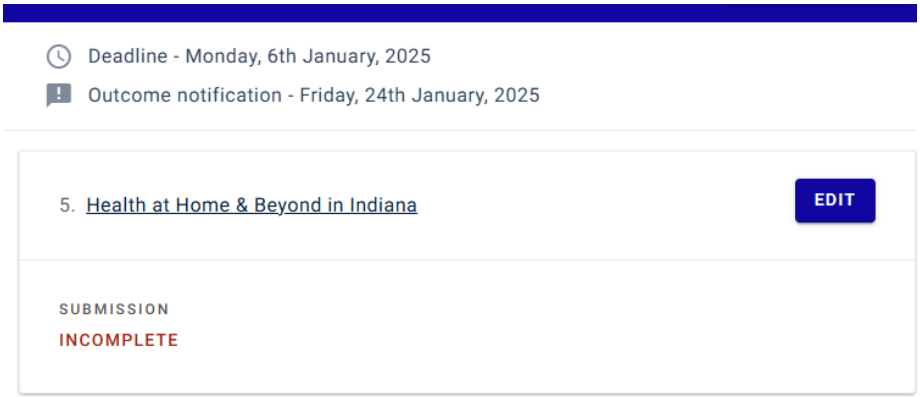


Email Notification

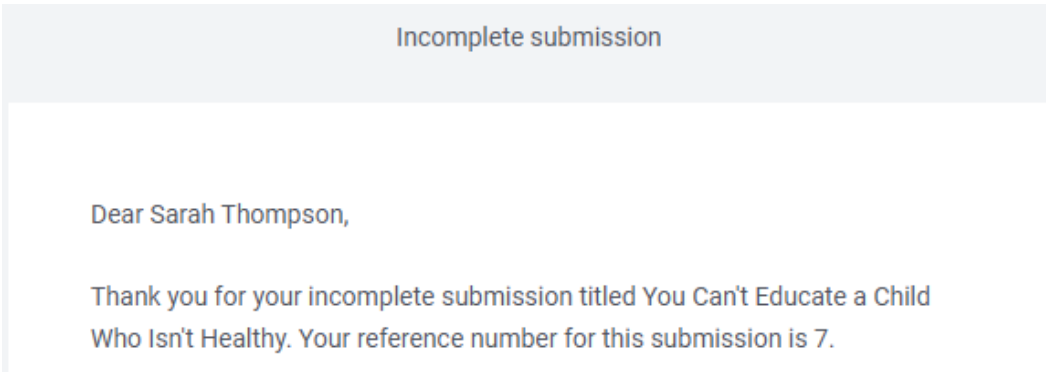


If you want to save an incomplete proposal, hit submit. The submission will show as **INCOMPLETE** on the dashboard, and a confirmation email should be sent.

Dashboard



Email Notification



At any point before January 6th, you can go back in and edit the submission. This includes adding missing information or changing current information after the submission has been completed.

Only completed submissions will be considered.

The following information is required:

Presentation Title: Enter the full title of presentation (10 words or fewer).

Abstract: Provide a brief description of the presentation content and explain how you will actively engage learners (250 words or fewer).

Presentation Level:

- Introductory- The learner has little to no information on topic.
- Intermediate- The learner has general knowledge of topic and can describe core components and terminology correctly.
- Advanced- The learner can synthesize and dissect the topic.

Intended Audience: Check all that apply.

- Early Childhood Professional
- K-12 Professional
- Out of School Professional
- Community-Based Professional

Learning Objectives: Learning objectives should be stated in terms of participant outcomes and provide evidence of learning. (25 words or less)

Complete this sentence for the three required learning objectives. *After attending this session, participants will…*

Learner Engagement Strategies: Learner engagement is important to meet all learners' needs and preferences. Strategies should be implemented to effectively engage with the target audience. Past ISHN Conference attendees have noted *'more opportunity for discussion and Q&A at the end of sessions would be appreciated'.* Check all that apply.

- Integrating opportunities for dialogue or questions/answers
- Analyzing case studies
- Providing opportunities for problem-based learning ie. Simulation
- Including time for self-check/reflection

Tracks: The learning tracks connect to the school determinants of health.

School Determinants of Health refer to the various factors related to the school environment and its policies that can impact the health and well-being of students. These determinants can play a crucial role in shaping both physical and mental health outcomes.

Please select up to two tracks that are most appropriate for your proposal.

- Physical and structural environment (e.g., activity space, physical safety, air quality, hazardous environments, and rural/urban location)
- Policies (e.g., policies for health education, school safety, and home safety)
- Programs (e.g., nutrition, physical education, prevention/intervention, social services, and health services)
- Resources (e.g., availability of nurses, mental health professionals and physical health specialists, educators, school support staff, and links between school and community health resources)
- Climate (e.g., violence/bullying, school norms, professional-child relationships, and family-school connections)

Diversity, Equity, Inclusion, & Belonging: How does the presentation demonstrate principles of diversity, equity, inclusion, and belonging (100 words or fewer).

- **Diversity** refers to the full range of human differences within overarching similarities. These differences can be visible or invisible, mutable or not. Schools foster diversity by ensuring that their communities include people from many different backgrounds and perspectives.
- **Equity** means ensuring that everyone has equal access to the opportunities that will help them thrive. Not everyone in a school community will have the same needs; schools can address equity by understanding the needs of each student and providing the tools or opportunities that will support their development.
- **Inclusion** refers to individual and institutional behaviors that show people they are accepted, respected, and valued. Inclusion helps ensure all community members have access to the benefits and opportunities the school provides. Inclusion is also closely related to belonging.
- **Belonging** refers to the emotional and experiential outcome of inclusion. All humans share the need to be taken in, cared-for, protected, and valued by a group, community, or organization. Belonging gives people a voice in a community, and encourages and enables them to contribute to it and to expect support from it as well.

Preferred Method of Presentation: Please choose your preferred method of presentation.

- Oral Presentation- All oral sessions are 60 minutes. A laptop, projector, screen, podium, wired/wireless microphone, and external speakers will be provided in each room. Breakout rooms seat approximately 100-180 people. **It is required that microphones be used during presentations and Q&A.** Continuing

education will be provided for oral presentations. Please plan to give attendees 2-3 minutes to complete the session evaluation.
- Digital Poster Presentation*- Digital posters will be in the format of a JPEG image. Must be present for two 30-minute networking breaks each day to discuss poster, answer questions, and sign attendee passports.

*A digital poster is a visual communication medium that presents information on-screen, typically in a graphical format. It combines text, images, and multimedia elements to convey a message or share information in a visually engaging manner.

Presenter Information: You must enter the names of all presenters-including yourself whether you are presenting or only serving as the primary contact.

The following information is required:
- Job Title
- First and Last Name
- Degree(s)
- Email Address
- Bio and Headshot (Profile Photo)
- Financial Disclosure
- Organization, City, and State

Financial Disclosure: Please disclose all financial relationships you have had in the past 12 months with ineligible companies. An ineligible company is any entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. For specific examples of ineligible companies visit www.accme.org/standards.

Continuing Education Documentation: Continuing education for social work, nursing, Certified Health Education Specialist, and Library Professionals are provided to attendees. Additional information, such as teaching methods and reference lists will be required if your proposal is selected.