



**Association for Child and Youth Care Practice**  
**The Journal of Child and Youth Care Work**

**Call for Papers - -Special Theme Issue**  
**Learning Activities for Child and Youth Worker Educators and Trainers**

The *Journal of Child and Youth Care Work* publishes articles on the practice of child and youth work in public and private institutions and community-based programs including, early childhood programs, before and after school settings, group homes, residential treatment programs and intervention programs as well as the generic practice of child and youth work (CYW) in other contexts such as home-based, street work, and private practice.

Beginning with this issue the *Journal* will be published in an on-line format by the University of Pittsburgh's University Library System's Publication Department. The *Journal* will be open-access meaning that child and youth workers all over the world will be able to read the articles.

This special themed issue will focus on the use of structured learning activities to promote knowledge, attitude and skill acquisition in CYW practice settings. Unlike typical private sector business education and training, many CYW competency areas often involve sensitive topics such as social emotional challenges and complex behavioral needs. Careful planning and purposeful administration of learning activities are essential to promote effective learning and "best practice" while protecting the learner from unnecessary discomfort or harm. Many of the same skills we use in the development and implementation of activities for children and youth are also used to promote effective CYW practice.

In addition to the special themed articles, other articles affecting any of the areas of children and youth work mentioned above will be considered for review.

Submitted articles will be expected to adhere to the below structured format. In-text citations and references should adhere to American Psychological Association (APA) format 6<sup>th</sup> edition.

Descriptions of learning activities must include (1) introduction to the topic (child and youth work learning points) and brief review of the literature (conceptual underpinning to the learning activity), (2) learning activity title, (3) activity goals/objectives/competencies addressed, (4) group size, (5) time required, (6) required materials, (7) physical setting, (8) procedures/process, (9) cautions (how the activity might be uncomfortable/threatening to some participants and how to minimize discomfort, (10) adaptations, and (11) supportive materials. Provide a separate heading for each of the 11 areas.

Interested authors should respond with an email/letter of intent to submit an article along with a brief description of the learning activity and the competency domain <https://cyccb.org/competencies/> (Professionalism, Cultural and Human Diversity, Relationship and Communication, Applied Human Development, Developmental Practice Methods) the learning activity addresses.

**Deadline for submission of letter of intent is December 31, 2018**

**Deadline for submission of articles is June 14, 2019**

**[Contact Cindy J. Popovitch](#)**  
**Editor in Chief, Journal of Child & Youth Care**

---

