

Charter
Presidential Committee on Ethics Education at IMSA
January 23, 2020

Purpose: To design educational experiences to ignite and nurture IMSA students to have “ethical minds...that advance the human condition.”

Crucial questions: What content, instructional activities, and assessment measures will best enable IMSA student learning? How do we enable students to not only think ethically, but also to act ethically? How do we assess if we have been successful?

Scope: Ethics content & curriculum approach (e.g., question related to scope: Should IMSA reimagine a seminar on ethics, embed, as appropriate, ethics education into current courses or Student Life program offerings, or consider an “Ethics Across Campus” (EAC) approach, such as the Colorado School of Mines EAC program?).

Deliverable: Propose a set of educational experiences for IMSA students to increase their ethical mindset and influence their decision-making and behaviors. Determine what aspects of ethics content should remain stratified (separate/stand alone) versus what content, if any, should be embedded into the curriculum of academic disciplines at IMSA, or into Student Life programs.

Committee membership: Selected IMSA staff, including faculty, alumni, parents, and higher educational professionals.

Role: This committee will draft the curriculum, framework and educational experiences to be used with IMSA students to influence decision-making and behavior.

Time Frame: The committee will convene (virtually or face to face) in February and determine a timeline to accomplish the scope of work.

Sponsor: President Torres