

**Area Planning Council 509**  
**16<sup>th</sup> Annual Adult Educators' Fall Conference**

Saturday, September 10, 2016  
8:00am-Noon

Building E (University and Business Center)  
Elgin Community College  
1700 Spartan Drive, Elgin, Illinois

**Area Planning Council 509**  
**16<sup>th</sup> Annual Adult Educators' Fall Conference**

**Check-in**

**8:00am-8:30am**

**Building E (UBC) Lobby**

Meet your colleagues and enjoy a cup of coffee and a pastry.

**Book Publishers and Community Information Tables**

**8:00am-Noon**

**Building E (UBC) Hallway**

Community Crisis Center

Literacy Connection

McGraw-Hill Contemporary

New Readers Press/ProLiteracy

**Concurrent Session I            8:30am-10:00am**

**A        Learning How to Learn: Practical Applications for the Adult Learner**

*Elizabeth Soderquist*   **E100.01**

As reflective practitioners, we must ask ourselves, is WHAT we are teaching preparing students HOW to learn as they navigate the workplace? More than study skills. Beyond mnemonic devices. More than meta-cognition. Not mere self-assessment. Learning How to Learn develops learners' self-awareness, incorporates learning strategies, and nurtures habits of self-reflection to better enable students to become responsible, engaged lifelong learners. After a brief introduction to the foundational concepts of Learning How to Learn, participants engage in a variety of instructional strategies and learning activities appropriate for the adult learner.

**B        Key Shifts in Teaching Language Arts for Adult Learners**

*Sally Guy and Rich Wince*   **E106**

With the new guidelines in preparing our students for Career and College readiness, innovations have been established to guide instructors in aligning standards with

instruction. In this workshop participants will learn about these major shifts and how to incorporate them in standard based instruction.

**C      FAQ's about college from ESL and High School Equivalency (HSE/GED) students (and answers to those questions)**

*Elena Gardea* **E108**

This session will cover the answers to some of the most frequently asked questions about higher education from HSE and ESL students. It will include what the presenter has discovered about what ESL and HSE students know and do not know about higher education. Insight into explaining the U.S. higher education system to first-generation college students as well as students who have high-school level or university education in other countries will be offered. Information regarding the most asked-about majors will be provided and attendees will be given an idea of how to explain costs, federal financial aid, scholarships and the admissions enrollment process. Please think about the questions that your students ask you about college/university.

**D      The Grass Looks Greener Over There: Sharing Ideas from ESL and ABE/ASE classrooms**

*Amber Fornaciari and Kate Thommes*      **E111/112**

Ever wonder what the teachers on the other side of your department are doing? ESL and ABE/ASE have many areas where skills and techniques overlap. Come and learn about tips, strategies, and technological resources from other classrooms to help make interactive and engaging lessons and activities. An ABE/ASE and an ESL teacher will share what works in their classrooms and how to apply them with your students.

**Concurrent Session II      10:15am-11:45am**

**A      Enrich your math class with this "Take it and Make it" session**

*Lynn Kreutzer and Dee Mallie*      **E100.01**

Your colleagues have provided their best ideas to engage students, get them out of their seats, and break up class time with fun educational options, strategies, and hands on materials. After this session, you will walk away with materials, strategies, website links and ideas that can be immediately implemented in class.

**B      Writing a Good Argument – Preparation for the HSE Language Arts Test**

*Sharon Doss and Michelle Keltz*      **E106**

Creative ideas will be shared to help students plan, collaborate, and write argument responses for the HSE. Items covered, but not limited to: journal writing topics, graphic organizers, hooks, signal/transition words and phrases, analyzing arguments, evaluating reasoning, and multiple “hot” topics to engage students.

**C      Charting the Course-Building Meaningful Career Pathways for Adult Learners**

*Jeff Goumas    E108*

WIOA has clear directives regarding alignment of career navigation, adult education, and technical training. But what are the actual requirements of WIOA, and how do they impact teaching and learning in adult education? During this session, we will outline the key “career pathways” language of WIOA. Using this framework, and analyzing the methods of promising career pathways initiatives from the past decade, participants will develop strategies for implementing these best practices into their own programs.

**D      Integrating technology into the teaching process in the classroom**

*Michael Matos                      E111/112*

Literacy is more than reading and writing; digital literacy is increasingly important and can be integrated into ESL/ABE/ASE lessons at any level from reading stories and learning phonics at the first grade level to Algebra and Geometry for the HSE! Because technology is both highly customizable and intrinsically motivating to students, it is particularly well-suited to the expansion of learning experiences. Students become more active and less passive learners when they use technology. Then you can use these approaches to integrate technology in the content areas and connect with the ability levels of your students. You can provide your students with an active, collaborative, constructive, authentic, and goal directed learning process so they can become better learners. They will be more equipped with the knowledge and skills they need for success in their further education and workplace – while enjoying a positive student centered environment in your classroom or at home!

A special **THANK YOU** for sponsoring the coffee and pastries in the **Building E Lobby** to **McGraw-Hill / Contemporary Illinois Representative Dan Helms** and **New Readers Press, ProLiteracy.org**

**Presenters**

**Sharon Doss** is an ABE/ASE Reading instructor at Elgin Community College. Sharon taught AP and Honors US History in Memphis, Tennessee before moving to Illinois. Additionally, she works for ETS scoring AP US History exams every summer. She has presented professional development at district, school, and department levels. Sharon received her Bachelor's in history from the University of Memphis and her Masters of Education from Union University. Sharon received a Fulbright Grant to China, and a Heifer International Grant to Honduras - both were teacher study abroad grants to learn about diverse cultures, which she incorporates into her teaching. Most recently, Sharon participated in the Illinois Community College Board National College and Career Readiness-Standards in Action Project, and she was contracted by ICCB to train other Illinois adult educators the CCR-SIA strategies.

**Amber Fornaciari** has taught ABE/ASE classes at ECC for four years in addition to her experience teaching in the Elementary and Middle school setting. She has a Masters in Curriculum and Instruction with an ESL endorsement. When not teaching she can be found chasing after two toddlers and crafting to sell goods at craft fairs.

**Elena Gardea** has been working in higher education for 21 years. Ten years were at Roosevelt University providing student services including recruitment, admissions, financial aid and scholarship assistance, and academic advising. She has been working at ECC for the past 11 years. The first six years were in the admissions office doing recruitment and admissions work. The past five years have been in the ECC Adult Basic Education Center, helping students transition from the ESL and HSE classes to ECC's career, technical and university transfer programs.

**Jeff Goumas** is a lifelong educator who has served in instructional, professional development, and curriculum development roles at the elementary, secondary, and adult education levels.

**Sally Guy** has been a reading instructor at ECC for 18 years. She teaches HSE content review classes, in reading and math. She has a strong interest in actively engaging students in their education and continues to attend numerous workshops, conferences, and graduate courses to further her knowledge and expertise in adult literacy. Sally has presented at local and state conferences. She has served on the statewide committee working with the ICCB on content standards alignment in reading, participated in revisions of the reading curriculum at ECC, and been involved in the CCR/SIA Pilot Training Program. She is a state-certified EBRI reading teacher who holds a Bachelor of Science in education and a Masters of Education from the University of Illinois. Sally is the recipient of the 2014 NISOD Excellence Award.

**Michelle Kelty** is an Adult Basic Education Instructor at Elgin Community College in Elgin, Illinois. She graduated from Northern Illinois University with a B.S. in Education, and received a Masters of Education from Benedictine University. In addition, Michelle is a certified Reading Specialist and also a member of the American Federation of Teachers. She has created in-house and state level workshops that demonstrate the importance of understanding and using standards based instruction. She has been a founding ECC team member working to align Illinois State Standards, and has been recognized for working on the CCR-SIA Pilot Program for the State of Illinois in 2015.

**Lynn Kreutzer** has been teaching math at ECC for the past 32 years. She has her teaching degree from Concordia University, Chicago, and has attended numerous workshops on both math and reading. She also is a STAR trained instructor and has taught reading for ten years. Lynn has presented math workshops for the ALRC at the Thompson Center in Chicago and in Arlington Heights, and for a previous APC Conference at ECC. Math is her passion and she hopes students will learn to enjoy math too.

**Dee Mallie** has taught for 24 years in the public school system at the middle school and high school level. She has a B.A. in education and M.S. in special education. After transitioning from the public school system, she now instructs math and reading at ECC in the ABE program, as well as pre-service teachers in direct and explicit instruction at Aurora University. Dee enjoys the collegiality of the amazing ECC staff who are willing to do whatever it takes to support both students' success and each other.

**Michael Matos** is the Director of Adult Education Programs and Data at the Albany Park Community Center (APCC). Technology is an integral part of the adult ESL, ABE, and HSE literacy programs at APCC – and is the central focus in his work as Project Consultant for the Chicago Citywide Literacy Coalition's Technology Program. Michael has trained tutors on a part time basis for over 12 years for Literacy Works, presenting workshops in math and writing for ABE/GED tutor trainings and has presented for state and national conferences, including National COABE Conferences.

**Elizabeth Soderquist** holds an M.S. Ed. in Adult and Continuing Education and began teaching ESL at ECC in 2002. She co-authored and has frequently taught ECC's first bridge course, *Introduction to the Healthcare Professions*. Elizabeth is a trained instructor for the Academy of College Excellence (ACE) program, and adapted the program to teach the course, *Thriving in the Workplace*, as part of the ICAPS program. For the last five years, she has worked as a career navigator assisting community members find new employment in the Workforce Development and Continuing Education Department. Currently, Elizabeth assists job seekers as a workshop designer, facilitator, and career coach in the AARP Foundation's Back-to-Work 50+ grant program. Elizabeth is the 2016 winner of the Orrin G. Thompson Part-time Teaching Excellence Award. In June 2016 Elizabeth received ICCTA's Outstanding Part-Time Faculty Member of the Year Award for the State of Illinois.

**Kate Thommes** has taught citizenship and ESL at ECC for 10 years in addition to her experience teaching US History, World Geography and American Government in both middle and high school. She has a Masters in the Art of Teaching and a Masters in TESOL. When not teaching, she can be found researching her ancestors or driving her daughters to dance class.

**Richard Wince** is a current ABE/ASE instructor at Elgin Community College. He has been an adult adjunct educator at ECC for the past 35+ years, teaching ESL, ABE, and GED/HSE courses. He has been a high school assistant principal, high school guidance director, high school guidance counselor, and a K-12 special education teacher. He has completed STAR/EBRI training and has been trained as an adult education resource specialist. He is currently a state trainer for adult language arts instructors on the innovations for College and Career Readiness/Standards in Action and teaches language arts high school equivalency classes at Elgin Community College. He earned his B.S. in education from Western Illinois University, masters in guidance counseling from Northern Illinois University, and has an advanced certification in administration and supervision from National Louis University as well as ESL certification from the University of Illinois.

**To register, please email your name and your organization to [APCconference@elgin.edu](mailto:APCconference@elgin.edu) by September 2, 2016. Preregistration is required, but the conference is free to attend.**