

School Re-Opening Models: Secondary

I. SECONDARY HYBRID LEARNING MODEL

50% of MS and HS students will be on campus learning, while 50% of students will be remote instruction. Students will be on campus on an alternating basis, every other day.

Group 1 or 2 Model - Group 1 (Even Days)/Group 2 (Odd Days)

Roslyn Middle School (grades 6-8) and Roslyn High School (grades 9-12) will split each grade's student roster in half by schedule of individual courses. This will create 2 distinct groups, referred to as **Group 1** and **Group 2**

- When on campus (In-Person Instruction) students will follow a period-by-period schedule for the entire day.
- When remote, students will:
 - Work on assignments and/or view teacher posted lessons
 - Have Zoom access to a teacher for questions and clarifications throughout the day (schedule to follow)
 - Attendance will be required each day (details to follow)
- All siblings will belong to the same group

Group 1

- Will attend school in the building on days 1, 3, and 5 with face-to-face instruction.
- Remote learning will take place on days 2, 4, and 6.

**Refer to cycle days on district calendar*

Group 2

- Will attend school in the building on days 2, 4, and 6 with face-to-face instruction.
- Remote learning will take place on days 1, 3, and 5.

**Refer to cycle days on district calendar*

II. SECONDARY REMOTE LEARNING MODEL

100% of students will follow a distance learning program that is completely online

- Students will follow a full-day schedule including electives
- All subjects are taught synchronously with Zoom (including electives)
- Daily attendance is taken via Zoom at the beginning of class
- Students will be required to participate in all Zoom classes with their video on at all times
- MS classes will take place from 7:35-2:19 (time is subject to change)
- HS class will take place from 8:00-2:44 (time is subject to change)
- Breaks during the day (lunch/free periods) will be screen time off

Remote Learning Student Expectations:

General rules of etiquette that students must follow when participating in an online learning session include the following:

1. To enable the students to fully participate in their learning activities, students should be seated at a desk or table. Their workspace should be set up in a quiet place that is free from distraction (such as siblings, pets, television, phones). Pencil and paper should be at hand to use, as needed.
2. To avoid disruptions in access to the online learning session, students should ensure that the batteries of their devices are fully charged, or that they are plugged in to a power source.
3. Students should not use any other electronic devices, such as cell phones or video game consoles, which might distract from learning.
4. Students should consider using headphones or earbuds while engaging with audio or video content, as it will help them focus on learning and not be distracted.
5. An online learning session should be regarded just like being in school. Students should maintain respect in speaking, in writing, and in appearance. Students must dress appropriately.
6. Students should aim to arrive early to their online learning session, usually three to five (3 to 5) minutes before the scheduled start of an online learning session. This will enable the teacher to take attendance and to promptly begin the online learning session. Once the online learning session has started, the teacher has the sole discretion to prohibit late entry by locking the “room.”
7. Students must type their **first and last name** and enable their online learning session so that the teacher can identify and see each student before allowing them into the session.
8. Where applicable, students will be admitted to the “waiting room” and their teacher then will individually admit students into the online learning session.
9. Students should be entering the online learning session with their microphones on “mute.” If a student would like to speak, has a question or something relevant to contribute to the session, they should raise their hand, and the teacher will unmute them or allow the student to unmute themselves.
10. Unless otherwise instructed by their teacher, **students must be live and keep the video feature on at all times.**
11. Students should not change their virtual background during an online learning session, as changing it is distracting to other students.
12. At the teacher’s discretion, the chat feature may be enable for students to use to ask questions. When utilizing the chat feature, students must be considerate and polite, and should utilize proper spelling and grammar.
13. The Roslyn High School and Middle Schools Codes of Conduct are still enforced during remote learning.

III. SECONDARY IN-PERSON LEARNING MODEL

- All students Grade 6 to Grade 12 return to our buildings for a regular scheduled school day.