

**New Information:**

<b>Mrs. Morgan's Office Hours Zoom Room</b>	<ul style="list-style-type: none"> <li>Moving to fewer office hours this week, as you have become more independent...you need less help...toward the end of last week, fewer students attended</li> <li>Office hours 10-11 AM M-Thursday, with a second Virtus E-3 adult present (if not present/available I will cancel for that time slot)</li> <li>Different website from the LIVE class time link!</li> </ul>
<b>Live Class Zoom Room</b>	<ul style="list-style-type: none"> <li>Scaling back a little after a team meeting with Mrs. Reeder-fewer live classes with teachers, but we will rotate so every grade is seen by teachers each week</li> <li>Different website from the office hours link!</li> <li>Class with a second Virtus E-3 adult present</li> </ul>
<b>3:00 PM Friday Deadline</b>	<ul style="list-style-type: none"> <li>No new assignments/school for students on Fridays. It is a work day for teachers. No office hours or email responses from teachers are expected. This is our planning time for the next week. Students may use it as a "catch up" day and to have time to submit work by the deadline.</li> </ul>
<b>Weekly Lesson Plan</b>	<ul style="list-style-type: none"> <li>Optional survey filled out by 6th and 7th graders said they DO want to continue having a weekly plan, so I will continue! I will send by email and post in the MONDAY button of each week in Google Classroom. Parents will also receive a copy via email.</li> </ul>
<b>This Week</b>	<ul style="list-style-type: none"> <li>Short &amp; to the point instruction, just requirements, scaling back a little on work load</li> <li>Writing about reading with voice and investment-informational writing assignment begins</li> </ul>
<b>Enrichments  -OPTIONAL-</b>	<ul style="list-style-type: none"> <li>IXL-Spring Showdown until end of the month-see the post on 4/16 for details in your STREAM</li> <li>Resources from Mrs. Morgan's website-see post from 4/15 in your stream—numerous resources listed!</li> </ul>

**Expectations for Each School Day in this Class:**

1. Refresh your Google Classroom page so what you see is current
2. Check the STREAM for any new announcements, schedule changes, links, etc. from Mrs. Morgan
3. Check your Gmail each day for answers to questions (use Gmail for questions/answers, not to submit work unless she specifically asks you to do so)
4. Do your best each day, do your own work 😊
5. Reach out if you need help (office hours, email), support, guidance, or if you are stuck/confused

<b>Monday</b>  Estimated time: 30 mins	<ol style="list-style-type: none"> <li>Find the MONDAY button in your English Class within Google Classroom in <b>week 4</b> to begin-look for the  (houses)</li> <li>Read the MONDAY directions</li> <li>Download/save/print your Week 4 English plan if you haven't already</li> <li>Study for 10 min for your Etymology Unit 24 Test</li> <li><b>WATCH:</b> recording for Writing about Reading and follow directions to begin your informational writing assignment-write at least 1 paragraph (if you begin on paper, skip every other line so you can make changes as you write!) You may type if you wish.</li> </ol> <p><i>***did you practice the Pomodoro technique last week? If not, go back to last week (week 3) to view the video and practice it. You'll need to have practiced it several times by Wednesday in order to take the quiz</i></p>	Nothing to turn in today.
<b>Tuesday</b>  Estimated time: 30 mins	<p><i>No live class today—I will see you in Literature instead this week!</i></p> <ol style="list-style-type: none"> <li>Study for 10 min for your Etymology Unit 24 Test</li> <li>continue working on your writing assignment-write another 1-2 paragraphs today</li> </ol> <p><i>*** (I may do another video for you for writing-at the time of this document, I'm not sure how long the first minilesson will be. If I do another one, I will post it in TUESDAY for you.)</i></p>	Nothing to turn in today.
<b>Wednesday</b>  Estimated time: 40 mins	<ol style="list-style-type: none"> <li>Study for 10 min for your Etymology Unit 24 Test (optional, if needed)</li> <li>Find the WEDNESDAY button &amp; take your Etymology 24 test and submit (can have until Friday if you need it!)</li> <li>Take the Pomodoro Quiz</li> <li>Start looking for 4-6 each of: <ul style="list-style-type: none"> <li><input type="checkbox"/> adjectives,</li> <li><input type="checkbox"/> adverbs,</li> <li><input type="checkbox"/> strong verbs,</li> <li><input type="checkbox"/> transitions in your writing</li> </ul> (use your own color-coding/system for now) </li> </ol>	<i>Submit: Etymology Test today or by Friday at 3</i>
<b>Thursday</b>  Estimated time: 30 mins	<ol style="list-style-type: none"> <li>Find your THURSDAY button</li> <li>Download/save/print Etymology Unit 25 words</li> <li>WATCH: recording to learn how to pronounce the words correctly (2 mins)</li> <li>Start typing what you have written if you haven't already, start formatting correctly (us the Google template if necessary), add a heading, title, start double-spacing</li> </ol>	Nothing to turn in today.

<p><b>Friday</b>  Estimated time:  10 mins</p>	<p><i>You MAY submit your work earlier this week, if you wish.</i></p> <p>Use today as a “catch up day, to finish your work, submit assignments, to work on enrichments (see above), or take the day off once you’re done and spend it with family!</p> <ol style="list-style-type: none"> <li>1. Look for the FRIDAY button.</li> <li>2. Follow the directions there to submit your work for IXL.</li> </ol> <p>Enjoy your weekend! ☺</p>	<p><b>SUBMIT by 3:00 PM:</b></p> <ol style="list-style-type: none"> <li>1. Pomodoro quiz</li> <li>2. Etymology test</li> <li>3. All 4 days of IXL scores on context</li> </ol>
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